

## North Gosforth Academy – Year 7 Mandarin Scheme of Work

Module I (10-12 lessons) September/ October: First half term – Cultural and Historical knowledge of China.

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| <p>1) Have a wide understanding of Chinese culture, beliefs and history through research and teaching.</p> <p>2) To have a good knowledge of China’s dynastic history.</p> <p>3) To understand China’s contemporary sporting and political place in the world.</p> <p>4) Increase cultural awareness and acceptance of differences.</p> |
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Topical vocab	Grammar/ patterns	Target Language	Resources	Homework	
<b>Lesson 1</b> Introductory lesson Expectations Teacher’s Experience What do they already know about China? What we will be learning?	Population Beliefs Culture Food	Month / moon (月) Day/sun (日) and which one comes first.	NA	PPT Youtube Video	NA
<b>Lesson 2</b> Chinese dynasties and emperors Mao Ze Dong and Qin Shi Huang Di What makes a ‘good’ leader?	Emperor Dynasty Leader	NA	NA	PPT Youtube Song	2 fun facts about any Chinese emperor
<b>Lesson 3</b> Chinese fact file Finding facts about China	Minority Population Currency Border	NA	NA	PPT Posters stuck around room Worksheet	NA
<b>Lesson 4</b> Using a Chinese dictionary Learning about Chinese Sports	Characters Definition Kung Fu / Wushu	Dictionary skills	NA	PPT Chinese Dictionaries	NA
<b>Lesson 5</b> Homework feedback The Last Emperor Writing the date	Freedom Power Importance	Month / moon (月) Day/sun (日) and which one comes first.	Month/moon (月) Day/sun (日)	PPT Youtube Video	NA
<b>Lesson 6</b> Recap date Chinese Proverbs Guess and discuss meaning of Chinese proverbs Create Poster of favourite proverb	Proverb Moral Message	NA	Month/moon (月) Day/sun (日)	PPT	Complete poster for homework
<b>Lesson 7</b> Chinese hand signals and numbers Understand and learn the signals for 6-10 in Chinese	Signal	NA	NA	PPT Hand Signals Sheet	NA
<b>Lesson 8</b> Chinese film, music and theatre Introduction to presentations	Chinese Opera Guzheng Differences in concepts of beauty	NA	Cultural differences	PPT Youtube Videos	Get 5 facts ready on your topic to put into your presentations.
<b>Lesson 9</b> Computer room lesson Preparation of assessed presentations	Powerpoint Curiosity Confidence	NA	NA	Computers Powerpoint Pen and Paper	Work on presentation in groups

Creating a presentation using research on the internet					
<b>Lesson 10</b> Finishing off assessed presentations and start presenting in front of class	Powerpoint Curiosity Confidence	NA	NA	Computers Powerpoint Pen and Paper	Complete presentation if needed
<b>Lesson 11 – 12</b> Group presentations in class.	Pinyin Tones Pronunciation	Pinyin Tones	Pinyin Tones	PPT Pronunciation sheets Bingo sheets Splat sheets	NA

**Module 2 (14 -16 lessons) November/ December: Second half term – Foundation Knowledge**

- 1) To be able to pronounce Chinese words correctly.
- 2) To understand the pinyin pronunciation system.
- 3) To understand the numbering system from 1-99.
- 4) To be able to count to 10 in Chinese.
- 5) To be able to write numbers to 99 from memory.
- 6) To be able to greet people in Chinese.
- 7) To be able to ask and answer basic conversational questions in Chinese.

	Topical vocab	Grammar/ patterns	Written Characters	Spoken Language	Resources	Homework
<b>Lesson 1 - Pinyin</b> Introduction to pinyin.	Pinyin Pronunciation	Vowels A E I O U Basic consonants B P M F, D T N L, G K H	NA	Pinyin Tones	PPT Pronunciation Sheets Bingo sheets Splat sheets	NA
<b>Lesson 2 - Tones</b> Revision of pinyin addition of tones.	Pinyin Tones Pronunciation	Pinyin Tones	NA	Pinyin Tones	PPT Pronunciation Sheets	NA
<b>Lesson 3 – Difficult Pinyin</b> Pinyin lesson 3, more challenging letters.	Pinyin Tones Pronunciation	'I' Vowel changes Difficult consonants J Q X, ZH CH SH S R	NA	Pinyin Tones	PPT Pronunciation Sheets	Revise Pinyin Rules for a dictation test.
<b>Lesson 4 – Writing Numbers</b> Introduction to Numbers 1-10 Writing characters for the first time Stroke order	Stroke order Numbers	NA	一 二 三 四 五 六 七 八 九 十	NA	PPT Chinese character booklets 1 Stroke order sheet	Complete numbers character practice.
<b>Lesson 4 – Saying Numbers</b> Revisiting pinyin Numbers up to 99	Tones Pinyin	Number patterns	NA	Numbers 1-10 Numbers 11-99	PPT Character booklets 1 Stroke order sheet Chinese numbers song <a href="https://www.youtube.com/watch?v=2eLP3FuuEVs">https://www.youtube.com/watch?v=2eLP3FuuEVs</a>	NA
<b>Lesson 5 – Numbers Practice</b> Games to practice numbers. Putting sound and characters together.	Stroke order Tones Characters	Number patterns	一 二 三 四 五 六 七 八 九 十	Numbers 1-10 Numbers 11-99	PPT Character booklets 1 Stroke order sheet	Revise numbers for numbers test. Must know both pinyin and characters.
<b>Lesson 6 – Name and Age</b> Saying your name Saying your age Asking someone's name and age.	Numbers Basic questions	Replacing question words	NA	Wo jiao ____ Wo ____ sui Ni jiao shen me? Ni duo da?	PPT Ni hao, wo jiao Joe (song)	NA
<b>Lesson 6 – Name and age practice</b>	Numbers		NA	Ta	PPT	Write 3 sentences describing 3 celebrities.

