CREATIVE AND INDEPENDENT LEARNING THROUGH HOMEWORK

Engaging students outside the classroom

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Or follow the link below:
https://forms.gle/aTysmjQH62EYgcwd6
What types of Mandarin homework have you found most effective for your students? (Select 3 from the list below.)

12 responses

- Copying Chinese characters (according to text) - 4 (33.3%)
- Writing a short essay or a paragraph - 5 (41.7%)
- Making a video - 6 (50%)
- Making a poster - 6 (50%)
- Reading exercise - 3 (25%)
- Listening exercise - 3 (25%)
- Grammar exercise - 1 (8.3%)
- Making an audio recording - 1 (8.3%)
- Making a magazine - 0 (0%)
- Creating a starter or plenary activity - 4 (33.3%)
- Revise for vocabulary test - 2 (16.7%)
- Other - 0 (0%)
The least efficient homework I found with my students

1. Copy Chinese characters according to stroke orders
2. Translate from English into Chinese or vice versa
3. Reading/listening/grammar exercises
4. *Writing a short essay or a paragraph
How should we teach?

<table>
<thead>
<tr>
<th>When teachers:</th>
<th>Instruct</th>
<th>Guide</th>
<th>Facilitate</th>
<th>Consult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learners become:</td>
<td>Dependent</td>
<td>Interested</td>
<td>Involved</td>
<td>Self-Directed</td>
</tr>
</tbody>
</table>

---- Watkins, C. et. al. (2002). ‘Effective Learning’ NSIN Research Matters 17 (Summer)
Lesson hours for Mandarin in the secondary schools in the UK

• 1 - 2 hours per week in KS3
• 2 - 3 hours per week in KS4
• 5 - 6 hours per week in KS5
My current school: limited learning time in class

• Non-selective, boys’ school
• Class size: 28-32
• IT facilities: require update

Challenges for teachers:
• Behaviour management
• Short attention span
• Homework problem
• Lack of motivation
Ideal language homework

• Have a balance in the 4 skills—listening, speaking, reading and writing.
• Differentiated tasks
• Active learning
• Opportunities for students to show their creativity
• Developing students’ independent learning skills
My plan

Attract interests

Encourage lower achievers

Find role models

Form habits

Train skills

Shape the culture
**Year 8 – In the Restaurant**

Choose **one starter, one main course and one dessert** to complete over three weeks.
You need to **submit one task per week**. Attach the file on SMHW for online submission.
Please complete any written work on **a separate sheet of paper** for submitting so you can keep your Mandarin book.

<table>
<thead>
<tr>
<th><strong>Starter</strong></th>
<th><strong>Main</strong></th>
<th><strong>Dessert</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(Individual work)</strong></td>
<td><strong>(Individual work, unless stated otherwise)</strong></td>
<td><strong>(Individual work)</strong></td>
</tr>
<tr>
<td>Create a crossword in <strong>Pinyin</strong> using at least 10 key words/phrases from your review sheet on the topic ‘in the restaurant’.</td>
<td>Make a 6-8 frame colourful comic strip about dining in the restaurant in Mandarin. You need to write at least 10 sentences for the dialogues and write at least 20 Hanzi. Please don’t use google translate to form your sentences.</td>
<td>Create a Mandarin quiz on Quizizz (<a href="https://quizizz.com">https://quizizz.com</a>) on the topic ‘in the restaurant’. You need to make at least 10 questions.</td>
</tr>
<tr>
<td>Create a word search in <strong>Hanzi</strong> using at least 10 key words/phrases from your review sheet on the topic ‘in the restaurant’.</td>
<td>Write a screenplay about dining in the restaurant in Mandarin. You need to write at least 10 sentences and write at least 20 Hanzi for the story you make. Please don’t use google translate to form your sentences.</td>
<td>Make a creative and colourful Mandarin poster or mind-map on the topic ‘in the restaurant’. You need to write in Hanzi only.</td>
</tr>
<tr>
<td>Create a starter activity using at least 10 key words/phrases from the topic ‘in the restaurant’. The best one might be use in the lesson to test your classmates.</td>
<td>(Pair work) Create a listening task with 3-5 questions about dining in the restaurant in Mandarin. You need to firstly write a listening script with at least 10 sentences in Pinyin/Hanzi and then record an audio file with your partner. Please don’t use google translate to form your sentences.</td>
<td>Research about the etiquettes and taboos of dining in the restaurant in China. Make a PPT presentation of at least 6 slides to introduce what you have found. You might be asked to present.</td>
</tr>
<tr>
<td>Make a PPT presentation to explain one language point in the topic ‘in the restaurant’. You might be asked to teach that language point in the lesson.</td>
<td>Create a reading task with 3-5 questions about dining in the restaurant in Mandarin. You need to write at least 10 sentences for the reading paragraph in Hanzi only. Don’t use google translate to form your sentences please.</td>
<td>Create a ten question quiz on PPT for your classmates on the topic ‘in the restaurant.’ The best one might be use in the lesson to test your classmates.</td>
</tr>
</tbody>
</table>
# Year 8 – Weather

