

# UCL IOE MASTER OF TEACHING (MTeach)

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PGCE Languages and MTeach**



<https://studymteach.wixsite.com/mysite>

<https://www.ucl.ac.uk/ioe/courses/graduate-taught/teaching-mteach>

## Master of Teaching (MTeach) campus pathways

Entry Stage

ITE credits (0/30/60)

If 0 credits – PDP1 (30)

New Teacher (<2 years)

Experienced (>2 years)

Mandarin

(all pathways)

Year 1

UT/DUEMDS (30)

LL (30)

RPP (sum) (30)

Mandarin Teaching (30)

PDP2 /Option (30)

### Research project stage: all pathways

[1]

[2]

[3]

Year 2/3/4/5

RPBE Report (30 Credits)

RPBE Dissertation (60 Credits)

RPP (Aut) (30)

PDP2 /Option (30)

PBE (30)  
PBE (60)

**Notes:**

- =UT is also taken by students doing SDS-PGCE
- =DUEMDS can be taken by students doing MA English or MTeach
- =if students do RPP in autumn difficult to do PBE in same academic year
- =180 credits is needed for full MTeach

## Understanding the Teaching and Learning of Mandarin Chinese in Schools (UTMCH) 2017-18

### Sessions at the IOE:

- Sept/October- Induction (twilight)
- Saturday November (all day)
- Saturday Feb/March (all day)
- Saturday June (all day)

### *Coursework:*

- June 'Conference'
- + Peer presentation of 'work in progress'
- + A4 briefing/overview paper
- + evaluation forms (1500 words equivalent)

### *Coursework for formal assessment:*

3500 words with appendices that includes work presented in mid June.

### **DEADLINE FOR SUBMISSION:**

03 SEPTEMBER 2018

### Online discussions (ODs) & tasks

- 1. Starter task**---Posted to your tutor group
  - Pen portrait of yourself for other members in the group, School focused posting
- 2. Planning and developing classroom materials**

Introduce (with examples) how you have planned a lesson and explain why you have arranged your teaching in this way. Read and comment on what you think about your colleagues' planning arrangements
- 3. Managing your class**

Describe a memorable teaching experience in your career (it could be either an interesting lesson, a successful lesson or a rather disappointing teaching experience).
- 4. Testing and Assessment**

Describe and critique how you usually assess pupils and what you think is the most effective method for assessing student progress.

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## Contact

For more information please  
email us at: [mteach@ucl.ac.uk](mailto:mteach@ucl.ac.uk)