Talking about other people using he/she	Basic questions He/She					
<b>Lesson 7 – Radicals</b> Understanding what a radical is	Radical	NA	亻 人 木 火 女 土 口 子 门 日 月	NA	PPT Character booklets 1 CHINEASY IMAGES	NA
<b>Lesson 8 – My radical dictionary</b> Review radicals – fill in radical dictionary.	Radicals	NA	亻 人 木 火 女 土 口 子 门 日 月		PPT Character booklets 1 Radical dictionary Radicals dobbie	Revise radicals for radicals test.
<b>Lesson 9 – Greetings</b> Greeting friends and teachers. Greetings at different times of day. Saying thank you and goodbye.	Greetings vocabulary	...好	NA	Ni hao Lao shi hao Tong xue hao Zao shang hao Xia wu hao Xie xie Zai jian	PPT	NA
<b>Lesson 10 – How are you?</b> Being able to ask how someone is. Being able to answer, good, bad or so so	How are you + answers	我...	NA	Ni hao ma Wo hen hao Wo mama huhu Wo bu hao	PPT Mama huhu story youtube <a href="https://www.youtube.com/watch?v=bA5Lqe0iFuI">https://www.youtube.com/watch?v=bA5Lqe0iFuI</a>	Write a conversation between 2 celebs or friends. Hello, how are you + answer How are you + answer Goodbye (extension including name and age)
<b>Lesson 11 – Character structure</b> Review of radicals knowledge. Internal structure of characters.	Radicals Left Right characters Top Bottom characters.	Character Structure	Any characters that can be made from existing radicals that have a clear component meaning story.	NA	PPT Character booklets 1 Radical Dictionary Radicals Flashcards Radicals Dobbie	NA
<b>Lesson 12 – Module review</b> Pinyin knowledge Numbers knowledge Basic conversation review Radicals and character construction	NA	NA	All of the above	All of the above	PPT	Revise for end of module test.
<b>Lesson 13 – <a href="#">END OF MODULE TEST</a></b>	NA	NA	NA	NA	NA	NA
<b>Lesson 14 – TEST REVIEW</b>	NA	NA	NA	NA	NA	NA

MODULE 3 (14-16 lessons) January/ February/March: THE BIG BOSS

- 1) To watch and enjoy a Chinese TV Series
- 2) To be able to talk about peoples personalities.
- 3) To be able to talk about my family.
- 4) To be able to talk about my likes and dislikes.
- 5) To understand how the Chinese school system works.
- 6) To be able to present my spoken Chinese.
- 7) To understand how to use Chinese adverbs.
- 8) To be able to extend my sentences with a simple connective.

