

SAMPLE ONE - ROLE PLAY

LESSON OBJECTIVE

Foundation assessment role-play

Instructions

- Your teacher will play the part of your Chinese friend and will speak first.
- When you see this - ! - you will have to respond to something you have not prepared.
- When you see this - ? - you will have to ask a question.

You talk music with your Chinese friend.

- preferred group
- listen - when
- ? music
- !
- a concert

Higher assessment role-play

Instructions

- Your teacher will play the part of your Chinese friend and will speak first.
- When you see this - ! - you will have to respond to something you have not prepared.
- When you see this - ? - you will have to ask a question.

You talk music with your Chinese friend.

- listen - where and when
- an instrument - opinion
- ? instrument
- !
- a concert next summer - two details

How would I make the lesson accessible for everyone?

Please draft a lesson plan or jot down some ideas.

E.g.

- Provide key words list (or test core ones from English to Chinese).
- Provide exercise for key phrases translation (Chinese into English).
- Provide exercise for question word translation.
- ...

A. Match up these useful verbs.

1. ^{wó tīng} 我听
2. ^{wǒ qù le} 我去了
3. ^{zhè shì} 这是
4. ^{wǒ tiào wǔ le} 我跳舞了
5. ^{nǐ tīng} 你听...吗?
6. ^{nǐ xǐ huān} 你喜欢...吗?

a. It is
b. Do you like
c. I danced
d. I listen
e. Do you listen
f. I went

B. Translate the following possible answers into Chinese. You have been given the first letter of each Chinese word pinyin to help you.

1. I listen to music in my room in the evening. W w s z w d f j t y y

.....

2. I like pop music because it's cool. W x h l x y y y w t h k

.....

3. I like listening to music. Do you? W x h t y y. N n

.....

4. Do you like listening to music? N x h t y y m

.....

5. I danced with my friends. W h p y t w l

.....

6. It's interesting. Z h y y s

.....

C. Coping with unprepared questions.

Use or adapt key words in the question to write your own answers. Look at the example.

shuí shì nǐ zuì xǐ huān de gē shǒu
谁是你最喜欢的歌手? (*Who is your favorite singer?*)

wǒ zuì xǐ huān de gē shǒu shì Ed Sheeran.
我最喜欢的歌手是Ed Sheeran。 (*My favorite singer is Ed Sheeran.*)

nǐ wán ér yuè qì ma
1. 你玩儿乐器吗? (Do you play an instrument?)

.....

nǐ zuì xǐ huān shén me yīn yuè
2. 你最喜欢什么音乐? (What is your favorite music style?)

.....

nǐ xǐ huān zhōng guó yīn yuè ma
3. 你喜欢中国音乐吗? (Do you like Chinese music?)

.....

nǐ yǒu méi yǒu qù guò yīn yuè huì
4. 你有没有去过音乐会? (Have you ever been to a concert?)

.....

D. Asking questions. Join up the two halves of the questions. There are several possible answers.

shén me shí hòu 1. 什么时候
hé / gēn shuí yì qǐ 2. 和/跟谁一起
3. 吗
duō shǎo cì 4. 多少次
wèi shén me 5. 为什么
zài nǎ er 6. 在哪儿
shén me 7. 什么
jǐ diǎn 8. 几点

nǐ yào qù tǐ yù guǎn a. 你要...去体育馆?
nǐ měi zhōu yùn dòng ...? b. 你每周运动...?
nǐ dǎ ping pāng qiú c. 你...打乒乓球?
nǐ kāi shǐ dǎ wǎng qiú d. 你...开始打网球?
nǐ zuì xǐ huān de yùn dòng ...? e. 你最喜欢的运动是...?
nǐ yùn dòng f. 你...运动?
g. 你...?
yùn dòng h. ...运动?
nǐ dǎ wǎng qiú i. 你...打网球?
nǐ dǎ tài jí quán ...? j. 你打太极拳...?
nǐ měi ge yuè qù jiàn shēn fáng k. 你每个月...去健身房?

SAMPLE TWO - PHOTO CARD

LESSON OBJECTIVE



1. 照片里有什么？（What is in the photo?）

.....
.....

2. 圣诞节的时候，你常常吃什么？（What do you usually eat at Christmas?）

.....
.....

3. 你觉得你的礼物怎么样？（What do you think about your gifts?）

.....
.....

4. 圣诞节的时候，你想要买什么礼物给你的家人？（What will you buy as gifts for your family at Christmas?）

.....
.....

5. 如果你不喜欢你的礼物，你会怎么做？（If you do not like your gift, what are you doing?）

.....
.....

A. Match up the Chinese and the English questions in the grid below.

1. 照片里有什么?	a. You don't like your gift. What do you do?
2. 圣诞节的时候, 你常常吃什么?	b. What do you think of your presents?
3. 你觉得你的礼物怎么样?	c. What is there in the photo?
4. 圣诞节的时候, 你想要买什么礼物给你的家人?	d. What do you usually eat at Christmas?
5. 如果你不喜欢你的礼物, 你会怎么做?	e. What are you going to buy for your family for Christmas?

