

*Stronger KS3 and new GCSE in  
Mandarin  
---are you ready?*

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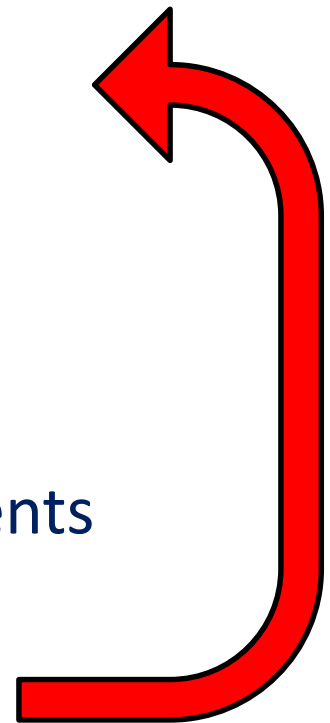
# An examination of the current MFL and key changes in GCSE Mandarin

## KS3 MFL curriculum 2014

- Spontaneity in speaking
- Creativity in writing
- Authentic resources, including literature
- Translation

## Key changes in GCSE Mandarin

- Updated content and assessment requirements
- Fully linear structure
- New 9-1 grading scale,
- External exams only



# The Linguistic Progression in MFL

**Discuss: What are the features of progression in MFL?**

More vocabulary---high frequency words

Grammar knowledge

Language manipulation

Transference skills—applying grammar to new topics

More complexity

Creativity

Better use of reference materials

Independence

- **Content v. skills**
- **Coverage v. mastery**

# Target Language use in MFL lessons

Ofsted ----outstanding:

- ‘The target language is the **dominant** means of communication in the lesson and teachers have high expectations of learners’ use at an appropriate level. As a result, learners seek to use the target language as the normal means of communication when talking to the teacher or informally to each other.
- Teachers informally monitor and assess : **spontaneous** target language use, .....

# Speaking

- Spontaneity

Structured activity

Open-ended activity

# Speaking Quiz 15分钟 fēn zhōng

- In pairs— each person takes 5 cards;
- Take turns to ask and answer the questions based on the cards
- The pair that answer all 10 questions first is the winning pair.

1. Each question and answer must start with 'zhōng wén zěn me shuō...?'



2. Give compliment to each other in TL.



3. use TL in taking turns.



What do you eat for breakfast?



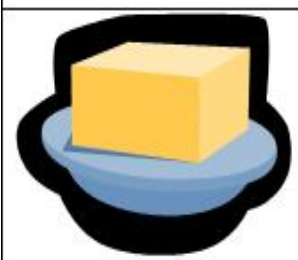
Do you like drinking milk for breakfast?  
Why? Because....



Do you eat bread for breakfast?  
Do you like bread?  
Why?



Do you drink water for lunch?



Do you like butter?



Do you drink juice for breakfast?  
Do you like juice?



Bonus point---More TL used

谁？

几岁？

做什么？

喜欢..吗？

为什么？

多长时间？



什么时候？

在哪儿？

在我看来.....

我认为.....

我觉得.....





# Listening

Skills-based listening practice v. listening comprehension (tape recording)

- Teacher input

在我看来.....



# Listening

Skills-based listening practice v. listening comprehension (tape recording)

- Authentic material
- Grammar consolidation
- Sequencing
- Decoding

# 听力 tīng lì

## 1. Listen and highlight the characters you hear.

你好，我叫**Alex**。我今年十七岁。我喜欢运动。星期一我打网球。星期二我踢足球。我喜欢踢足球。星期三我游泳，但是我不喜欢游泳，因为我游得不好。我的妈妈星期三打乒乓球。我的姐姐也喜欢打乒乓球，因为她打得好。每个星期她打三次网球。我的姐姐也喜欢骑自行车。每个星期六她骑一次自行车。

# 听力 tīng lì

## 1. Listen and highlight the characters you hear.

你好，我叫Alex。我今年 岁。我喜欢运动。 我打网球。 我。 我喜欢 ，星期三我游泳， 我喜  
欢游泳， 找游得 好。我的 星期三  
打乒乓球。我的 也喜欢打乒乓球，因  
为她打得好。每个星期她打 次网球。我  
的姐姐 喜欢骑自行车。 每个星期六  
她骑 次自行车。

# 听力 tīng lì

## 2. Listen and fill in the blanks with missing characters.

你好，我叫**Alex**。我今年 岁。我喜欢运动。 我打网球。 我 。  
我喜欢 ，星期三我游泳， 我喜  
欢游泳， 我游得 好。我的 星期  
三打乒乓球。我的 也喜欢打乒乓球，  
因为她打得好。每个星期她打 次网球。  
我的姐姐 喜欢骑自行车。 每个星期  
六她骑 次自行车。

# 听力 tīng lì

2. Listen and fill in the blanks with missing characters.

1. 打排球      2. 而且      3. 很      4. 打排球

5. 十九      6 因为      7. 爸爸      8. 星期四

9. 星期五      10 妹妹      11. 四      12. 但是

13 两      14 不

# 听力 tīng lì

## 2. Listen and fill in the blanks with missing characters.

你好，我叫**Alex**。我今年**十九**岁。我喜欢运动。**星期四**我打网球。**星期五**我打排球。我喜欢**打排球**。星期三我游泳，**因为**我喜欢游泳，**而且**我游得**很好**。我的**爸爸**星期三打乒乓球。我的**妹妹**也喜欢打乒乓球，因为她打得好。每个星期她打**四**次网球。我的姐姐**不**喜欢骑自行车。**但是**每个星期六她骑**两**次自行车。

# Reading

Towards more-skills based practice

- Authentic material
- Grammar consolidation
- Find the Chinese phrase for.....
- Decoding (number the sentences, which word means....)
- Sequencing
- Gapped sentences



阅读 yuè dú

Read the text and answer the following questions.

你好，我叫**Alex**。我今年十九岁。我喜欢运动。星期四我打网球。星期五我打排球。我喜欢打排球。星期三我游泳，因为我喜欢游泳，而且我游得很好。我的爸爸星期三打乒乓球。我的妹妹也喜欢打乒乓球，因为她打得好。每个星期她打四次网球。我的姐姐不喜欢骑自行车。但是每个星期六她骑两次自行车。

# 阅读 yuè dú

Read the text and answer the following questions.

A. Find the Chinese phrases for the following words:

1. like
2. Friday
3. To play volleyball
4. because
5. And
6. But
7. My sister
8. Also
9. Four times
10. twice

B. Read the text again and decide the following statements true, false or not mentioned.

1. **I play tennis on Wednesdays.**
2. **I don't like playing volleyball.**
3. **My younger sister doesn't like playing ping pang.**
4. **My dad likes playing football.**
5. **My older sister doesn't like cycling.**
6. **Every Saturday my older sister cycles twice**

# KS3 Planning and assessment

- Suggestions for SoW planning:

Each unit should contain:

Content ---new key language and grammar

Skills---progression and transference

- Speaking Spontaneity
- Techniques in role play
- Techniques in translation
- Listening skills
- Reading skills
- Authentic material

# Assessing