Choose one starter, one main course and one dessert to complete over three weeks. You need to submit one task per week. Attach the file on SMHW for online submission. Please complete any written work on a separate sheet of paper for submitting so you can keep your Mandarin book.

<table>
<thead>
<tr>
<th><strong>Starter</strong></th>
<th>Choose 1-3 Mandarin words in the topic ‘Weather’ and create 1-3 high-quality and colourful drawings for people to memorise the Hanzi. You may refer to: <a href="https://www.youtube.com/watch?v=T5FNvW19GbA&amp;t=4s">https://www.youtube.com/watch?v=T5FNvW19GbA&amp;t=4s</a></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main</strong> (Individual work, unless stated otherwise)</td>
<td>Make a 6-8 frame colourful comic strip to compare the weather of two chosen cities in the UK and China respectively. You need to write at least 10 sentences and write at least 20 Hanzi. Please don’t use Google Translate to form your sentences. <strong>(Pair/Individual)</strong> Make a video of a one-week weather forecast report in Mandarin. You also need to submit the video scripts which should contain at least 10 sentences in Pinyin/Hanzi. Please don’t use Google Translate to form your sentences. <strong>(Pair/work)</strong> Create a listening task with 3-5 questions for your classmates about weather conditions in Mandarin. You need to firstly write a listening script with at least 10 sentences in Pinyin/Hanzi and then record an audio file with your partner. Please don’t use Google Translate to form your sentences. <strong>Create a reading task with 3-5 questions about dining in the restaurant in Mandarin. You need to write at least 10 sentences for the reading paragraph in Hanzi only. Don’t use Google Translate to form your sentences please.</strong></td>
</tr>
</tbody>
</table>
| **Dessert** (Individual work, unless stated otherwise) | Create a big Quizizz contest ([https://quizizz.com](https://quizizz.com)) on the topic ‘Weather’. You need to make at least 20 questions. You will have the chance to invite your classmates to beat your score in the last lesson. **(Pair/Individual)** Make a creative and well-presented Mandarin board game on the topic ‘Weather’. If you choose to do it in pairs, I will expect the quality to be very good. **(Pair/Individual)** Research about the diversity of the weather and climate in China. Make a PPT presentation of at least 6 (individually) or 12 (in pair) slides to introduce what you have found. You will have the opportunity to present if you would like to. **Create a ten question quiz on PPT for your classmates on the topic ‘Weather’. The best one might be in the lesson to test your classmates.**
Year 8 – Family

Choose two starters, one main course and one dessert to complete over four weeks.
You need to submit one task per week. Attach the file on SMHW for online submission.
Please complete any written work on a separate sheet of paper for submitting so you can keep your Mandarin book.

<table>
<thead>
<tr>
<th><strong>Starter</strong> (Individual work)</th>
<th><strong>Main</strong> (Individual work)</th>
<th><strong>Dessert</strong> (Individual work)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a crossword in Pinyin using at least 10 key words/phrases from your review sheet on the topic ‘My family.’</td>
<td>Make a 6-8 frame colourful comic strip to introduce your family members (name, age, etc.) in Mandarin. You need to write at least 6 sentences in Hanzi or Pinyin. You will get a higher level by writing more Hanzi. Please don’t use google translate to form your sentences.</td>
<td>Create a Mandarin quiz on Quizizz (<a href="https://quizizz.com">https://quizizz.com</a>) on the topic ‘My family’. You need to make at least 10 questions.</td>
</tr>
<tr>
<td>Create a word search in Hanzi using at least 10 key words/phrases from your review sheet on the topic ‘My family.’</td>
<td>Write a paragraph of 6-10 sentences to introduce your family members (name, age, etc.) in Hanzi or Pinyin. You will get a higher level by writing more Hanzi. Please don’t use google translate to form your sentences.</td>
<td>Watch the video <a href="https://www.youtube.com/watch?v=Ug8RULhzNMA">https://www.youtube.com/watch?v=Ug8RULhzNMA</a>. Make a creative and colourful family tree in Mandarin. You can write in Hanzi or Pinyin.</td>
</tr>
<tr>
<td>Create a starter activity using at least 10 key words/ phrases from the topic ‘My family’. The best one might be use in the lesson to test your classmates.</td>
<td>Make a listening activity with 3-5 questions about family members (name, age, etc.) in Mandarin. You need to firstly write a listening script with 6-10 sentences in Mandarin and then record an audio file. Please don’t use google translate to form your sentences.</td>
<td>Watch the video <a href="https://www.youtube.com/watch?v=U5BlZzelnCg">https://www.youtube.com/watch?v=U5BlZzelnCg</a> about Chinese home and family. Make a PPT presentation of 6 slides or more to introduce what you have found. You might be asked to introduce.</td>
</tr>
<tr>
<td>Make a PPT presentation to explain one language point in the topic ‘My family’. You might be asked to teach that language point in the lesson.</td>
<td>Make a 2-5 min video of you introducing your family members (name, age, etc.). You need to say at least 8 sentences. Don’t use google translate to form your sentences please.</td>
<td>Create a ten question quiz on PPT for your classmates on the topic ‘My family’. The best one might be use in the lesson to test your classmates.</td>
</tr>
</tbody>
</table>
Group work

