

Linking
BOOM!
speaking to
other skills from
the very start!

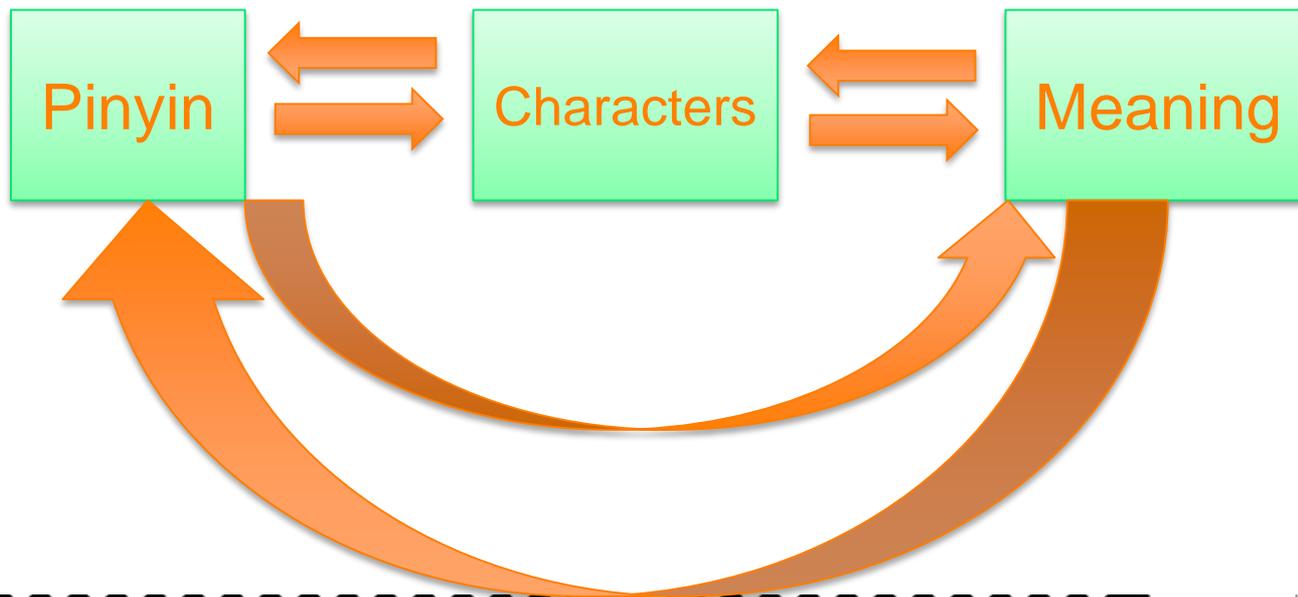
Presenter: Peishu Lin



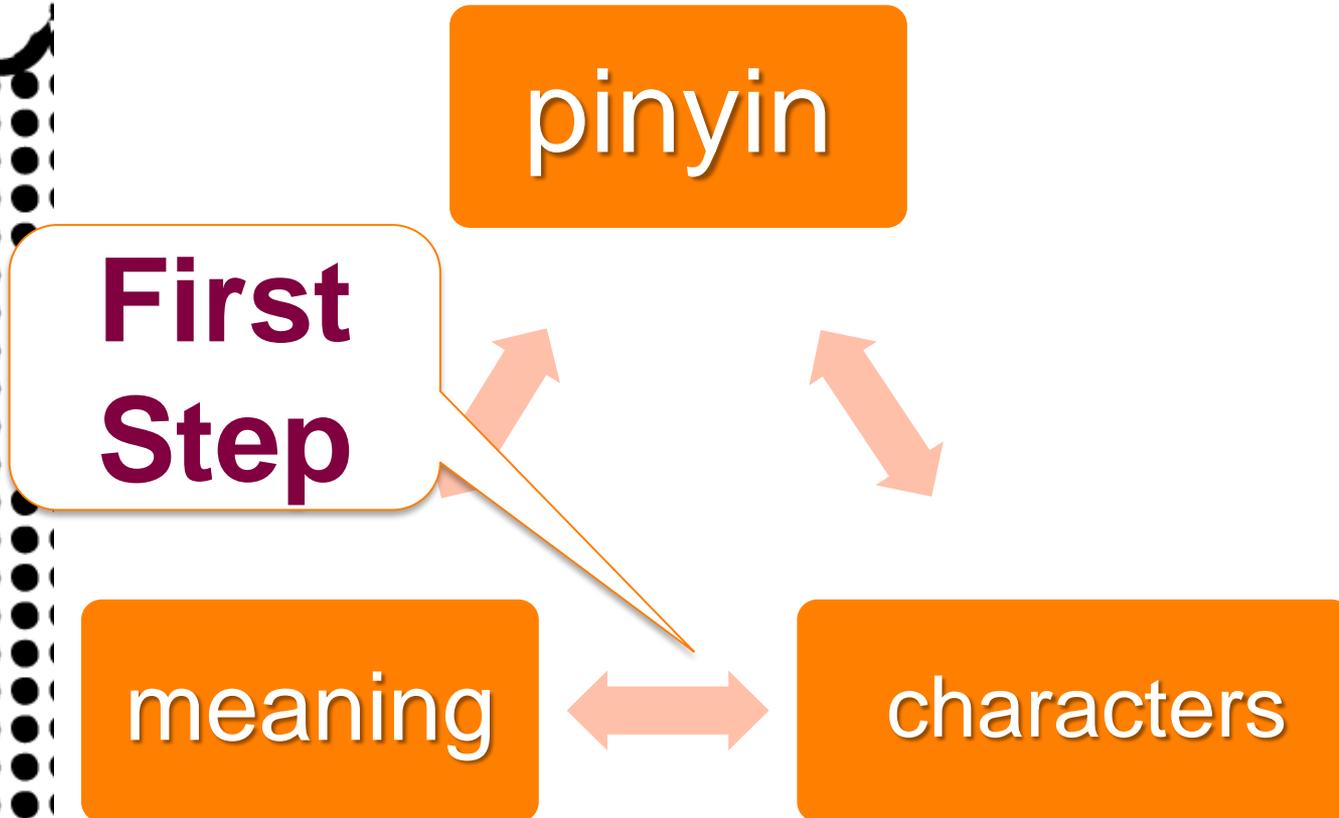
Questions

1. What is the challenge when characters are first introduced?
 2. How do we reinforce speaking in the classroom?
