

**Friday, 15 June 2018 (Day 1)**

09:00 – 10:00		Registration, exhibition and refreshments					
10:00 – 10:50	1	<p><b>Plenary: Conference opening— Thinking Globally, Acting Locally: Motivating Mandarin Learners</b>                  Student performance: Arun Pillai (Trinity School)                  Xia Jianhui, Education Counsellor, Embassy of China, Katharine Carruthers, Philippa Vallely and Caroline Conlon (UCL IOE)</p>					
11:15 – 12:05 (Workshop breakouts)	2	A Video Interaction to Promote Authenticity and Spontaneity- Yuchen Li	How to stimulate learning interest in the new GCSE- Eva Bunnage	How do we create 'China in the class-room'? - Helen Lewis	Using a learning cycle to accelerate students' learning progress, to keep learners motivated - Katie Wang	Primary Mandarin: Planning for Progression—Cara Bleiman	Exhibition
12:15 – 12:50		Lunch, exhibition and networking (Research posters)					
13:00 – 13:50	3	<p>School Performance: Kingsford Community School  <b>Plenary: Changing hearts and minds for an open world: An identity approach to teaching and motivating learners of Chinese in UK schools</b> - Katharine Carruthers, Dr. Yongcan Liu (Faculty of Education, University of Cambridge),  <b>Plenary: Characters first: the deep benefits of a different approach to learning the written language</b> - Damien Charnock (Dulwich College)</p>					
14:00 – 14:50 (Workshop breakouts)	4	Teaching writing styles for the new GCSE- Yadi Luo	Strategies to enhance information retrieval from long-term memory- Monica Jang	Creating an immersive learning environment with technology - exchange trips and homestays- Jingjing Ruan	Useful classroom resources for teaching Pre-U language papers - Jing Keeler	Creative writing with Robots- Simone Haughey	Exhibition
15:00 – 15:50 (Workshop breakouts)	5	Teaching History for Pre U; 'The Big Picture' - Ashley Hern	Classroom Strategies for Delivering the New Chinese GCSE Writing- Alice Webb & Dr Qian Kan	East meets West – immersive and culturally -relevant learning activities- Elliot Hsiao- Williams	"Stickability": Making Characters Stick! - Lucy Wicks	Game playing in the Primary Classroom- Rhoda Pennington	Exhibition
16:00 – 16:45	6	<p><b>Plenary: The Benefits of Bilingualism</b>— Professor Thomas Bak (University of Edinburgh), chaired by Philippa Vallely  <b>Plenary: Lessons from Kensington Wade: Europe's first dual language Prep School</b>—Jo Wallace (Kensington Wade School)</p>					
18:30 – 21:30		<p><b>Conference dinner</b> at Golden Phoenix, Chinatown (separate booking required)                  Excellence Awards Ceremony 2018</p>					

Saturday, 16 June 2018 (Day 2)

09:15 – 10:00		Registration, exhibition and refreshments					
10:00 – 10:50	7	School Performance– Cecil Carey (King’s School) <b>Plenary: Why Chinese?</b> -ShaoLan Hsueh (Chineasy) <b>Plenary: Learning and teaching Chinese through games</b> - Olle Linge (Hacking Chinese)					
11:10 – 12:00 (Workshop breakouts)	8	Introducing Characters - a different approach– Freya Zhang	Activities and strategies targeting New GCSE exam questions – from speaking to writing - Newton Leng	Creating a Chinese Language Immersion Environment to maximise pupils’ learning potential- Kim Yan Wang & Annette Liu	How to improve students’ writing skills - Linying Liu	Feedback? Feed-forward! Marking revolution! - Alex Ferraby	How to effectively use word games in the Chinese classroom - Olle Linge
12:00 – 12:55		Lunch, exhibition and networking (Research posters)					
13:00– 13:50	9	Pupil performance: Kavi Mehan (Manchester Grammar School for Boys) <b>Plenary: Thinking Globally, Acting Locally: Back to Basics</b> Katharine Carruthers, Chris Webster (Swire Group) School Performance: Queen Mary's Grammar School for Boys					
14:05 – 14:55 (Workshop breakouts)	10	From extrinsic to Intrinsic motivation: A case study of character teaching- Jane Woo & Sophia Lam	Authenticity: incorporating real Chinese into lessons - Annabel Hurley	Wolf Warriors! Different approaches to using authentic materials from Year 7 to 11- Julian Suddaby	Intensive Chinese Learning in MEP (Mandarin Excellence Programme) - Chunlei Li	A Games Based Approach to Primary Mandarin- Rachel Tiefenbrun	Exhibition
15:05 – 15:55 (Workshop breakouts)	11	Learning Chinese characters with fun- Xuequn (Frank) Fan	Stronger KS3 and new GCSE in Mandarin-are you ready?- Shan Lane	Get linked globally- case study of e-pal & skype project with Chinese schools- Li Yuemei	Teaching Mandarin to Dyslexics- Dr Theresa Munford	Low tech and high-tech ways to liven up the KS3 Mandarin classroom-Ben Stainer	Exhibition
16:10 - 16:50	12	<b>Plenary: UCL Collaborations and Creations: Resources Lunch</b> - Trevor Stevens (Teacher Toolkit), Fotini Diamantidaki (Mandarin Teaching Education: Issues and Solutions), Nicola Larkin (MEP Teacher Training videos)					