

Student's Notes:

ANSWERS AND WIDER VOCABULARY SUPPORT

Project 'Shaker': Global shake-up level 2.1



Ok, let's get into #climatedebate mode !

Create the lesson atmosphere!

What phrases can you use in the classroom? This great video from ChineseClass101 is a great assembly of debate language: <https://www.youtube.com/watch?v=ZtXuLnmlNOY>

Task 9:

In this space, make notes of the key phrases that are presented:

Examples from the video:
我同意 I agree / Wǒ tóngyi
你说得很对 'what you said was very true' / Nǐ shuō dé hěn duì
Etc...

Ok, now you're getting your pupils ready to talk and express themselves!

Also useful: <https://www.youtube.com/watch?v=1uxZdNxsNaU> and includes the colloquial '嗯' !

From this video - a touch of class! > 嗯，我理解你为什么这么想 / Éng, wǒ lǐjiě nǐ wèishéme zhème xiǎng / 'hmm, I understand where you are coming from' - notice the 'hmm' there ?!

Take it further! Website 'fluentu' will always help!: <https://www.fluentu.com/blog/chinese/need-to-know-chengyu-10-next-time-you-find-yourself-in-a-debate-%E5%90%88%E6%83%85%E5%90%88%E7%90%86/>

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#GCSEcorner - phase 1 > 'Role-play' section of the GCSE speaking exam:

Task 10:

This is a REAL practise Role play taken from AQA material: In the spaces, plan how you will respond >

You will talk about social problems with a friend.

- How is the environment in your area? (one detail)
Possible solution starter: 在我住的地方...
- How do you go to school? (two details)
Possible solution starter: 我每天坐公共汽车...
- ! (This denotes a surprise question! - see below for a sneak preview!)
Possible solution starter: 对我来说...
- How should one reduce energy consumption (a detail)
Possible solution starter: 首先，大家应该...
- ? Improve the environment (you need to ask the question here, according to this bullet point)
Possible solution starter:
 你认为我们可以怎么保护环境？
 Nǐ rènwéi wǒmen kěyǐ zěnme bāngzhù bǎohù huánjīng?

! = 你觉得保护环境重要不重要？

(15 marks)

GCSE zone! > phase 2 > 'General Conversation' section of the GCSE speaking exam

From the GCSE themes and topics, 'Social and Global issues + the Environment', these questions get the conversation going:

- you CAN use these questions in your speaking exam, by the way - speak to your teacher and plan to incorporate them !

Task: can you read them? [Read them out loud and paste/note your www.vocaroo.com recording here:]

This is an open task and it's important you bring your solutions to your teacher for feedback and feedforward.

1. 你住的地方环境怎么样?
2. 为了保护环境我们应该做些什么?
3. 你最近做过什么有利环保的事情?
4. 你的家人谁回收做得最好?
5. 你将来会怎样保护环境?
6. Higher! 谈谈全球变暖的影响?

By the way, here's a snippet from the (AQA) mark scheme for the General Conversation section:

Level	Mark	Communication
5	9-10	A speaker who consistently develops responses in extended sequences of speech. Narrates events coherently when asked to do so. Conveys information clearly at all times, giving and explaining opinions convincingly.
4	7-8	A speaker who regularly develops responses in extended sequences of speech. Usually narrates events when asked to do so. Almost always conveys information clearly, giving and explaining opinions.

Level	Mark	Range and accuracy of language
5	9-10	Excellent language with a wide variety of linguistic structures and a wide range of vocabulary. References to past and future, as well as present, events are made confidently. There are few minor errors and other errors occur when complex structures and/or vocabulary are attempted.
4	7-8	Very good language with some variety of linguistic structures and a range of vocabulary. References to past and future, as well as present, events are generally successful. Any errors are only minor or occur when complex structures and/or vocabulary are attempted.

Level	Mark	Spontaneity and fluency
5	5	Excellent exchange in which the speaker reacts naturally to the questions asked and has an air of spontaneity. Responds promptly and speaks with some fluency, though not necessarily with that of a native speaker.
4	4	Very good exchange in which the speaker usually reacts naturally to the questions asked and is often spontaneous. Usually responds promptly and there is some flow of language.

关键词
Vocabulary support: MEP student projects (KS4) - Global and Environment affairs:

[In addition to the general vocabulary below, there are various 'keyword signposts', labelled as to the left here, throughout the project, from which you can gain good words and vocabulary to re-use in your own work.]

animals	动物	dòng wù
audience	观众	guān zhòng
being 'green'	绿色环保的	lǜ sè huán bǎo de
bright, fine, clear (day)	是晴天	shì qíngtiān
campaign	运动	yùn dòng
to carry on	继续	jì xù
charity	慈善	cí shàn
climate	气候	qì hòu
cloudy	有云	yǒu yún
cold	冷	lěng
cool	凉快	liángkuai
crime	罪行	zuì xíng
to donate	捐	juān
electricity	电	diàn
environment	环境	huán jìng
environmental issues	环境问题	huán jìng wèn tí

foggy	有雾	yǒu wù
gas	煤气	méi qì
global warming	全球变暖	quán qiú biàn nuǎn
global, worldwide	全球	quán qiú
good causes	公益	gōng yì
harmful	有害的	yǒuhài de
heavy snow	下大雪	xià dà xuě
hot	热	rè
housing	住房	zhù fáng
important	重要	zhòng yào
to increase	增加	zēng jiā
international	国际	guó jì
international activity	国际活动	guó jì huó dòng
life	生活	shēng huó
moon	月亮	yuè liàng
(music) festival	(音乐) 节	(yīn yuè) jié
music event	音乐活动	yīn yuè huó dòng
natural resources	自然资源	zì rán zī yuán

Olympic Games	奥运会	ào yùn huì
Overcast, cloudy (day)	是阴天	shì yīntiān
pollution, to pollute, to contaminate	污染	wū rǎn
poor	穷	qióng
population	人口	rén kǒu
poverty	贫穷	pín qióng
protection, to protect	保护	bǎo hù
rain	下雨	xià yǔ
recycling	回收	huí shōu
rich	富	fù
rubbish	垃圾	lā jī
security	安全	ān quán
showery	下小雨	xià xiǎoyǔ
snow	下雪	xià xuě
society	社会	shè huì
solar power	太阳能	tài yáng néng
sports event	运动会	yùn dòng huì
star	星	xīng

thief	小偷	xiǎotōu
to save (energy)	节约 (能源)	jié yuē (néng yuán)
to save (water)	节约 (水)	jié yuē (shuǐ)
to sort/separate (eg rubbish)	分类 (垃圾)	fēn lèi (lā jī)
traffic	交通	jiāotōng
unemployed	失业	shīyè
volcano	火山	huǒ shān
warm	暖和	nuǎn huó
wastage, wasteful, to waste	浪费	làng fèi
weather forecast	天气预报	tiānqì yùbào
windy	有风	yǒufēng
world	世界	shì jiè
World Cup (football)	世界杯 (足球)	shì jiè bēi (zú qiú)