

The background is a solid green color. In the four corners, there are decorative white line-art elements that resemble circuit traces or neural network connections. These lines are thin and connect to small white circles at various points.

# Teaching without Tech

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Who am I?

teacher

examiner

author

mum



Tech

Prep time

Screen time

Enjoyment



# Active learning without a screen

Hand – held flashcards

# TPR – Total Physical Response

finger puppets

little cards

songs

and mime

finger puppets

prepositions / relative place words



little cards

colours introduction

daily routine

economic development

any vocabulary



# songs & mime

Body: head, shoulders, knees and toes song

followed by 老师说...

Hobbies, sports & school subjects: mime

Human characters: use your bodies to create a visual of Chinese characters



## Head, Shoulders, Knees and Toes

tóu jiānbǎng xī gài jiǎo xī gài jiǎo \* 2  
头，肩膀，膝盖，脚，膝盖，脚 \* 2

yǎnjīng ěrduǒ kǒu hé bí zǐ  
眼睛，耳朵，口和鼻子，

tóu jiānbǎng xī gài jiǎo xī gài jiǎo |  
头，肩膀，膝盖，脚，膝盖，脚 |

# 1 pen, 1 dice

copy or translate a text

One student has the pen, one student has the dice.

Roll a six. Pick up the pen. Start copying or translating.  
Keep going until the other person rolls a six. Swap.

The winner is the student in each pair who copies / translates the most within 5 minutes.

我家不小，也不大。一楼有厨房，客厅和饭厅。厨房比较小，但是客厅很大。二楼有我的卧室，爸爸妈妈的卧室，弟弟的卧室和浴室。我的卧室比弟弟的卧室大，但是爸爸妈妈的卧室最大。我家也有花园和车库。

# Highlighter wars

Listening and reading practice

Hand out a grid full of vocabulary in a mix of both Chinese and English to each student.

Students compete in pairs.

Teacher says a word in Chinese.

Students compete to highlight the correct word before their partner.

Winner is the student in the pair with the most highlighted words.



附近	城市	卧室	close to	farm
room	seaside	lounge	山区	浴室
far from	风景	公寓	garage	fridge
平方	garden	房子	二层	Small town

## Add a stroke

Divide the class into two, three or four teams.

Line up facing away from the board.

Teacher writes a character (or word) on the board.

One by one go to the board, add just one stroke in correct stroke order. If wrong, teacher rubs off.

Winning team completes the character first.



# Crosswords writing practice

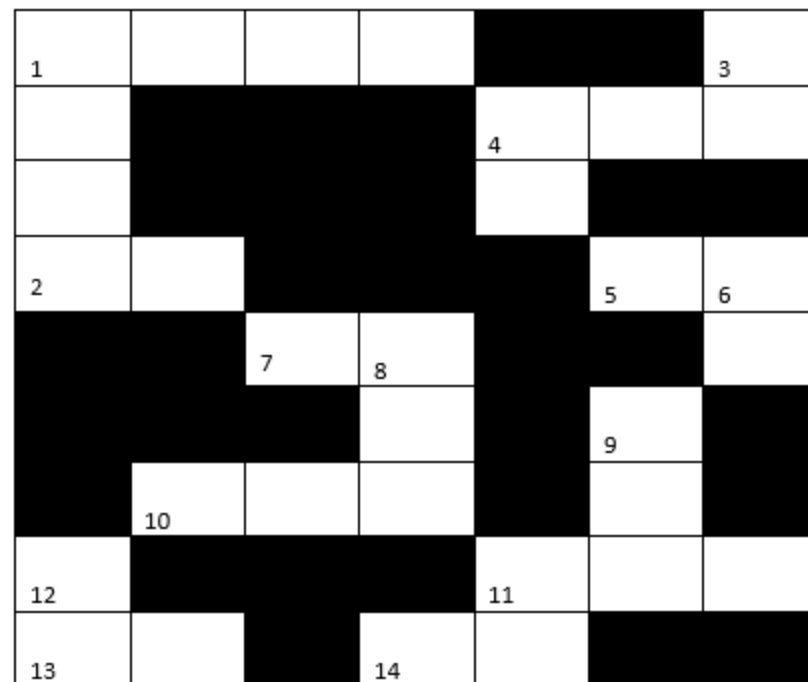
Read the set of clues to fill in the crossword answers.



