# MEP TEACHER TRAINING FILMS

**Teng Hua – Crossley Heath School**

**MEP Teacher Training Films**

**Lesson Plan**



TENG
Crossley Heath School

**\*e.g. T-S= teacher to students, S-S= students to students, S-T= student to teacher, PW= pair work, GW= group work)**

Mandarin
Excellence
Programme

*Lesson Plan for MEP Video Lessons*

| |
|---|
| **Teacher's Name : Teng Hua Kneebone** |
| **Date of lesson: Wednesday 1st May** |
| **Year 7** |
| **Number of students : 32 students (15 boys, 17 girls)** |
| **Communicative aims (speaking):**<br><br>By the end of the lesson, students will be able to say 9 words about food and drink; some of the students will be able to recognise all the characters.<br><br>They should also be able to ask the question 'what do you like to eat/drink?' and answer 'I like to eat…'/'I like to drink…'. Some of the students will be able to say what they like to eat/drink and give reasons. |
| **Language aims (grammar, vocabulary, pronunciation):**<br><br>grammar: students will be able to ask questions using 什么.<br><br>vocabulary: students will be able to say and recognise 9 new words about food and drink<br><br>Pronunciation: students will be able to pronounce the new words correctly |
| **Skills development (reading, writing, listening):**<br><br>Listening skills: listen for the gist: students practice listening to the key words in the sentences.<br><br>Reading skills: There will be 2 activities to develop students reading skills, one will be the mini-plenary after the students have learned the new vocabulary; the other will be the Dictogloss activity, when students need to read and share the sentences within their group members.<br><br>Writing: There will be two activities for practicing writing skills, one will be to practice writing the characters 吃 and 喝；the other will be the Dictogloss activity, where students will be asked to reconstruct the sentences after they listen and take notes. |
| **Materials and aids to be used: J**inbu 1 text book; images from the internet, PPT; youtube video |
| **Lesson content:**<br><br>This is the first lesson to start unit 5 in the Jinbu text book. Therefore, students will basically learn 9 new words about food and drink, and some key words for this topic, such as 吃 and 喝。On this basis, students will use the new words and their previous knowledge to further develop their language skills, including listening, speaking and recognition of characters. |

**\*e.g. T-S= teacher to students, S-S= students to students, S-T= student to teacher, PW= pair work, GW= group work)**

Mandarin
Excellence
Programme

| | | | | | | |
|---|---|---|---|---|---|---|
| **Group profile (e.g. what is this class normally like? Are there specific pupils who like to speak up, etc):** The class is generally very good but sometimes listening is an issue. Many of the students are happy to ask and answer questions during lessons. | | | | | | |
| **Flexibility (Possible changes you will need to make to the plan):** There might be some small changes of the activities, which have been mentioned in the 'flexibility ' column as follows. | | | | | | |

**Procedure:**

| Stage number | Activity (what you do and what the students do) | Aim of activity (why you/they do it) | Interaction pattern* | Time | Topic (s) covered | Flexibility |
|---|---|---|---|---|---|---|
| 1 | To show a short video about the pronunciation of the 4 initials: zh, ch,sh,r. | Get to know about the 4 initials and how to pronounce them. It is not very easy to get the 4 initials right. | T-S | 3 | Pronunciation of zh,ch,sh,r. | |
| 2 | Tongue twister: practice the sounds zh,ch,sh,r  Students practice the sounds. (PW) | To practice the difficult sound and get ready for the pronunciation of the new words. Such as 吃，茶，汁 etc. | **S-S; T-S** | **3** | Pronunciation of zh,ch,sh,r. | |
| 3 | Introduction to the new words, mainly focus on pronunciation.  To show the pictures first, then Characters, and finally,Characters with Pinyin.  Students read after the teacher in different ways, such as high and low voices, boys and girls etc. | To introduce the new words and make sure the students know how to pronounce the new words. | **T-S** | **5** | 9 new words about food and drink | |

**\*e.g. T-S= teacher to students, S-S= students to students, S-T= student to teacher, PW= pair work, GW= group work)**

Mandarin Excellence Programme

| 4 | To use the sign language to learn the new words<br><br>Students practice the pronunciation using sign language (PW) | To take different learning styles into consideration. The use of body language suits the y7 group. | T-S<br>S-S | 8 | 9 new words about food and drink | |
| --- | --- | --- | --- | --- | --- | --- |
| 5 | Listening activity: focus on the new words | To monitor the learning progress | T-S | 5 | 9 new words about food and drink | |
| 6 | Match characters with English<br><br>Students use their previous knowledge of Chinese characters to work out the answers(PW/GW) | to recognise the characters | S-S | 5 | 9 new words about food and drink | |
| 7 | To introduce 吃 and 喝， set the examples<br><br>Speaking activity: students practice their questions and answers (PW)<br><br>Extension: give reasons | To practice the key sentences<br><br>To provide additional stretching for higher performing students | S-S | 10 | **Key words 吃 and 喝。**<br><br>**Topics cover hobbies and food and drink.** | **The vocabulary list will be provided for the students.**<br><br>**Students might be asked to practice how to write the two key characters** |
| 8 | To show the instructions of Dictogloss<br><br>Students listen, note down the key words and then work out the sentences (GW) | To develop the listening, reading and writing skills.<br><br>To assess/monitor the progress | S-S | 10 | **Hobbies**<br><br>**Food and drink** | **It depends on time. The sentences can be shorter.** |
| 9 | End of lesson plenary: students listen and use sign language to show words or sentences. | To recap what they have learned in the lesson. | T-S | 3 | **Food and drink** | **If the students can do the single words very well, the sentences might be used to challenge them in the activity.** |
| 10 | Homework: list your 3 meals a day<br><br>Copy the new words to your vocabulary book | To review the words that students have learned and pre-view the next lesson | | | **Food and drink**<br><br>**Hobbies**<br><br>**Time** | **If there is no time to do this in the lesson, I am going to set the homework through Edmodo.** |

**\*e.g. T-S= teacher to students, S-S= students to students, S-T= student to teacher, PW= pair work, GW= group work)**

Mandarin Excellence Programme