 3. Can repetition be fun and challenging?
 4. How can we ensure full engagement when one student is speaking?
- 

Differences between Chinese and other languages...



Proposed introduction



Spelling Bee Writing competition

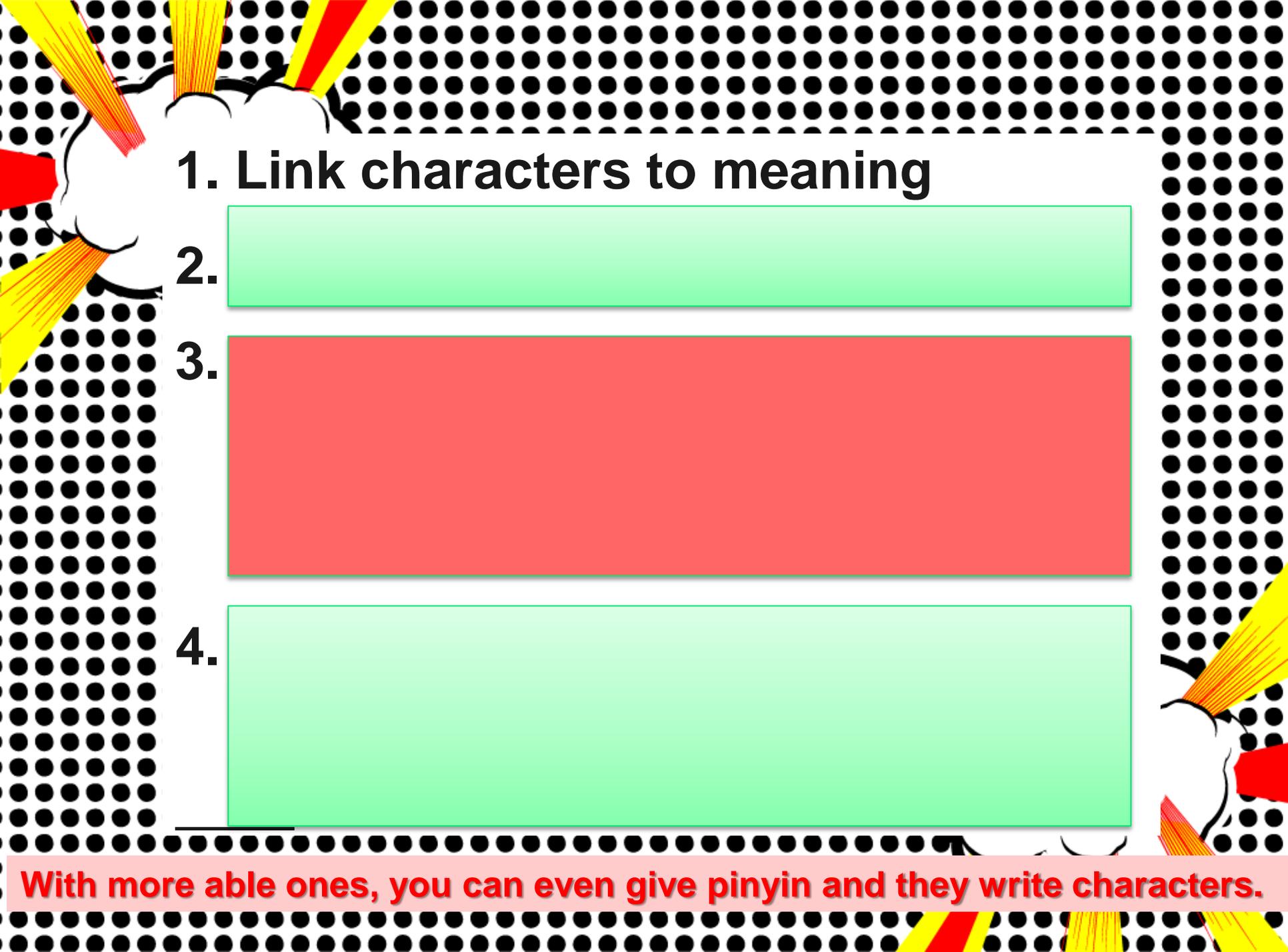
nǐ wǒ hǎo nǚ zǐ rén shēng rì yuè kǒu gè
你，我，好，女，子，人，生，日，月，口，个，

