

Moving forward – what to do next? Table from: Tomlinson, C, Allan, S. (2000). Leadership for Differentiating Schools and Classrooms, ASCD, Alexandria : Virginia.

Figure 5.1
Differentiation Minigrant Application

Name of Teacher: _____

School and Grade Level/Subject: _____

- The project that I'd like to do:

- The learning needs of students in my classroom that I want to address:

- How I plan to differentiate the instruction:

- What I'll need and a proposed budget:

*Source: From the Grosse Pointe, Michigan, Public School System, 1999.
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