1 =	2 =	3 =	4 =	5 =
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B. Fill in the answers to the five questions with the missing words provided.

- 有一个小 拿着圣诞节
- 我 吃 和
- 我很喜欢我的礼物, 因为它们
- 我想要 DVD 给我的家人。
- 我会去商店

礼物	买东西	女孩	苹果	很好
火鸡 (turkey)	常常	纪念品	很多	买

C. Scaffolding.

1. What is in the photo?

照片里	有 你可以看到 我们可以看到	一个女孩 我的妹妹	她想要打开她的礼物。 (open) 她站在树的前面。
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2. What do you usually eat at Christmas?

圣诞节的时候，我常常吃很多好吃的东西。		
我吃火鸡 (turkey)	和	土豆。 (potatoes) 蛋糕。 青菜。
但是	我不吃	鸡蛋。 海鲜。 猪肉。
因为	我觉得鸡蛋/海鲜/猪肉不好吃。 我很讨厌鸡蛋/海鲜/猪肉。	

3. What do you think about your gifts?

我很喜欢我的礼物	因为	我总是收到我想要的。 我的礼物非常好。 我的家人知道我喜欢什么。
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有时候我不喜欢我的礼物	因为	我没有收到我想要的。 我的礼物不好。 我的家人给我买了很旧的礼物。
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4. What will you buy as gifts for your family at Christmas?

圣诞节的时候，我想要给家人买一些漂亮的礼物。		
我想要买 ...		
一台漂亮的照相机 (camera) 一本书 一台电脑 一条领带 一个帽子	给	我的爸爸。 我的妈妈。 我的哥哥/弟弟。 我的姐姐/妹妹。 我的奶奶/爷爷。
我希望	他/她/他们会高兴。 他/她/他们会喜欢这个礼物。 qu'il y aura des réductions. 能买到非常好的礼物。	

5. If you do not like your gift, what are you doing?

如果我不喜欢我的礼物 ...
我会在 Ebay 上卖了它。 我会去商店换货。(goods) 我会把它放在家里。 我会把它给别人。(other people) 我会跟送礼物的人说。

D. Other strategies.

1. Choose some of the words from each grid and put them in the right order to describe the photo. You won't need all the words but start with ' (在) 照片里'.



看到	里	在
朋友	庆祝 (celebrate)	正在(doing)
我们可以	生日	吃
做	一个家庭	照片

2. Look at the two answers below and explain in detail to a partner what makes them different.

你认为你最好的朋友怎么样？ (What do you think of your best friend?)

- A. 我认为他很亲切/她很亲切。(I think he is kind / she is kind.)
- B. 我最好的朋友是汤姆。他和我一样十六岁。他有一头棕色短发和蓝色的眼睛。我们相处得很好，因为我觉得很有趣(有意思)，很好。(My best friend is Tom and he is sixteen like me. He has short brown hair and blue eyes. We get along very well because I think it is fun and very nice.)

Now practise asking and answering this question with a partner. Help each other to adapt and improve your replies and write the best version below.













你认为你最好的朋友怎么样？













SAMPLE THREE - GENERAL CONVERSATION

A. Dice speaking games

Instructions

- Take turns to roll twice in order to pick a specific square. For example, by rolling a one and then a two, you could choose to translate either 'What is your opinion of the internet' or 'Do you prefer French or Chinese cuisine?'
- Translate the question in that square and if your partner agrees that the translation is correct, put a counter on that square or pencil your initials on it.
- The winner is the first person to get four squares in a row or the person with the most squares claimed at the end of the allotted time.
- Remember to use the 'nin (you, polite)' form in Chinese, as you are practising questions to ask your teacher.

						
	你呢?	你更喜欢法国菜还是中国菜?	你对没有家的人有什么看法?	你最近看过报纸吗?	你觉得足球怎么样?	你喜欢旅行吗?
	你对 互联网 有什么看法? (Internet)	你喜欢运动吗?	你这周末想做什么?	如果你很有钱,你会怎么做?	你更喜欢游泳还是跳舞?	你最喜欢什么食物?
	你更喜欢 Twitter 还是 Snapchat?	你想住在哪儿?	你喜欢看新闻吗?	你觉得做作业怎么样?	你对 政府 有什么看法? (government)	你喜欢流行音乐吗?
	谁是你最喜欢的 歌手 ? (singer)	你更喜欢什么?	谁是你最喜欢的演员?	你最喜欢的电影是什么?	你更喜欢酒还是果汁?	你最喜欢的科目是什么?
	你昨天在学校做了什么?	你想看 哪部 电影? (measure word)	你喜欢做饭吗?	你怎么想?	你看过中国电影吗?	你喜欢去电影院吗?
	你喜欢喝什么?	你有爱好吗?	你对 回收再用 有什么看法? (recycling)	你最喜欢的 慈善事业 是什么? (charity)	你更喜欢中文还是法文?	你想去哪个国家旅行?