	Topical vocab	Grammar/ patterns	Written Characters	Spoken Language	Resources	Homework
<b>Lesson 1 – Chinese schools</b> To understand the differences between UK and Chinese schools.	学 /小学/中学/大学	NA	NA		Powerpoints Penpal Letters	Write a penpal letter to a Chinese student to find out what a Chinese school is like.
<b>Lesson 2 – Class monitor</b> To start watching and evaluating the first episode. To understand the role of class monitor. To practice a mock Chinese classroom.	Class start conversation: 上课 起立 同学们好 老师好 坐	__好 (to say hello to different people)	好	Shang ke Qi li Tong xue men hao Lao shi hao zuo	Powerpoints BIG BOSS youtube series first 10 minutes	
<b>Lesson 3 – Who are the characters?</b> To look in depth at 坐 To review giving information about names. To review the use of he and she.	Pronouns Called	Pronoun 叫 _____	叫 坐	Wo, ni, ta, ta jiao	Powerpoints BIG BOSS youtube series first 10 minutes	Write 3 sentences about 3 different people. 我叫 她叫 他叫
<b>Lesson 4 - Personality</b> To evaluate the personalities of the new characters in episode 1. To learn to recognise the different characters.	Personality	NA	NA	NA	BIG BOSS youtube series second 10 minutes	
<b>Lesson 5 – Describing people</b> To be able to describe the characters on the show. To be able to describe celebrities and other people.	Personality vocabulary Very	Person 很 adjective	很	Pupil created vocabulary list for personality adjectives.	BIG BOSS youtube series second 10 minutes powerpoints	Write 3 simple sentences about 3 celebrities. David Beckham 很 you hao (Mix of character and pinyin sentences)
<b>Lesson 6 – My classmate</b> To look in depth at the character 同学 To be able to describe my classmates personalities.	Adverbs	Person adverb adjective	很 不	Hen, fei chang, bi jiao bu	BIG BOSS youtube series Powerpoints	
<b>Lesson 7 – My likes and dislikes</b> To watch the remainder of episode 1	Verbs of like and dislike	Subject Like Object	NA	Xi huan, bu xi huan	BIG BOSS youtube series powerpoints	Record yourself saying 3 things you like and 3 you dislike in Chinese.

To be able to talk about which characters you like and dislike in the show.						
<b>Lesson 8 – I like but I don't like</b> To be able to link two opinions together using 但是 To begin to talk about things in Chinese that I like and dislike.	Connectives	How to use connectives to link sentences	喜欢	Xi huan, bu xi huan, dan shi	Powerpoints	
<b>Lesson 10 – My family</b> Family members Possessive pronouns How to say 'my' (dad)	Family members Possessive pronouns	Pronoun + 的	女, 爸爸, 妈妈, 妹妹, 哥哥, 弟弟, 姐姐	Wo de, ni de, ta de, ta de	Powerpoints	Vocab learning for vocab test
<b>Lesson 11 – My dad is...</b> Review of personality vocabulary through describing family members personalities. Connecting sentences with 但是	Family members Adverbs	Pronoun + 的 Person 很 adj	女, 爸爸, 妈妈, 妹妹, 哥哥, 弟弟, 姐姐 很	Wo baba hen qi guai	Powerpoints	
<b>Lesson 12 – I like my mum because</b> Review of likes and dislikes vocabulary with new language. Understanding the use of 因为 to justify an opinion.	Family members Because Likes and dislikes	Because	女, 爸爸, 妈妈, 妹妹, 哥哥, 弟弟, 姐姐 因为	Wo xihuan wo baba yinwei hen haowan'r	Powerpoints	Write 2 sentences about the family members you like and dislike.
<b>Lesson 13 - 15 – Group conversation introducing families.</b> To design a presentation of your family and their personalities to be presented to the class.	Family members Adverbs Conversational phrases	Structures from module 3	Characters from module 3	Expressions from module 3	Group work	Prepare the class presentation  <a href="#">Example presentations at different levels.</a>
<b>Lesson 16 – Class presentations</b>						

#### Module 4 (14-16 lessons) March/ April/May – Colours and Clothing

- 1) To appreciate and produce Chinese calligraphy.
- 2) To understand the cultural significance of different colours in China.
- 3) To be able to describe a variety of items in different colours.
- 4) To be able to describe an outfit.
- 5) To be able to talk about the outfits we like and dislike.
- 6) To understand the use of 的 in Chinese grammar.
- 7) To be able to write a short paragraph in Chinese.

Weekly objectives	Topical vocab	Grammar/ patterns	Written Characters	Spoken Language	Resources	Homework
<b>Lesson 1</b> Chinese Calligraphy Practice	Radicals	NA	NA	NA	Calligraphy Materials	
<b>Lesson 2</b> Chinese Colour Theory	Colours	NA	NA	Hong se, Huang se, Lan se, lu se, hei se, bai se	Powerpoints	Create a poster that has an image for all 6 colours. Write the pinyin and character next to each colour.
<b>Lesson 3</b> Colour characters	Colours Likes and dislikes	All colours end in 色	红色, 白色, 黑色,	Hong se, Huang se, Lan se, lu se, hei se, bai se	PowerPoints	
<b>Lesson 4</b> Chinese calligraphy colour poster	Colours	NA	红, 白, 黑, 蓝, 绿, 黄		Calligraphy materials	Complete the poster at home with items that are that colour.

