

Data

- Participants: 27 students (10 male; 17 female) on Year 7 MEP – officially learning Chinese since January 2019
- Pre-test (Tuesday 26th March) & Post-test (Thursday 25th April)
- 1. Recognition of the spoken form
- 2. Recognition of the written form / production of spoken form
- 3. Production of written form
- At the end of lessons: Writing previously learnt words with the correct stroke order > Learning new words through questioning/guessing > Pronunciation practice > Listen and understand key words > Analyse new/key characters into components
- Pre-test: 红色的、黄色的、绿色的、黑色的、白色的
- Post-test: 吃猪肉、吃鸡肉、吃牛肉、吃羊肉、吃鸭肉
- Two set of 22 valid samples (EAL factor controlled)

zhūròu (to eat pork)

B. chī jīrou (to eat chicken)

niúròu (to eat beef)

D. chī yángrou (to eat lamb)

yāròu (to eat duck)

rd and write down the English meaning

2	3	4	5
Pork	Duck	Beef	Chicken

on the board and write down the pinyin (without tones) and the English meaning

1	2	3	4	5
niúròu	chī yángrou	chī yā rou	chī zhūrou	chī jīrou
chī yā rou	chī yángrou	chī yā rou	chī zhūrou	chī jīrou
chī yā rou	chī yángrou	chī yā rou	chī zhūrou	chī jīrou

Findings

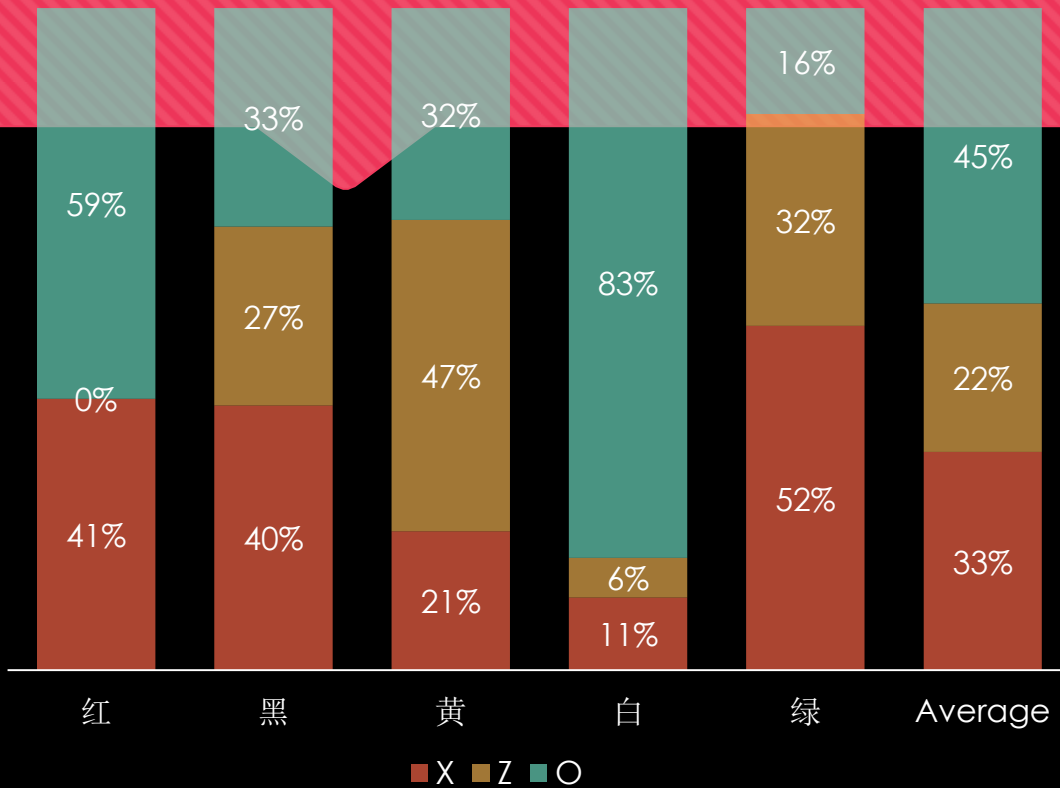
- Recognition of the written form as controlled factor
- Evaluation criteria for production of the written form:

O: Errors that do not hinder clarity > Minor errors in characters such as a misformed stroke in a character, or errors of proportion/balance/alignment between the radicals within a character

