

UCL IOE CI Annual Chinese Teaching Conference Programme, Saturday September, 2021

	Session	Entrance Level 3 (Bedford Way)	Main stage Level 1 (Logan Hall)	Breakout I (Elvin Hall)	Breakout II (Drama Studio)	Breakout III (Nunn Hall)	Breakout IV (Clarke Hall)	Breakout V (Committee Room 1)	Breakout VI (RM 632)	Exhibition hall Level (Jeffrey Hall)
09:00 – 10:00		Registration and cloakroom								Exhibition and refreshments
10:00 – 10:50 (Plenary)	1		<p>Student performance: My Trip in Beijing 我的北京之旅 : Alex Morgan, Year 10, Anglo-European School, Essex</p> <p>Conference Opening Plenary: Teaching Resilience- Nick Gibb MP (Minister of State for School Standards) Professor Li Wei (Director & Dean, UCL IOE) Zhang Jin(Minister Counsellor for Education, Chinese Embassy) Katharine Carruthers OBE (UCL IOE CI Director)</p> <p>School performance: About Me 关于我 : Matas Juska, Kingsford Community School</p>	X	X	X	X	X	X	
11:10 – 12:00	2		X	To Create Well-Rounded Citizens, What Can Chinese Offer?- Yuemei Li	Motivating students to study Mandarin GCSE- Rose Ren	If students can lead in the classroom, why not?- Sylvania Choy	Retrieval in Action: Creating long lasting learning- Lucy Wicks	Action Research for Continued Professional Development: Exploring New Teaching and Learning Approaches - Victor Wu, Pia Maggioni, Kim Wang, Shan Zhai	Conceptual Understanding and Developing Print-literacy skills in Chinese (plenary follow-up workshop)- Andrew Scrimgeour (via Zoom from Australia)	Exhibition
12:00 – 12:55			X	X	X	X	X	X		Lunch, exhibition and networking (Research posters)

13:00 – 14:00 (Plenary)	3		<p>Excellence Awards Presentation</p> <p>Plenary: Assessment at KS5: Preparation and Pathways- Hannah Galbraith (Berkhamsted School), Yadi Luo (St Mary Magdalene Academy), Nick Brown</p>	X	X	X	X	X		
14:10 – 15:00	4			Mandarin- Accessible for All- Emma Jamen	Making pupils actively engaged with speaking and listening activities- Fu Xiong	Coaching to Success- Alex Ferraby	Cognitive Load Theory - practical ideas to support speaking and listening in the Mandarin classroom- Helen Lewis	Using Games to teach primary level Mandarin- Rachel Tiefenbraun	Teaching film and literature for A Level Chinese: reasons to be positive- Hannah Galbraith	Exhibition
15:10 – 16:00	5	X		Develop Higher Thinking Skills by introducing pop culture and current affairs into KS3-5 curriculum- Peishu Lin	From Mandarin to "MAD"arin--A four skill integrated approach to create memorable learning experience- Yi Zhang	Achieving better work life balance through optimal lesson planning- Josh Ma	Mandarin through Project-Based Learning to connect to the real world- Kim Wang	Learning to Read Characters with Radicals (Primary)- Jing Wang	Chinese Sentence Builders- An Introduction- Chris Webster	Exhibition
16:10 – 17:00 (Plenary)	6		<p>School performance: Let's protect the planet earth 让我们一起保护地球 Brune Park Community School (Phoebie Hull, Emma Hunter, Titas Juocys, Thomas Pritchard, Isabelle Telling, Year 9) (recorded performance)</p> <p>Plenary: Never "just" a teacher - your power as a researcher and community leader- Philippa Vallely, Xiaoming Zhu, Kay McLeod, Victor Wu, Jane Woo (Christ's College), Ju-Hsuan Wang, Shan Zhai</p>	X	X	X	X	X	X	
Refreshments in the Crush Hall to follow the final plenary										