You can write the clues in English, pinyin or Chinese.



## 经济发展 vocabulary writing challenge crossword



### Down

1 trade deficit

3 to produce

4 house

6 income

8 capitalist

9 manufacturing industry

11 unemployment

### Across

1 trade surplus

2 difference

4 real estate / property

5 taxation

7 investment

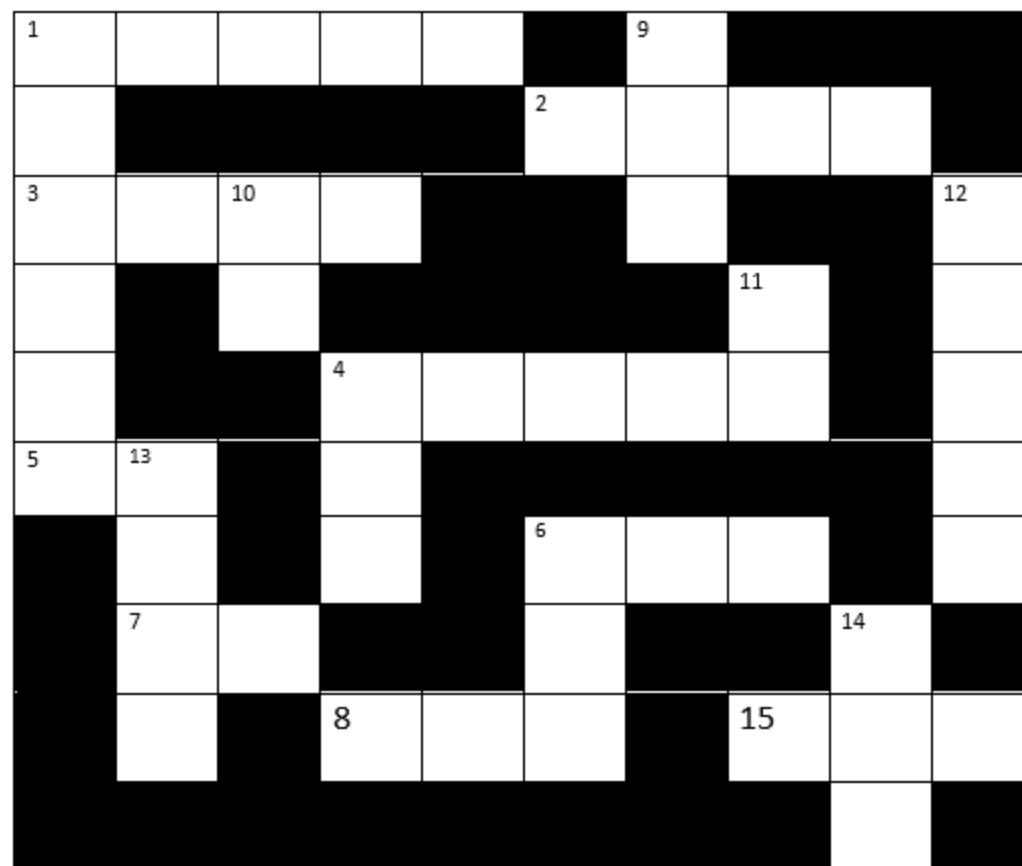
10 entrepreneur

11 unemployment rate



Protect the environment – 保护环境

bǎo hù huán jìng



Across

1 recycle things more

2 plant more trees

3 bus

4 waste less food

5 usually

6 waste paper

Down

1 use more public transport

6 waste water

9 plant more vegetables

10 car

11 animals

12 recycle plastic more

13 often turn off electricity

# Chasers

Read, listen and speak

Write a conversation with an answer and question on each line.

Each student has a line of the conversation. Reads for understanding.

Set a stopwatch.

Students say their line aloud, ending in a question.

Everyone listens to see if they have the answer to that question.

At the end of the conversation stop the clock.

Try to beat the time when you try again.

