

## Teacher Development: Can do statements

Statements	A	B	C
1. I can recognise the need for progression and development in pupil's learning.			
2. I can define clear objectives of my lesson.			
3. I can define my pupil's needs and interests.			
4. I can plan a lesson related to my pupil's needs and interests.			
5. I can adapt and develop materials for the need of my class.			
6. I can use my teaching time efficiently.			
7. I can use various interaction patterns in class to encourage optimum individual learning.			
8. I can balance teacher input and pupil activity.			
9. I can organise a student-centred classroom.			
10. I can exploit opportunities for learning beyond the classroom.			
11. I can use a variety of teaching techniques and strategies.			
12. I can use spoken words to encourage learning.			
13. I can encourage learning by using adequate body language, e.g. eye contact, proximity, gestures, posture, etc.			
14. I can explain instructions clearly.			
15. I can check if my pupils understand my instructions.			
16. I can use effectively group discussion.			
17. I can provide opportunities for my pupils to speak.			
18. I can use concept checking questions.			
19. I can reflect and act upon my pupil's responses.			
20. I can control my class using a wide range of methods.			
21. I can anticipate problems in the classroom.			
22. I can handle unforeseen problems.			
23. I can use sanctions and rewards.			
24. I can present material in a lively and attractive manner.			
25. I can be flexible and change my lesson plan to respond to my pupil's reactions.			
26. I can balance my input and pupil's activity.			
27. I can inform my pupils of the lesson aims before we start the lesson.			
28. I can encourage my pupils to be more autonomous learners.			
29. I can promote learning beyond the classroom.			
30. I can create classroom displays in order to support learning.			
31. I can use the blackboard competently.			
32. I can share supplementary materials with my colleagues.			
33. I can use the Internet to look for and create supplementary materials.			
34. I can involve my children in creating supplementary materials.			
35. I can use other subject areas as language resource.			
36. I can relate present knowledge of my pupils to new material.			
37. I can use various techniques to elicit knowledge from my pupils.			
38. I can assess my pupils informally.			
39. I can assess my pupils formally.			
40. I can provide a detailed profile of each pupil's learning.			
41. I can monitor my pupil's progress by using problem solving and role play.			
42. I can monitor my pupil's progress by using presentations.			
43. I can monitor my pupil's progress by using self and peer assessment.			

