

Independent learning tasks for Mandarin practice (Kay McLeod and Tangfeng)



Aims of this workshop:

1. Explore current needs for independent learning resources
2. Demonstrate and 'workshop' the latest version of the online platform created by Tangfeng as part of a project to support the MEP



#MandarinExcellence



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Mandarin
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Programme

Current needs for independent learning resources:

1. **The ‘other four hours’ of the MEP** (*What are you setting? How much marking is involved? Do you have regular routines? Are you using any online platforms to support you? MEP Student Projects? Vocab learning?*)
2. **What are the main obstacles?**



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Background to the project:

1. PKU-UCL partnership
2. Long-standing support of the MEP by PKU colleagues
3. MEP's own four-hour independent learning requirement – unique challenges

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Progress so far:

1. Materials created in line with *Jinbu 1* and *Jinbu 2*
2. Platform developed and student-tested (summer 2018)
3. Longer-form trials in four MEP schools (2019)
4. The next stage...?

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Instructional video provided by Tangfeng

Student 'walkthrough' video kindly created by Beths Grammar School student Alex (Y9):

<https://www.youtube.com/watch?v=TmduL7tY4Xg&feature=youtu.be>

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Independent practice for all four skills:

- Listening (automatic)
- Reading (automatic)
- Writing (teacher-marked)
- Speaking (teacher-marked)

Separate sections? Combined? More instant feedback?

'It is really good that it does a variety of different things, I feel it is testing all of my skills'

'It is a really beautiful website, it makes me want to use it'

'It's really cool - much better than other websites!'

'It helps us to practice everything'

“It is easy to use with a variety of tasks to do in and out of class. I will definitely be using it to build their independent learning skills; there is so much information on there that I don't have time to bring into class”

Group workshop: feedback for the next stage

We would be grateful if you could spend a moment to complete Tangfeng's feedback questionnaire.

Speaking practice: your preferences?

Read the following questions and give your answer accordingly.

A

你喜欢在饭馆吃饭吗?

你喜欢在家吃饭吗?

你会炒菜吗? 会炒什么?

你想吃什么冰淇淋? 牛奶冰淇淋? 巧克力冰淇淋? 水果冰淇淋?

C

B

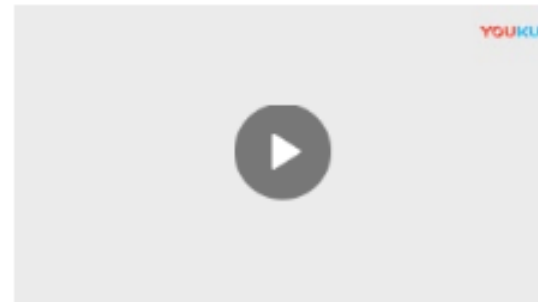
Answer the questions according to the pictures.

1

椅子是什么颜色的?



Please retell what does these kids want to do when they grow up in the video.



D: Something else? (Please describe.)



Writing practice: your preferences?

Practise writing the key characters below.

A



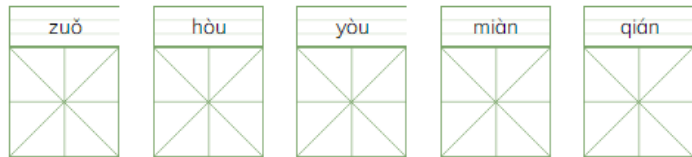
Please write characters according to the radical.

B



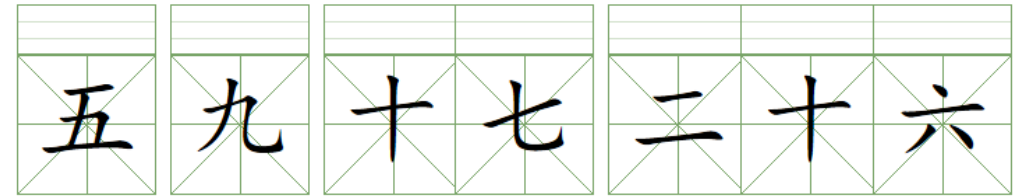
Please write characters according to the Pinyin.

C



D

Add pinyin to the characters.



E

Add tones to the characters.



F: Something else? (Please describe.)



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谢谢!