## Media Chaser

你好。你喜欢听音乐吗。	我喜欢听音乐。你喜欢听 shénmeyàng 什么样的音乐?
我喜欢听安静的音乐。你喜欢 chǎo 听吵音乐吗。	我不喜欢听吵音乐。你一般 shénmeshíhòu 什么时候听音乐。
我一般早上来学校的时候 wǎn shàng 听。你晚上听不听音乐。	我晚上不听，因为没有时间 shuí 听。你最喜欢听谁的音乐?
我最喜欢听 Arctic Monkeys 的 音乐。	你为什么喜欢听 Arctic Monkeys?
因为我觉得 Arctic Monkeys 的 音乐又好听又好玩儿。 yīn yuè huì 你去过音乐会吗。	没去过。不过我打算去 Adele yīn yuè huì 的音乐会。
你想和谁一起去 Adele 的 yīn yuè huì 音乐会?	我打算明年和朋友一起去。 gēn      b a 你跟我去吧!
谢谢。你太亲切了! 对不起, tài qīn qiè      duì bu qǐ 我不太喜欢 Arctic Monkeys 的音乐。	哦! 没问题。Lenny Kravitz méi wèn tí      Lenny Kravitz 吗? 你喜欢他的音乐吗?

# Connect 4

## Translation and speaking



Divide the class into two teams, X and O.

Hand out a grid with English sentences, words and phrases in English to each team.

Students translate the sentences and phrase into pinyin before the game begins.

Each team takes a turn to try to connect four X or O from the bottom of the grid by saying the sentence in a box in Chinese.

First team to connect four boxes in a row wins the game.

	Use my phone to talk with my grandma	How long do you use your phone for every day?	My favourite website is <u>Youtube</u>	The internet is so useful!	Why do you like reality shows?	She loves sending texts	What do you use your mobile phone for?	
	Have you seen the new advert?	I watched cartoons yesterday	We went to my friend's house to watch music programmes	The music was too loud	Surfing the internet is fun	Even though I have a mobile phone, (but) I don't use it	Japanese films aren't as good as Chinese films	
	Interesting documentary	<b>Boring film</b>	<b>Very funny</b> reality show	<b>Good</b> TV drama	<b>New</b> soap	<b>Amusing</b> director	Bad (to listen to) music	
	He <u>likes</u> looking at adverts <u>the most</u>	My Family <u>and</u> I <u>together</u> listen to the radio	I watch films while drinking cola	Why do you like watching the news?	Buying clothes online is cheaper than going out shopping	My sister wants a new phone	I rarely use my mobile phone	
	I love shopping online	What do you watch on TV?	Who is your favourite actor?	What did you do last night?	My brother sends lots of photos	Chinese soaps are really funny	In China, what is CCTV?	
	Do you like	I think TV	The	Not only do I like	Chat to friends on	I sometimes	When Mum's	

# Running dictation

Reading, speaking, listening and writing

One runner, one scribe

Write 4-6 sentences each with a grammar pattern focus, stick on the walls outside the classroom.

Runner runs outside, reads and memorises the sentence, runs back to the scribe and tells them the sentence.

Scribe listens and writes the characters for the sentence.

Swap after each sentence.

爸爸有三个妹妹，

没有姐姐。

你有猫吗？ 狗吗？

她的生日是五月  
十六日。

我的蛇叫 Belinda.



# Consequences stories

Writing, reading, speaking and listening

Each student has a piece of paper.

**Stage 1:** Write someone's name

Fold the paper over, so the written sentence is hidden.

Pass your paper to another person.

**Stage 2:** Write another person's name. Fold and pass on.

**Stage 3:** Write the place where they met.

**Stage 4:** Write what the first person says to the second person.

**Stage 5:** Write what the second person says in response.

**Stage 6:** Write the consequence – what happened next?

**Stage 7:** unfold the whole story and read it out.

# Criss - cross

## Vocabulary review

All students sitting in a row of desks across the room stand up.

Teacher says a word / phrase or writes it on a mini whiteboard.

First student to put their hand up then answer correctly sits down.

When one person is left standing, students in the column behind and in front of them stand up.

Keep going until you have reviewed all of the words you want to focus on.



Hope you have some new ideas to take back to try out with your classes.



Turn off the screen at the front of your classroom.