Design a homework menu for one of the following GCSE topics:

- Environment
- Poverty/homelessness
- Charity/voluntary work
Students’ work
Rules:

- One side picks out the block. A way is shaped to see which color is current.
- Players decide which color to use and will move accordingly.

Extra Rule:

If more of a challenge is needed, place a challenge block in the middle. If you step on the challenge block, you take 2 turns to go around it.
<table>
<thead>
<tr>
<th>English</th>
<th>Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dad</td>
<td>爸爸</td>
</tr>
<tr>
<td>Younger Brother</td>
<td>弟弟</td>
</tr>
<tr>
<td>Older Sister</td>
<td>姐姐</td>
</tr>
<tr>
<td>Grandpa</td>
<td>爷爷</td>
</tr>
<tr>
<td>Older Brother</td>
<td>哥哥</td>
</tr>
<tr>
<td>I Love Mum</td>
<td>我爱妈妈</td>
</tr>
<tr>
<td>2 Special Words</td>
<td>2个特殊词汇</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English</th>
<th>Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beijing</td>
<td>北京</td>
</tr>
<tr>
<td>Sunny</td>
<td>晴</td>
</tr>
<tr>
<td>Cloudy</td>
<td>多云</td>
</tr>
<tr>
<td>Rain</td>
<td>雨</td>
</tr>
<tr>
<td>Snow</td>
<td>雪</td>
</tr>
<tr>
<td>Weather</td>
<td>天气</td>
</tr>
<tr>
<td>Cold</td>
<td>冷</td>
</tr>
<tr>
<td>Has Rain</td>
<td>有雨</td>
</tr>
</tbody>
</table>

1. 北京 = Beijing
2. 晴 = Sunny
3. 多云 = Cloudy
4. 雨 = Rain
5. 雪 = Snow
6. 天气 = Weather
7. 冷 = Cold
8. 热 = hot
9. 有雨 = has rain (rainy)
10. 今天天气怎么样？= How is the weather today?
北京天气怎么样？北京很冷。
纽约呢？纽约比北京冷。
今天天气怎么样？北京今天有雪。
北京昨天晴天。

1. What was the weather like in Beijing?
2. What is the weather like today?
3. Was it sunny or rainy yesterday?
**Starter Activity**

**MY family**

<table>
<thead>
<tr>
<th>Chinese</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>bàba</td>
<td>Who</td>
</tr>
<tr>
<td>māmā</td>
<td>Love</td>
</tr>
<tr>
<td>ài</td>
<td>Older brother</td>
</tr>
<tr>
<td>nainai</td>
<td>Dad</td>
</tr>
<tr>
<td>gege</td>
<td>Grandma</td>
</tr>
<tr>
<td>jiejie</td>
<td>Grandpa</td>
</tr>
<tr>
<td>shuí</td>
<td>older sister</td>
</tr>
<tr>
<td>zheshi</td>
<td>this is</td>
</tr>
<tr>
<td>jià</td>
<td>Mum</td>
</tr>
<tr>
<td>YéYe</td>
<td>family, home</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Wo jia**

match these words together - which is which?

妈妈  
爸爸  
谁  
爱  
家  
这是  
奶奶  
爷爷  
姐姐  
哥哥  

1. Great job! Nice writing!
2. Hanai!
ASSMENT TEST YEAR 7
MINI TEST ON MY FAMILY

Match up:

baba  mum
mama  and
didi  dad
naainai  Grandma
he  younger brother

Listening:

1. 
2. 
3. 
4. 
5. 
6. 
7. 