zǎo zài jiàn shàng xià chuān dà xiǎo míng ān
早，再，见，上，下，川，大，小，明，安，

mù mén zhī yú gōng zhōng bù tián nán lì
目，门，只，鱼，工，中，不，田，男，力，

shān chū ma mā mǎ xué zì
山，出，吗，妈，马，学，字

38 characters



1. Link characters to meaning

2.

3.

4.

With more able ones, you can even give pinyin and they write characters.

Alternative?

Equipment:

1. A stack of cards with one character on each card
2. One sheet with complete characters and meaning.

3-min Game:

1. Get into pair. Give each one a stack of cards.
2. One flips a card once and describe what the character looks like.
3. The other says it in pinyin or meaning.
4. Swap.



Spelling Bee Writing competition

nǐ, wǒ, hǎo, nǚ, zǐ, rén, shēng, rì, yuè, kǒu, gè,
你, 我, 好, 女, 子, 人, 生, 日, 月, 口, 个,

zǎo, zài, jiàn, shàng, xià, chuān, dà, xiǎo, míng, ān,
早, 再, 见, 上, 下, 川, 大, 小, 明, 安,

mù, mén, zhī, yú, gōng, zhōng, bù, tián, nán, lì,
目, 门, 只, 鱼, 工, 中, 不, 田, 男, 力,

shān, chū, ma, mā, mǎ, xué, zì,
山, 出, 吗, 妈, 马, 学, 字



Other games

Speak to the beats

Rap songs/videoing

Vocab blocks

Repeat what I say

Chinese whispers

Vocab cover-up

Delegate teacher's roles

00:59



Speak to the beats



Rap songs/videoing

Other games

Vocab blocks using timer

Vocab cover-up using timer

Repeat what I say

Chinese whispers

Delegate teacher's roles



Vocab Blocks

演员

商人

工程师

科学家

科学家

商人

记者

工程师

记者

演员

科学家

商人

商人

记者

工程师

演员

Alternative
revision
game

Places

图书馆
运动中心
公园
邮局
博物馆
电影院

Jì yì duàn céng
记忆断层

Can you
remember...

喜欢

羊

肉

牛

鱼

吃

猪

不

鸡

Advantages of Using a Timer?

1...

2...

3...

4...

5...

Advantages of Using a Timer

- Fully engage pupils
- Pupils speed up the process of learning to read
- It is like gaming, giving learners constant feedback
- It increases time for practice and repetition
- Most importantly, it activates their Chinese system. It makes writing much easier.

Other games



Speak to the beats



Rap songs/videoing



Vocab blocks



Vocab cover-up

Repeat what I say

Chinese whispers

Delegate teacher's roles

A digital timer with green numbers on a black background, showing the time 00:59. The timer is located on the right side of the slide, below the 'Other games' title.