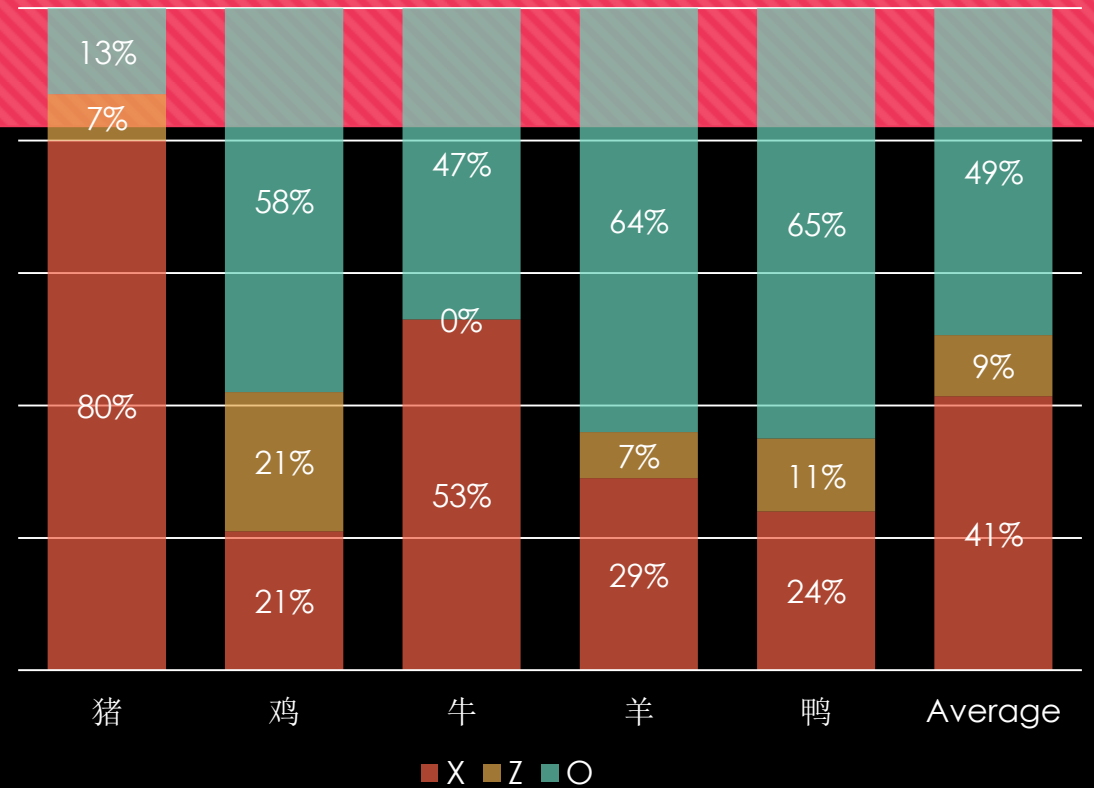
Z: Errors that hinder clarity without preventing meaning being conveyed > errors in forming a character such as characters with an extra or missing stroke

(Cf. Mark Scheme for Foundation Writing Paper Question 1, New Edexcel GCSE)

