

Teacher's Notes:

**Project duration: approximately 4 hours / Series type -
global matters of Environment**

Project 'Shaker': Global shake-up level 2.1 [Designed for KS4 as project no. 2 of a 4-part series]

- Project content summary:
 - 'Climate Action' is the 13th of the 17 '[United Nations Sustainable Development Goals](#)' - all 4 projects of this series fit under this broad theme. Further goals that are explored include, goals 7, 8, 9, 11, 12 and 17.
 - Students will be encouraged to consider these areas of global concern. They will be encouraged through all 4 projects to consider their own views and how they might start to make a difference.
 - **In this project specifically**, students will consider further environmental matters, under the umbrella of 'action - influencing and getting active in the community'. They will assume the perspective of the teacher/influencer and later apply this into their own lobbying material (one-minute speech).
- How to use this project:
 - The project relates to the 'COP26' conference in Glasgow in November 2021.
 - This project could fit nicely with classroom activities along the lines of **debating** or persuading.
 - Try to cover the areas of grammar focus in class and then perhaps relate to these in the pupils' independent work via this project.
 - Consider bringing the role-play and /or general conversation work into your lessons.
 - The answers that the students develop for the general conversation can be used for their own GCSE-stock of material.
 - Consider using the one-minute final outcome speeches - either stage a speech-style setting in class/assembly or try to bring an audience of local councillors in, or record and send to relevant parties! (see the relevant websites provided). E.g. <https://www.theccc.org.uk>
 - **The teacher should decide the reward after each project completion.**
 - Teachers are welcome to use individual tasks rather than the entire project. Although some tasks require students to refer to others either for language or content input.
- Tasks in this project and alignment to GCSE specifications/skills in bold (timings flexible a/c to pupil):
 - Cultural/global context: considering the Chinese perspective on climate activism.
 - Getting informed (wider context): the COP26 conference, November 2021.
 - Getting informed (wider context): UK action.
 - (Student-becomes-teacher): pupils gather typical **vocabulary** / present via vocaroo (**spoken** recording) / GCSE **grammar** focus - 又...又 **structure** / create lesson 'debate'/(**persuasion**).
 - GCSE key skill development: **role-play** / **general conversation** + mark scheme.
 - Students **prepare a one minute speech in Chinese** - although not a GCSE task in itself, this is both targeting **spoken** confidence, and also language to **persuade**, as well as incorporating the **key GCSE structures** covered through the project.

Vocabulary support - the pages below provide a **general assembly** of GCSE core vocabulary on this theme and topics (this is in addition to the specific task-related vocabulary that is provided throughout the projects, where relevant):

| | | |
|---------------------------|-------|-------------------|
| animals | 动物 | dòng wù |
| audience | 观众 | guān zhòng |
| being 'green' | 绿色环保的 | lǜ sè huán bǎo de |
| bright, fine, clear (day) | 是晴天 | shì qíngtiān |
| campaign | 运动 | yùn dòng |
| to carry on | 继续 | jì xù |
| charity | 慈善 | cí shàn |
| climate | 气候 | qì hòu |
| cloudy | 有云 | yǒu yún |
| cold | 冷 | lěng |
| cool | 凉快 | liángkuai |
| crime | 罪行 | zuì xíng |
| to donate | 捐 | juān |
| electricity | 电 | diàn |
| environment | 环境 | huán jìng |
| environmental issues | 环境问题 | huán jìng wèn tí |
| foggy | 有雾 | yǒu wù |

| | | |
|------------------------|--------|--------------------|
| gas | 煤气 | méi qì |
| global warming | 全球变暖 | quán qiú biàn nuǎn |
| global, worldwide | 全球 | quán qiú |
| good causes | 公益 | gōng yì |
| harmful | 有害的 | yǒuhài de |
| heavy snow | 下大雪 | xià dà xuě |
| hot | 热 | rè |
| housing | 住房 | zhù fáng |
| important | 重要 | zhòng yào |
| to increase | 增加 | zēng jiā |
| international | 国际 | guó jì |
| international activity | 国际活动 | guó jì huó dòng |
| life | 生活 | shēng huó |
| moon | 月亮 | yuè liàng |
| (music) festival | (音乐) 节 | (yīn yuè) jié |
| music event | 音乐活动 | yīn yuè huó dòng |
| natural resources | 自然资源 | zì rán zī yuán |
| Olympic Games | 奥运会 | ào yùn huì |

| | | |
|---------------------------------------|-----|---------------|
| Overcast, cloudy (day) | 是阴天 | shì yīntiān |
| pollution, to pollute, to contaminate | 污染 | wū rǎn |
| poor | 穷 | qióng |
| population | 人口 | rén kǒu |
| poverty | 贫穷 | pín qióng |
| protection, to protect | 保护 | bǎo hù |
| rain | 下雨 | xià yǔ |
| recycling | 回收 | huí shōu |
| rich | 富 | fù |
| rubbish | 垃圾 | lā jī |
| security | 安全 | ān quán |
| showery | 下小雨 | xià xiǎoyǔ |
| snow | 下雪 | xià xuě |
| society | 社会 | shèhuì |
| solar power | 太阳能 | tài yáng néng |
| sports event | 运动会 | yùn dòng huì |
| star | 星 | xīng |
| thief | 小偷 | xiǎotōu |

| | | |
|-------------------------------|----------|------------------------|
| to save (energy) | 节约 (能源) | jié yuē (néng yuán) |
| to save (water) | 节约 (水) | jié yuē (shuǐ) |
| to sort/separate (eg rubbish) | 分类 (垃圾) | fēn lèi (lā jī) |
| traffic | 交通 | jiāotōng |
| unemployed | 失业 | shīyè |
| volcano | 火山 | huǒ shān |
| warm | 暖和 | nuǎn huó |
| wastage, wasteful, to waste | 浪费 | làng fèi |
| weather forecast | 天气预报 | tiānqì yùbào |
| windy | 有风 | yǒufēng |
| world | 世界 | shì jiè |
| World Cup (football) | 世界杯 (足球) | shì jiè bēi (zú qiú) |