

MFL – matching T and L needs (boys)

Strategies for all years and all languages:

- kinaesthetic
- quantifying (you have to write at least...)
- competition
- realia
- getting students out of the classroom
- group work
- surveys (around classroom)
- debates
- idioms
- humour
- secret code
- exam mark scheme (clear expectations)
- seating plans
- responsibility in lessons
- minimum expectations
- role play and acting
- rewarding
- ICT

Year 7 Mandarin

Topics	Resources
Taster (Jin bu 1 Chapter 1) Numbers, greetings and name	<ul style="list-style-type: none">• Learning progress checklist (booklet)• Points collecting table• Panda's captain• Chinese alphabet song https://www.youtube.com/watch?v=OV2Q66YGcPc• Greeting song https://www.youtube.com/watch?v=2ZA6M9EsSIM• Classroom survey: greet people in Mandarin and write down their responses in Pinyin• Number's song https://www.youtube.com/watch?v=2eLP3FuuEVs• Two tigers' song https://www.youtube.com/watch?v=x2yXLmf9T3E

	<ul style="list-style-type: none"> • Making stories for Chinese characters • Hand gestures for 4 sounds • Writing characters with using any part of your body (finger, head, shoulder, hair, etc...) 龙飞凤舞写汉字 • Video: Chinese Zodiac https://www.youtube.com/watch?v=Ty0fgAFe-h0 • Mini whiteboard writing competition • Research Chinese cities and make a poster • Quizlet resources and games
<p>Jin bu 1 Chapter 2 My family (family, pets, birthday)</p>	<ul style="list-style-type: none"> • Pass a parcel game (with Chinese music) • Bomb game (PPT)—students will the word which has been picked up randomly. Students can control the computer to lead the game. • Birthday song https://www.youtube.com/watch?v=Lr0kt9vVb9E • Minus game (speaking/group) T says the word 3 times, Ss repeat 2 times. T says the word 2 times, Ss repeat 1 time. T say the word 1 time, Ss keep silence. • Finding teacher’s mistake game (speaking/group) • Quizlet resources and games https://quizlet.com/85486010/jin-bu1-chapter-2-family-pets-and-birthday-flash-cards/
<p>Jin bu 1 Chapter 3 Hobbies (sports, days of a week)</p>	<ul style="list-style-type: none"> • Quizlet resources and games https://quizlet.com/84997784/jin-bu-1-hobbies-and-sports-flash-cards/ • Hobbies survey • Make a hobbies rap (vocab or sentences) • Design your own Mandarin profile • Charade game: students work in pair. One does the action. Another one guesses the meaning and says in Mandarin. • Presentation (British got talent / students gave 2 stars and 1 wish)

Year 8 Mandarin

<p>Jin bu 1 Chapter 4 School</p>	<ul style="list-style-type: none"> • Who want to be millionaire quiz • Classroom survey: favourite and least favourite subjects • 7/11 Game (speaking) • Group competition: Panda VS Dragon <p>Ss have several sentences in characters on cards. T says one sentence, one person in each group needs to stand up if he/she has the same sentence. If he/she is correct, the group can get one point.</p>
<p>Jin bu 1 Chapter 5 food</p>	<ul style="list-style-type: none"> • Role play: at a restaurant (students work in groups) • ICT: Kahoot quiz for food • Secret code: Ss need to memorise the rap/sentences taught in lesson. T would check with students around school. We can weekly Mandarin code. • Video: http://www.bbc.co.uk/learningzone/clips/ordering-food-in-a-beijing-restaurant/1333.html
<p>Jin bu 2 Holiday</p>	<ul style="list-style-type: none"> • Shake if off (rap for countries) https://www.youtube.com/watch?v=-i5MU14JLdw • Write 3 days' forecast for Taunton and Beijing. Report it to the whole class. • 7/11 Game (speaking) • Create an advertisement to introduce a place for holiday

Year 9 Mandarin

<p>Jin bu 2 Chapter 2 All about me</p>	<ul style="list-style-type: none"> • Design your school uniform • My dream house activity • Survey for daily routine
<p>Jin bu 2 Chapter 3 Where do you live</p>	<ul style="list-style-type: none"> • Students work in groups to look at the map and explain how to get the place <p>Research your town and design a map (google map) and describe in characters.</p>

Jin bu 2 Chapter 4 Shopping	<ul style="list-style-type: none">• Role play: shopper keeper and customer• Music: direction song