

# Year 7 Summer Term Assessment

## Listening

1. Listen and write down the letter that matches the words or phrases you hear. (10 marks)  
You will hear each question twice.

a play football	b 19 <sup>th</sup> June	c play computer games	d who
e play table tennis	f Friday	g 16 <sup>th</sup> September	h to watch films
i sport	j Sunday	k elder sister's hobby	

Example: 1) e (打乒乓球)

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

7) \_\_\_\_\_

8) \_\_\_\_\_

9) \_\_\_\_\_

10) \_\_\_\_\_

11) \_\_\_\_\_

2. A girl called Xiaoying and a boy called Dawei are talking about their hobbies. Listen and choose the right answer for each question. (10 marks)

1 Who likes listening to music?	( ) Dawei	( ✓ ) Xiaoying
2 Which activity do both of them dislike?	( ) shopping	( ) watching TV
3 Which activity can both of them do?	( ) computer games	( ) skateboarding
4 Who can't play basketball?	( ) Xiaoying	( ) Dawei
5 What do both of them do on Saturday?	( ) tennis	( ) football
6 Who plays computer games on Sunday?	( ) Xiaoying	( ) Dawei

3. Listen to a conversation between a girl called Xiaoli and a boy called Xiaoming and say whether the statements are true or false. (10 marks)

Statement	T/F
1. The two people are talking about hobbies.	T
2. Xiaoming doesn't like reading.	
3. Xiaoli likes surfing the internet.	
4. Xiaoming also likes surfing the internet.	
5. Xiaoli likes watching films.	
6. Neither Xiaoming nor Xiaoli likes listening to music.	

## Reading

1. Match the Chinese to the English. Write the number of the correct Chinese that matches, the first one is given to you as an example. (9 marks)

- |        |       |        |        |         |
|--------|-------|--------|--------|---------|
| 1. 买东西 | 2. 喜欢 | 3. 不会  | 4. 你呢? | 5. 星期二  |
| 6. 游泳  | 7. 跑步 | 8. 打篮球 | 9. 看书  | 10. 听音乐 |

English	Number
a) read books	9
b) how about you?	
c) to play basketball	
d) to swim	
e) to go shopping	
f) to listen to music	
g) Tuesday	
h) can't	
i) to run	
j) to like	

2. Translate Chinese words into English, the first one is given to you as an example. (6 marks)

Chinese	English
玩电脑游戏	to play computer games
踢足球	
打网球	
玩滑板	
七月二十三日	
星期天	
上网	

**3. Translate the following from Chinese to English. (10 marks)**

1) 我的爱好是看电影，我喜欢看电影。

---

2) 弟弟喜欢打乒乓球，也喜欢打篮球。

---

3) 我会踢足球和游泳，你呢？

---

4) Jack 的妹妹星期四打网球吗？

---

5) David 的哥哥喜欢看电视和玩电脑游戏，他不喜欢看书。

---



---

**4. Reading comprehension—read about the following paragraph and gives your answers in English. (15 marks)**

我叫李强(Lǐ Qiáng)，我十三岁。我家有五口人。爸爸，妈妈，一个姐姐，一个弟弟和我。爸爸叫李卫国(Lǐ Wèiguó)，他四十五岁。爸爸会踢足球和打篮球，他不会玩电脑游戏。妈妈叫王莉梅(Wáng Lìméi)，她四十二岁。妈妈会打乒乓球和游泳，她不会踢足球。姐姐叫李爱美(Lǐ àiměi)，她十五岁。姐姐会游泳，也会打网球，她不会玩滑板。弟弟叫李力(Lǐ lì)，他十一岁。弟弟会玩滑板，不会游泳。我也不会游泳，我会踢足球和打网球，我喜欢打网球。

NAME	AGE	CAN	CAN'T
Lǐ Wèiguó	45	play football and play basketball	play computer games
Wáng Lìméi			
Lǐ àiměi			
Lǐ Qiáng			
Lǐ lì			

**Writing**

1. Translate English words into Chinese characters, the first one is given as an example. (16 marks)

can	to like	to listen to music	Wednesday
-----	---------	--------------------	-----------

会																	

also	who	sport	to play table tennis
------	-----	-------	----------------------


2. Look at Mark's diary and use the information to write down the missing words, the first one is given to you as an example (14 marks).

I am called Mark. I am 15 years old. I like sport. I play basketball on Monday, run on Tuesday, swim on Wednesday, play tennis on Thursday, play football on Friday, play basketball on Saturday, and skateboard on Sunday

我叫 Mark, 我 \_\_\_\_\_ 岁。我 \_\_\_\_\_ 运动。我星期一 \_\_\_\_\_ ,  
 星期 \_\_\_\_\_ 跑步, 星期三 \_\_\_\_\_ , 星期 \_\_\_\_\_ 打网球, \_\_\_\_\_ 五踢足球, 星  
 期六打篮球, 星期 \_\_\_\_\_ 玩滑板。

3. Translate following sentences into Chinese characters. (10 marks)

1) Elder sister likes reading books, she also likes listening to music

---

2) My mum doesn't like play football and skateboard.

---

3) Jack's elder brother can't play ping pang, how about you?

---

4) Do you play computer games on Saturday?

---

5) My younger sister can play tennis, she can't play basketball.

---