<b>Lesson 5</b> Clothes	Clothing vocabulary	The clothes radical in both its forms.	NA	Yi fu, chen shan, qun zi, ku zi, wa zi, shui yi, da yi, mao yi, T xu shan, chuan, shang yi	powerpoints	Revise clothing and colours vocabulary for a vocab test.
<b>Lesson 6</b> 的	Colours and clothes	Colour 的 clothing	毛衣, 袜子, 大衣, 上衣	Yi fu, chen shan, qun zi, ku zi, wa zi, shui yi, da yi, mao yi, T xu shan, chuan, shang yi	powerpoints	
<b>Lesson 7</b> 的 practice	Colours and clothes	Colour 的 clothing	毛衣, 袜子, 大衣, 上衣	Yi fu, chen shan, qun zi, ku zi, wa zi, shui yi, da yi, mao yi, T xu shan, chuan, shang yi	powerpoints	Translation sentences, fully glossed all about grammatical accuracy using 的
<b>Lesson 8</b> THE BIG BOSS EPISODE 2	Colours and clothes in the show Watch and pick out outfits that we can describe: school uniform, teachers outfit by the running track, girl student, xue xiao dong, security guard	Colour 的 clothing	As above	As above	THE BIG BOSS youtube series episode 2	
<b>Lesson 9</b> My teacher also wears...	Colours and clothes	Colour 的 clothing 也	As above	As above	Powerpoints	Write 2 sentences about what your teacher wears at the weekend.
<b>Lesson 10</b> My school uniform	School uniform Colours and clothes	Likes and dislikes Connectives Colour 的 clothing	穿, 校服	As above	Powerpoints	
<b>Lesson 11-13</b> My ideal school uniform	我理想的校服	Key grammar from module 3 and 4	Key vocab from module 3 and 4	NA	Student notes	Prepare a paragraph of writing about your ideal outfit. Some students might write up to 75 characters. <a href="#">Module 4 test</a> <a href="#">Example answers – Mark Scheme</a>
<b>Lesson 14</b> Writing test	Pupils can come to the test with as much or as little of their paragraph as they wish. It will be explained to them that if they copy their paragraph that will be reflected in their grade, but it is still an important skill. Ideally, they will copy the vast majority of their paragraph with key characters missing that can be written from memory during the test.					

#### Module 5 (10-12 lessons) June/July: My Next Birthday Party

- 1) To be able to talk about my hobbies and the sports that I do.
- 2) To be able to talk about my birthday and dates.
- 3) To understand some food and drink vocabulary.
- 4) To be able to use IT to create an invitation for their party in Chinese.
- 5) To review their ability to discuss their likes and dislikes.
- 6) To practice their listening and reading skills.

Weekly objectives	Topical vocab	Grammar/ patterns	Written Characters	Spoken Language	Resources	Homework
<b>Lesson 1</b> Dates Famous dates in Chinese history, what happened when?	Month/day Numbers review	Number 月 number 日	月, 日, numbers	Yue, ri, numbers	Powerpoints	
<b>Lesson 2</b> Birthday	Birthday	Pronoun 的	的, 生日, 是	Wo de sheng ri shi	Powerpoints	Write out the birthdays of 3 celebrities in Chinese.

<b>Lesson 3</b> My hobbies	Hobbies vocabulary (in particular activities you can do at a party)	NA	喜欢 不喜欢 但是 看电视, 看电影, 听音乐, 上网	Xihuan, bu xihuan, danshi, tiao wu, ting yin yue, kan dian shi, kan dian ying,	Powerpoints	
<b>Lesson 4</b> The hobbies I like and dislike	Hobbies Verbs of like and dislike	Like but dislike Like but friend likes Everybody likes	喜欢不喜欢 但是	Pengyou, da jia,	Powerpoints	Translation sentences, I like... but...
<b>Lesson 5</b> The sports that I play	Sports vocabulary	Likes but dislike Like but friend likes Everybody likes	打, 球, 网, 篮, 乒乓	Ti zu qiu Pao bu You yong	Powerpoints	
<b>Lesson 6</b> Because it's fun	Because Fun Boring	Likes because 很	因为很	Haowan'r Wuliao Bu haowanr bang	Powerpoints	Reordering sentences, wo xihuan pao bu yinwei hen haowan'r
<b>Lesson 7</b> Party food and drink	Food and drink vocabulary		吃, 喝	Chi, he, bi sa bing, shu tiao, shu pian, tang guo, qiao ke li, dan gao, shui, ke le, xue bi, fen da, ji lang, ka fei, nai xi	Powerpoints	
<b>Lesson 8</b> What I like to eat and drink	Food and drink vocabulary Likes and dislikes	Likes because 很	吃, 喝, 因为, 好吃, 好 喝, 不	As above	Powerpoints	Prepare your activities, and menu for your next birthday party.
<b>Lesson 9</b> My birthday party	Birthday party	Zai – as in at my birthday party	在	Zai wo de shengri yanhui, women...	Powerpoints	
<b>Lesson 10-12</b> Creating invitations.	Using everything they have learned this module the students will create invitations over a number of lessons as they learn how to type in Chinese characters on computers. If it is not possible to do this on computers the invitations will be handmade, including the date of their birthday, qing ni lai wo de shengri yanhui, activities at the party and the food and drink you can have.					