PRE-TEST



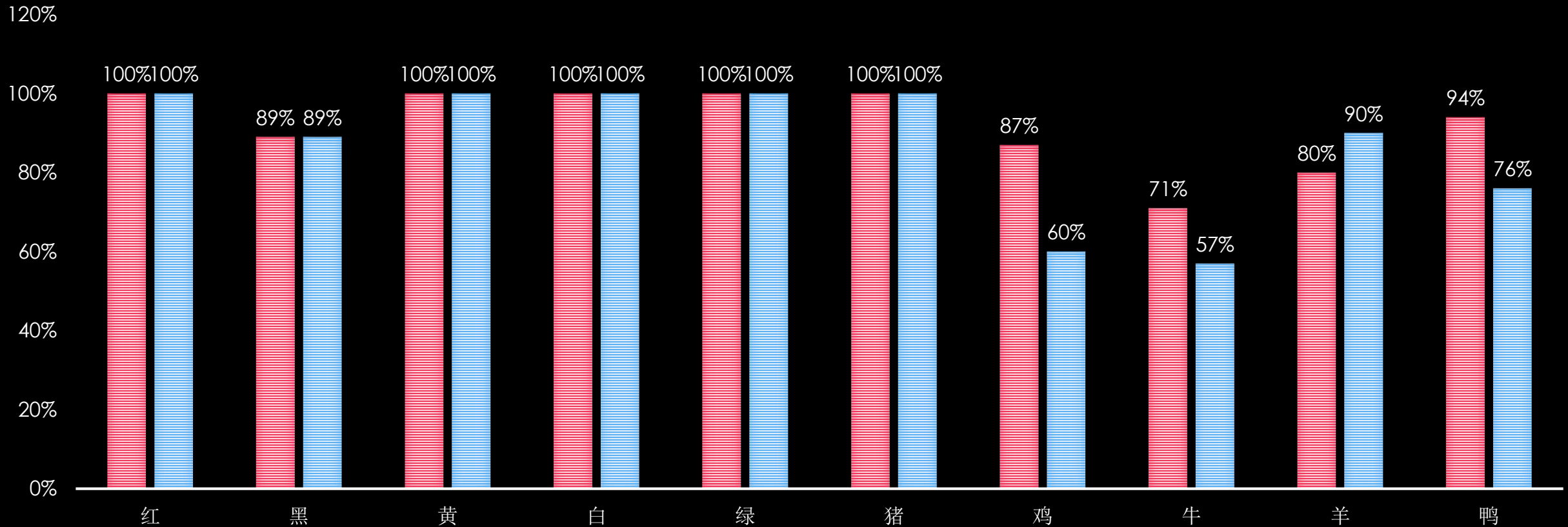
POST-TEST



- In average: Slight increase of O
- In average: Significant decrease of Z

CONTROLLED CRITERIA: RECOGNITION OF THE WRITTEN FORM & PRODUCTION OF THE WRITTEN FORM

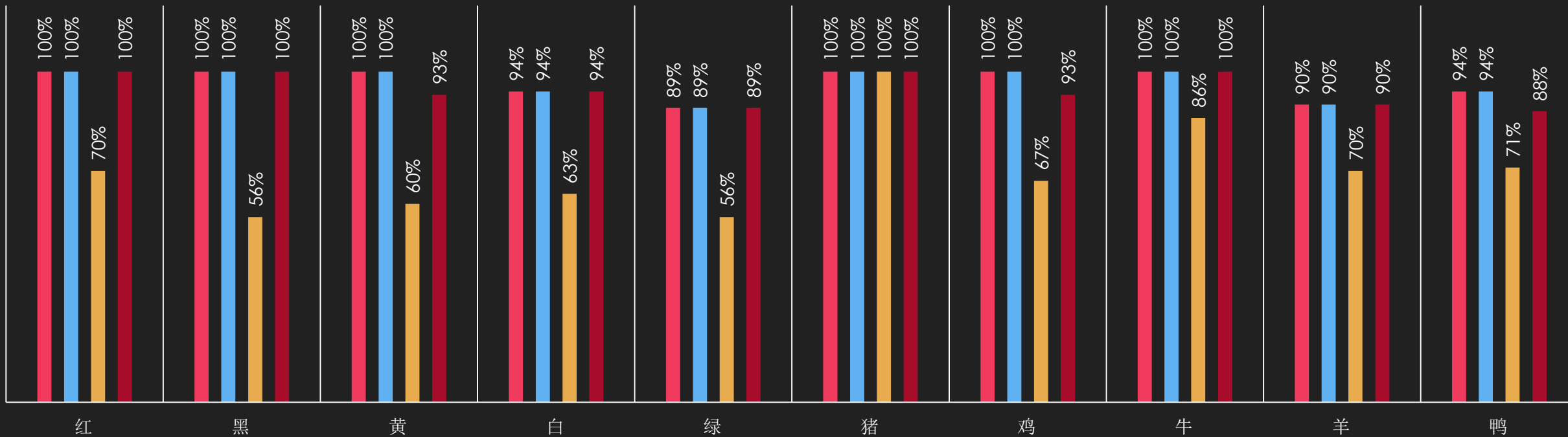
■ Recognition of the spoken form ■ Production of the spoken form



- Overall, the competence of RSF seems to co-exist with RWF and PWF
- According to the pre-test, the competence of PSF seems to co-exist strongly with the RWF and PWF
- According to the post-test, the competence of PSF seems to co-exist less strongly with the RWF and

CONTROLLED CRITERIA: RECOGNITION OF THE WRITTEN FORM & PRODUCTION OF THE WRITTEN FORM

■ MidYIS Math - A ■ MidYIS Non-Verbal - A ■ MidYIS Skills - A ■ MidYIS Vocabulary - A



- MidYIS: A computer-adaptive assessment created by CEM, pupils aged 11-14, provides information and predict performance
- Maths: Logical thinking, manipulating numbers and numerical concepts (speed and fluency)
- Non-Verbal: Cross-Sections, Block Counting and Pictures ; ability in 3-D visualisation, spatial aptitude, pattern recognition and logical thinking
- Skills: « Proof Reading » and « Perceptual Speed and Accuracy »
- Vocabulary: Word fluency and understanding