

**“Feedback? Feed-forward!”: – A Revolution in your marking!**

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<b>Feed-forward strategy:</b>		<b>Ideas and planned use:</b>	<b>Notes and thoughts:</b>
‘Live Marking’			
Verbal Feedback/fwd			
Whole Class Feedback After An Assessment			
‘Pre-assessing’			
Using students’ work to inform planning – (collecting in books but not marking them)			
DIRT			
Peer/self-assessment			
Vocal recall / ‘ClassQR’			
<b>Ensuring IMPACT of written feedback</b>	Keep all written feedback focused on the success criteria		
	If you ask a question, make sure it creates thinking and allows students to make progress		
	Choose one specific piece of work to mark in detail		
	Use written feedback in conjunction with other feedback methods e.g. whole class feedback, then students make improvements <b>BEFORE</b> you give written feedback		
	Annotate the work with comments and questions and then get the students to write their own wishes and targets		
	Follow my lead marking		
	Write a comment/target a few pages along in the book to remind students of their target		
	Write the feedback on a post-it instead of in the books and then get students to find their own feedback and justify why it’s theirs		
	Highlight the mark scheme/success criteria and get students to write their own stars and targets		