比如
For example:





Speak to the beats



Rap songs/videoing



Vocab blocks



Vocab cover-up



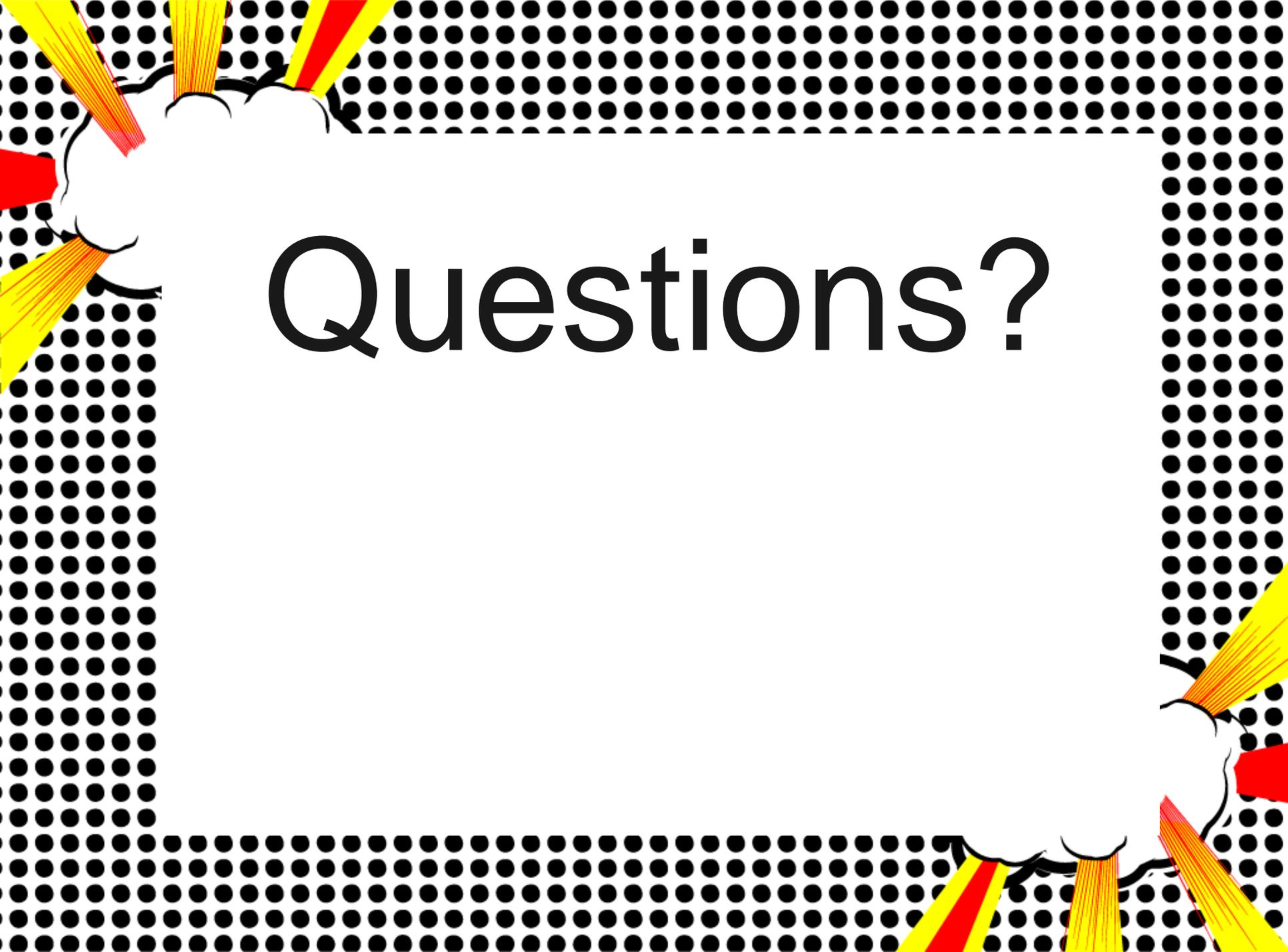
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Delegate teacher's roles

Other games

00:59



Questions?



Summary

1. Repetition can come from students, and it does not have to be boring!
2. Timer makes learners more engaged.
3. Always read Chinese in any activity and point at the text when reading.
4. Invest 80% of lesson time for speaking.