Translate English:

ai =
ren

baba
mama

zhishi =

Well done!
你好，我叫Mako，这是家人。

文文是爸爸，我爱爸爸。

文文是哥哥，我爱哥哥。

文文是妈妈，我爱妈妈。

文文是弟弟，我爱弟弟。

文文是妹妹，我爱妹妹。
A: 你好
B: 你好
C: 这里可以吗？

A: 你想喝什么？
B: 我想喝一杯冰水
C: 可以

A: 谢谢
B: 没有

A: 你想吃什么？
B: 我想要米饭

A: 好吧 好的
B: 我想吃面条
C: 可行

A: 我想要绿茶
B: 红茶可以吗？
C: 吃

A: 谢谢
B: 不客气

A: 再见
Students’ feedback on the homework menu
How much have they enjoyed working from the HW menu?

- I enjoyed it very much! 3
- I enjoyed it. 22
- It is okay. 16
- I don't like it. 3
- Other 0
How much the menu has helped them learn/consolidate Mandarin?
Would they like to continue to receive homework like this?

- Yes: 25
- No: 5
- Maybe: 11
- I don't care about it: 3
HOW TO ADAPT THIS MENU IN DAILY TEACHING AND CLASS MANAGEMENT?
# Behaviour and Effort Bingo

Link three boxes in a row— one House Point  
Complete all the tasks to get a prize!

<table>
<thead>
<tr>
<th>Have all stationaries (black pen, Mandarin book, glue stick,) x 3</th>
<th>Volunteer an answer 3 times in a lesson</th>
<th>Work on the starter worksheet in silence once sitting down x 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hand in homework on time x 3</td>
<td>Don’t get your name under the sad face x3</td>
<td>Complete DIRT for homework and assessments</td>
</tr>
<tr>
<td>Complete an extension task without being asked</td>
<td>Complete extra homework</td>
<td>Come to the Chinese club X3</td>
</tr>
</tbody>
</table>
Encouraging form time contributions

Ms Liao’s Loyalty Card for form time contribution

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

1. Quiz time
2. 5 min presentation
3. Literacy game
4. Share a book you’ve read
5. Your choice (to discuss with Ms Liao first.)

You may work individually or in pairs!
<table>
<thead>
<tr>
<th>坐</th>
<th>骑</th>
<th>去</th>
<th>开</th>
<th>很</th>
<th>喜欢</th>
<th>也</th>
</tr>
</thead>
<tbody>
<tr>
<td>火车</td>
<td>快</td>
<td>觉得</td>
<td>太......了</td>
<td>麻烦</td>
<td>很少</td>
<td>出租车</td>
</tr>
<tr>
<td>汽车</td>
<td>慢</td>
<td>因为</td>
<td>虽然......但是</td>
<td>又......又</td>
<td>有时</td>
<td>飞机</td>
</tr>
<tr>
<td>自行车</td>
<td>省钱</td>
<td>不但......而且</td>
<td>比</td>
<td>要</td>
<td>一般</td>
<td>地铁</td>
</tr>
<tr>
<td>公共汽车</td>
<td>贵</td>
<td>除了......还</td>
<td>先......(再......)然后......</td>
<td>了</td>
<td>通常</td>
<td>船</td>
</tr>
<tr>
<td>每天</td>
<td>方便</td>
<td>......极了</td>
<td>非常</td>
<td>转</td>
<td>经常</td>
<td>走路</td>
</tr>
<tr>
<td>法国</td>
<td>郊区</td>
<td>小镇</td>
<td>山区</td>
<td>农村</td>
<td>市中心</td>
<td>海边</td>
</tr>
</tbody>
</table>
GUIDED PROJECTS AT GCSE LEVELS
Provide clear guidance and assessment criteria

- **How to efficiently work in a group?**
  - Train students to divide work and take responsibility

- **Follow GCSE marking criteria:**
  - Communication and content
  - Linguistic knowledge of Language
  - Accuracy
Examples (Year 9 projects)

1. Film project: My school
2. Magazine project: Film
3. Listening recording project: Living environment
   https://padlet.com/puchanliao/4q333j1kup9r
4. Chinese culture project
   https://padlet.com/puchanliao/crvoactgg6no
Setting homework for holidays
Give a man a fish, and you feed him for a day.
Teach a man to fish, and you feed him for a lifetime.

授人以魚
不如授人以漁。

Piper by Disney PIXAR