

	Sat.	Sun.	Mon.	Tus.	Wed.	Thu.	Fri.
	30-Jun	01-Jul	02-Jul	03-Jul	04-Jul	05-Jul	06-Jul
08:30-09:15	Travel	Campus Orientation + Opening Ceremony	Starter: Reviewing campus activities from yesterday and practise expressing opinions. Move onto practise describing appearances.	Review of the afternoon activity from yesterday. Starter games or activity, such as a matching game of metro line numbers with colour.	Review of the afternoon activity from yesterday. Starter: Game based around theme of food	Review of the afternoon activity from yesterday. Starter: Game based around shopping and reviewing food items. Introduction to shopping malls in China.	Review of the afternoon activity from yesterday. Starter: Games for guessing locations. Game for describing/doing something (based on upcoming
09:25-10:10			Develop a form to collect information based on peoples personal information, including open questions and useful expressions.	Vocabulary/Flashcards/Master mind game/Language practise.	Practise vocabulary around ordering food and expressing opinions based on food. Describe pictures of food and practise replacing words.	Asking questions and directions.	Learn words by PowerPoint, cards. Practise describing and picturing.
10:20-11:05			Practise a role play and interview based on materials developed.	Role play activity.	Role play preparation: develop menus in groups based on vocabulary learnt.	Practise vocabulary around the different types of shop you can find in a Mall.	Role play, interview and make CV.
11:15-12:10			Deliver a demo presentation based on personal appearance, information and further comments.	Task: Compare metro between UK and China.	Exchange menus and practise performances.	Role play activity.	Report, comparison and exchange ideas. Introduce some challenges to take place over weekend cultural activities.
<b>Lunch break 12:10-13:30</b>							
13:30-14:15		Orientation activates based around University Campus	Review of morning activities and final preparation for afternoon activities.	Review of morning activities and final preparation for afternoon activities.	Perform plays to other students and give pupil-to-pupil feedback.	Preparation for afternoon activity.	Structured activities with Chinese students, involving some of the content that took place earlier in the week. Learn to sing a Chinese song or rehearse a Chinese play with Chinese students - preparation for the show on closing.
14:30-17:00		Orientation activities based around <b>University Campus</b>	Travel to a <b>local park</b> , recording a photo story of the journey as travel begins. Interview local people that you meet and record what you learn.	Produce a video <b>travel guide</b> for your classmates at home on how to buy tickets, navigate the stations and use the metro in this city. Travel via the metro.	Visit a <b>local restaurant</b> specialising in local cuisine. Create a video advertisement for food in the local area.	Visiting a <b>mall and supermarket</b> to find different shops and take photos of items on the list (students can actually buy things they want).	
<b>Dinner 17:00-19:00</b>							
19:00-21:00		Free time (students will have access to sports and study facilities)  Update student diaries.	<b>Visit a local park or square to see square dance and exercise activities of locals</b>	Free time (students will have access to sports and study facilities)  Update student diaries.	Free time (students will have access to sports and study facilities).  Update student diaries.	<b>Out of campus activity</b>	<b>Dinner with Chinese Students</b>
		Sun.	Mon.	Tus.	Wed.	Thu.	Fri.

## Intensive Learning in China

### Sample Programme

Sat.	Sun.	Mon.	Tues.	Wed.	Thu.	Fri.	
07-Jul	08-Jul	09-Jul	10-Jul	11-Jul	12-Jul	13-Jul	
Tourist activity/local attraction/cultural sight	Tourist activity/local attraction/cultural sight	Review of the afternoon activity from Friday/the weekend activities. Starter: Game based around local history seen so far in city.	Review of the afternoon activity from yesterday. Starter: Game reviewing getting to know you vocabulary.	Review of the afternoon activity from yesterday. Starter activity: Guessing the price.	Review of the afternoon activity from yesterday. Starter activity: Game based around describing objects bought	Review of the afternoon activity from yesterday. Reviewing trip so far. Sharing fun pictures of China trip in and recalling one moment with Chinese peers.	
		Local culture and History: diversity of culture and sub-identity in China.	Practise vocabulary around study.	Review giving directions and order to students.	Giving descriptions.		
		Research about different provincial/regional identity/culture in China, as well as their folk culture, activities and festivals.	Asking about school day and routine.	Chatterbox activity: Shopping focus.	Giving comparisons.	Our time in Beijing/Chengdu/Shanghai: Poster design activity, promoting the city for international tourists	
		Role play activity.	Role play activity.	Role play activity with puppets: Bargaining.	Paired research activity about popular modern art in China.		
		<b>Lunch break 12:10-13:30</b>					
		Review of morning activities and final preparation for afternoon activities.	Talking about the daily life of the students at middle schools.	Review of morning activities and introduction to afternoon contest regarding shopping.	Review of morning activities and final preparation for afternoon activities.	Closing	
		Visit to a local <b>Museum</b> . Activities can be based around finding an artefact to appear in a UK exhibition, recording the significance of the object ready to present to a UK audience.	Visit around <b>local Chinese Middle School</b> . Interaction with Chinese students at middle school. Record a video introducing the school.	Visit a <b>local market</b> and practice the different bargaining strategies and see who can find the cheapest sport shoes/take a photo of different objects.	Visit a local <b>art gallery</b> and create a promotional advert for your two favourite pictures.		
		<b>Dinner 17:00-19:00</b>					
		<b>Out-of-campus activity: Go to local opera house/theatre to watch local opera show/performance etc.</b>	Rehearsal of show with Chinese students	Free time (students will have access to sports and study facilities). Update student diaries.	Rehearsal of show with Chinese students	<b>Leave for Airport</b>	
		Sat.	Sun.	Mon.	Tus.	Wed.	Thu.