						
	And you?	Do you prefer French or Chinese cuisine?	What is your opinion of the homeless?	Have you read a newspaper recently?	What is your opinion of football?	Do you like travelling?
	What is your opinion of the internet?	Do you like sport?	What are you going to do this weekend?	What would you do if you were rich?	What do you prefer, swimming or dancing?	What is your favourite food?
	Do you prefer Twitter or Snapchat?	Where would you like to live?	Do you like watching the news?	What do you think of homework?	What is your opinion of the government?	Do you like pop music?
	Who is your favourite singer?	What do you prefer?	Who is your favourite actor?	What's your favourite film?	Do you prefer wine or juice?	What is/was your favourite subject?
	What did you do at school yesterday?	Which film would you like to see?	Do you like cooking?	What do you think of it?	Have you watched a Chinese film?	Do you like going to the cinema?
	What do you like to drink?	Do you have any hobbies?	What is your opinion of recycling?	Which is your favourite charity?	What do you prefer, Chinese or French?	Which country would you like to visit?

B. ASKING QUESTIONS

During the general conversation part of the test you will have to ask your teacher a question. Remember, you'll need to address your teacher as 'nin (you, more polite)'.

Top tip

When asked your opinion, give your answer and then ask your teacher their opinion on the topic you are discussing.

You could use the following language:

- | | |
|---------------|-------------------------------|
| • 你呢? | And you? |
| • 你喜欢...吗? | Do you like ... ? |
| • 你更喜欢什么? | What do you prefer? |
| • 你觉得...怎么样? | What do you think of it? |
| • 你对...有什么看法? | What is your opinion of ... ? |



1. Choose the best questions to ask

What question could you ask your teacher to complete each of the dialogues below? Use the tips above to help you. There might be more than one possibility.

Teacher: 你更喜欢去国外旅行还是留在英国? (Do you prefer to travel abroad or stay in Britain?)

Student: 我更喜欢去旅行, 因为旅行更有意思。 (I prefer to travel because it is more interesting.)

1.?

Teacher: 你喜欢音乐吗? (Do you like music?)

Student: 是的, 我喜欢流行音乐。 (Yes, I love pop music.)

2.?

Teacher: 你住的城市/农村的优点和缺点是什么? (What are the advantages and disadvantages of your city or village?)

Student: 我住的农村很安静, 但是没有公共交通, 所以我不是很喜欢住在那儿。 (My village is quiet but there is no public transport so I do not really like to live there.)

3.?

Teacher: 在你的学校可以用平板电脑吗？你认为这是好事还是坏事？（Is it forbidden to use a tablet in your school? In your opinion it's a good thing or not?）

Student: 平板电脑可以在上课时用于上网学习，我认为这很有用。（It can be used in class to do research on the Internet and in my opinion it is very useful. ）

4.?

Teacher: 你认为气候变化会怎么样？严重吗？（What do you think about climate change? It's serious?）

Student: 我认为这是最严重的世界问题之一。（Yes, in my opinion it is one of the most serious world problems. ）

5.?

Top tip

When asked a question, give your answer and then adapt the same question to ask your teacher the same thing.



Example:

Teacher: 你上周末做了什么？（What did you do last weekend?）

Student: 我和我的朋友去买东西了，我买了一台新的平板电脑。你做了什么？（I went shopping with my friends and bought a new tablet. What did you do?）

2. Adapting questions

Adapt each of the questions asked by the teacher below in order to ask the same thing. Remember to use ‘你/您 (you, more polite)’.

Teacher: 谁是你最好的朋友？为什么？（Who is your best friend and why?）

Student: 我最好的朋友是汤姆。我很喜欢他，因为他非常友好，非常有趣。（My best friend is Tom and I like him because he is super nice and extremely funny. ）

1.?

Teacher: 你想参加哪个中国庆祝活动? (Which Chinese celebration would you like to attend?)

Student: 我想去北京参加中国新年庆祝活动, 因为我在网上看过视频, 我觉得烟花很特别。(I would like to visit Beijing to attend Chinese New Year celebration because I have seen videos on the Internet. I think the fireworks are exceptional.)

2.?

Teacher: 你最近看过好电影吗? Have you watched a good movie recently?

Student: 我上周看了一个中国电影, 叫 Kung Fu Kid。(Last week I watched a Chinese film called Kung Fu Kid.)

3.?

Teacher: 你暑假要做什么? (What are you going to do during the summer holidays?)

Student: 我要去 Edinburgh 和我的奶奶住三个星期。(I will spend three weeks with my grandmother in Edinburgh.)

4.?

Teacher: 如果你是校长, 你会怎么做? (What would you do if you were school principal?)

Student: 我会说每个人都必须学习外语, 包括老师! (I would say that learning a foreign language is compulsory for everyone, including teachers!)

5.?

Top tip

If you don't understand a question, make sure you ask for clarification, as this can help you respond successfully. However, this won't count as the question you need to ask!



You could say:

- 您可以再说一遍吗? (Can you repeat please?)
- 我不明白。(I do not understand.)

C. PEER ASSESSMENT (SEE ATTACHED)

Sample Differentiated Lesson for GCSE Speaking Preparation

