

AQA - GCSE Speaking Exam – Higher

NAME: _____

1. ROLE PLAY	
Communication	Knowledge and use of language
2 marks per task (5 tasks = 10 marks) For each task: 2 marks: the message is conveyed without ambiguity. 1 mark: the message is partially conveyed or conveyed with some ambiguity. 0 marks: no part of message is conveyed.	5 marks: Very good knowledge and use of language 4 marks: Good knowledge and use of language 3 marks: Reasonable knowledge and use of language 2 marks: Limited knowledge and use of language 1 mark: Poor knowledge and use of language 0 marks: No language produced is worthy of credit
Total: _____ / 10	Total: _____ / 5

SUM: _____ / 15

2. PHOTO CARD	
Mark	Response
13-15	The speaker replies to all questions clearly and develops most answers. He/she gives and explains an opinion .
10 -12	The speaker replies to all or nearly all questions clearly and develops some answers. He/she gives and explains an opinion .
7-9	The speaker gives understandable replies to most questions and develops at least one answer . He/she gives an opinion.
4-6	The speaker gives understandable replies to most questions but they may be short and/or repetitive .
1-3	The speaker replies to some questions but the answers are likely to be short and/or repetitive .
0	Communication does not meet the standard required for Level 1 at this tier.
TOTAL: _____ / 15	

3. GENERAL CONVERSATION			
Communication		Range and Accuracy	
9-10	A speaker who consistently develops responses in extended sequences of speech . Narrates events coherently when asked to do so. Conveys information clearly at all times, giving and explaining opinions convincingly .	9-10	Excellent language with a wide variety of linguistic structures and a wide range of vocabulary . References to past and future, as well as present , events are made confidently . There are few minor errors and other errors occur when complex structures and/or vocabulary are attempted.
7-8	A speaker who regularly develops responses in extended sequences of speech . Usually narrates events when asked to do so. Almost always conveys information clearly, giving and explaining opinions .	7-8	Very good language with some variety of linguistic structures and a range of vocabulary . References to past and future, as well as present , events are generally successful . Any errors are only minor or occur when complex structures and/or vocabulary are attempted
5-6	A speaker who develops some responses in extended sequences of speech . Sometimes narrates events when asked to do so. Usually conveys information clearly, giving and often explaining opinions .	5-6	Good language with some attempts at more complex structures which are usually successful . References to past and future, as well as present , events are made and are sometimes successful . There may be minor errors and occasional more serious ones , but they do not generally impede comprehension .
3-4	A speaker who usually gives quite short responses but occasionally gives extended responses. Occasionally narrates events briefly when asked to do so. Usually gives clear information but lacks clarity from time to time . Give opinions , some of which are explained .	3-4	Generally good language which involves mainly simple linguistic structures and vocabulary , with some repetition , but with attempts to use more complex linguistic structures and more varied vocabulary . There is some success in making reference to past and future, as well as present, events . Although there may be errors they do not generally impede comprehension .
1-2	A speaker who tends to give quite short responses, but with occasional attempts at longer responses . He/she has only limited success in narrating events. There may be a few occasions when he/she is unable to answer successfully or where responses are very unclear . Gives opinions .	1-2	Reasonable language which uses simple structures and vocabulary and may be repetitive at times. Any attempts to make reference to past or future events may have only limited success . There may be frequent errors , which may occasionally impede communication .
0	Communication does not reach the standard required for Level 1 at this tier.	0	The language does not meet the standard required for Level 1 at this tier.

Pronunciation and Intonation		Spontaneity and Fluency	
5	Consistently good pronunciation and intonation throughout.	5	Excellent exchange in which the speaker reacts naturally to the questions asked and has an air of spontaneity . Responds promptly and speaks with some fluency , though not necessarily with that of a native speaker .
4	Good pronunciation and intonation with only occasional lapses .	4	Very good exchange in which the speaker usually reacts naturally to the questions asked and is often spontaneous . Usually responds promptly and there is some flow of language .
3	Generally good but with some inconsistency in more challenging language.	3	Good exchange in which the speaker sometimes reacts naturally to the questions asked, but may at times rely on pre-learnt responses . There may be some hesitation before a reply but the delivery generally has a reasonable pace .
2	Generally good but some inconsistency at times.	2	Generally good exchange in which the speaker shows some spontaneity, but also relies on pre-learnt responses. Sometimes hesitates and may not be able to respond to some questions.
1	Pronunciation generally understandable with some intonation .	1	Reasonable exchange in which the speaker shows a little spontaneity , but much of what is said involves pre-learnt responses . The flow is often broken by hesitation and delivery can be quite slow at times.
0	Pronunciation and intonation do not meet the standard required for Level 1 at this tier.	0	Spontaneity and fluency do not reach the standard required for Level 1 at this tier.
Communication: ____ / 10 Range & Accuracy: ____ / 10 Pronunciation & Intonation ____ / 5 Spontaneity & Fluency ____ / 5		Total: _____ / 30	

Total: _____ / 60 **Grade _____** **Target _____**

FEEDBACK
What went well:
Areas to work on:
Student comments: