



Upskilling in Mandarin – Learning Outcomes, Assessment, Certification and Re-enrolment

Overview

This three-level blended-learning course supports the progressive development of communicative competence, effective language strategies, and cultural understanding by:

- building in-depth vocabulary;
- undertaking targeted language tasks;
- engaging with authentic-language materials; and
- discussing features of the language.

Aimed learning outcomes

By the end of Level 1 (Beginner), you will:

- *Be able to use some simple expressions and basic structures in one-clause sentences about personal details and needs of a concrete type (CEFR A1)*
- *Have a basic vocabulary repertoire of words and phrases related to particular concrete situations (CEFR A1)*

By the end of Level 2 (Elementary), you will:

- *Be able to produce brief, everyday expressions in order to satisfy simple needs of a concrete type (e.g. personal details, daily routines, wants and needs, requests for information) (CEFR A2)*
- *Be able to use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about yourselves and other people, what you do, places, possessions, etc. (CEFR A2)*
- *Have sufficient vocabulary for the expression of basic communicative needs (CEFR A2)*

By the end of Level 3 (Pre-intermediate), you will:

- *Be able to explain the main points in an idea or problem, and express thoughts on abstract or cultural topics such as music and film (CEFR B1)*

- *Be able to express yourselves on topics such as family, hobbies and interests, work, travel and current events, with hesitation, repetition and even difficulty with formulation at times (CEFR B1)*
- *Have sufficient vocabulary to express yourselves on most topics pertinent to your everyday life such as family, hobbies and interests, work, travel and current events (CEFR B1)*

Assessment, Certification and Re-enrolment

Formative assessment

Formative assessment is conducted through independent learning tasks, online sessions, and participation in the face-to-face day sessions.

Summative assessment

Three summative assessments per level are delivered during the three face-to-face day sessions at the UCL IOE Confucius Institute for Schools. In the event of absence, a resit can be arranged on request.

External assessment (Level 3)

AQA GCSE Chinese Foundation Tier to be taken at the end of June.

An additional optional external assessment for Level 3 is the official HSK 3 test, to be taken by the end of July. Registration is via Chinese Testing International at a chosen test centre. A subsidy for the registration fee may be available on request.

Course completion certificates

A course completion certificate for each level can be issued on request, provided that:

at least two-thirds of the online sessions and face-to-face assessment sessions have been attended in full; and
at least two of the three summative assessments have been completed.

For Level 3, the GCSE test result is additionally required for certificate issuance.

Re-enrolment

Re-enrolment on the same level in the following academic year can be requested. The first request is granted if submitted before the end of the academic year. Second and subsequent requests are considered on a case-by-case basis.