

Teacher's Notes:

**Project duration: approximately 4 hours / Series type -
global matters of Environment**

Project 'Mover': Global Action starter level 1 [Designed for KS4 as project no. 1 of a 4-part series]

- Project content summary:
 - 'Climate Action' is the 13th of the 17 '[United Nations Sustainable Development Goals](#)' - all 4 projects of this series fit under this broad theme. Further goals that are explored include, goals 7, 8, 9, 11, 12 and 17.
 - Students will be encouraged to consider these areas of global concern. They will be encouraged through all 4 projects to consider their own views and how they might start to make a difference.
 - **In this project specifically**, students will encounter the typical GCSE vocabulary, and begin tackling some standard GCSE-type tasks. The posters task encourages students to begin thinking how they can take action in their immediate context.
 - The context for this projects stays quite 'close to home' i.e. - focussing on the context of their school - this being a very standard, important GCSE specification theme.
- How to use this project:
 - As mentioned above, the context of this project stays quite close to the students' experience of school within the wider context of the environment- therefore it is suggested that this project is used at the earlier stages of covering the GCSE topics of the environment and/or combined with 'my school and area'
 - Early in the project there is an opportunity for simple use of adjectives to describe - (combining with 很 / 非常 / 比较 / 有一点儿).
 - Teachers are encouraged to incorporate a much wider range of their own vocabulary- the general lists you use in class can easily be merged in.
 - Students are encouraged to develop their ability to **ask questions**. This leads to an activism-related task of **surveying the community**. Perhaps in class teachers could cover the principle question-words in relation to the role-play, for example, and then encourage students to have a go at this survey-style task independently.
 - **The teacher should decide the reward after each project completion.**
 - Teachers are welcome to use individual tasks rather than the entire project. Although some tasks require students to refer to others either for language or content input.
- Tasks in this project and alignment to GCSE specifications/skills in bold (timings flexible a/c to pupil):
 - Some cultural context: poem 悯农 "mǐn nóng".
 - Use of **adjectives**.
 - **Real-world activism task**: stating opinion on environmental issues.
 - Quick **grammar** coverage: using 应该 'yīng gāi'.
 - Survey preparation: Forming **questions**.
 - School context: understanding posters (**reading**).
 - **Real-world activism task**: creating posters. Includes GCSE grammar 如果没有....., 就没有.....
 - GCSE-style task: 75 character writing.

Vocabulary support - the pages below provide a **general assembly** of GCSE core vocabulary on this theme and topics (this is in addition to the specific task-related vocabulary that is provided throughout the projects, where relevant):

Vocabulary support: MEP student projects (KS4) - Global and Environment affairs:

animals	动物	dòng wù
audience	观众	guān zhòng
being 'green'	绿色环保的	lǜ sè huán bǎo de
bright, fine, clear (day)	是晴天	shì qíngtiān
campaign	运动	yùn dòng
to carry on	继续	jì xù
charity	慈善	cí shàn
climate	气候	qì hòu
cloudy	有云	yǒu yún
cold	冷	lěng
cool	凉快	liángkuai
crime	罪行	zuìxíng
to donate	捐	juān
electricity	电	diàn
environment	环境	huán jìng
environmental issues	环境问题	huán jìng wèn tí

foggy	有雾	yǒu wù
gas	煤气	méi qì
global warming	全球变暖	quán qiú biàn nuǎn
global, worldwide	全球	quán qiú
good causes	公益	gōng yì
harmful	有害的	yǒuhài de
heavy snow	下大雪	xià dà xuě
hot	热	rè
housing	住房	zhù fáng
important	重要	zhòng yào
to increase	增加	zēng jiā
international	国际	guó jì
international activity	国际活动	guó jì huó dòng
life	生活	shēng huó
moon	月亮	yuè liàng
(music) festival	(音乐) 节	(yīn yuè) jié
music event	音乐活动	yīn yuè huó dòng
natural resources	自然资源	zì rán zī yuán

Olympic Games	奥运会	ào yùn huì
Overcast, cloudy (day)	是阴天	shì yīntiān
pollution, to pollute, to contaminate	污染	wū rǎn
poor	穷	qióng
population	人口	rén kǒu
poverty	贫穷	pín qióng
protection, to protect	保护	bǎo hù
rain	下雨	xià yǔ
recycling	回收	huí shōu
rich	富	fù
rubbish	垃圾	lā jī
security	安全	ān quán
showery	下小雨	xià xiǎoyǔ
snow	下雪	xià xuě
society	社会	shè huì
solar power	太阳能	tài yáng néng
sports event	运动会	yùn dòng huì
star	星	xīng

thief	小偷	xiǎotōu
to save (energy)	节约 (能源)	jié yuē (néng yuán)
to save (water)	节约 (水)	jié yuē (shuǐ)
to sort/separate (eg rubbish)	分类 (垃圾)	fēn lèi (lā jī)
traffic	交通	jiāotōng
unemployed	失业	shīyè
volcano	火山	huǒ shān
warm	暖和	nuǎn huo
wastage, wasteful, to waste	浪费	làng fèi
weather forecast	天气预报	tiānqì yùbào
windy	有风	yǒufēng
world	世界	shì jiè
World Cup (football)	世界杯 (足球)	shì jiè bēi (zú qiú)