

# *Effective strategies in teaching speaking and listening for new Chinese GCSE*

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# Aims

- ❑ get the ideas of creating authentic activities in listening and encourage spontaneous response in speaking for teaching new GCSE
- ❑ to look at the sample of assessments in KS3

## Key changes from 2017 in Chinese new GCSE (the first exam is in 2019, specifications will be accredited by Ofqual)

- ✓ no controlled assessments. 100% external assessment.
- ✓ 25% assessment weighting per skill(L,S,R,W)
- ✓ translation tasks: TL to English (minimum: 35-50 characters)  
English to TL (minimum: 20-30 characters)
- ✓ TL is in responses and statements in Reading and Listening
- ✓ Authentic stimuli in reading, including texts
- ✓ 3 different speaking tasks: role play, picture-based task and conversation (2 parts)
- ✓ different writing tasks and no dictionaries.



Listening activities

Authentic  
resources  
真实语料

Teacher's voice,  
peer's voice,  
videos, songs  
and stories.

Key word,  
Key sentences,  
Understand the  
opinions/details

Comprehension  
理解力

# Understand the key words

## Activity 1: Splat the board

看书

玩儿滑板

喜欢

看电视

听音乐

看电影

不喜欢

买东西

## Understand the key words

### Activity 2: gap-filling tasks

你好，我叫明明，我家有\_\_\_\_\_口人。  
我有爸爸，妈妈和一个\_\_\_\_\_。我有  
\_\_\_\_\_，但是我没有\_\_\_\_\_，哥哥有  
三只兔子。

我的爱好是游泳和\_\_\_\_\_。

- a. 三
- b. 五
- c. 哥哥
- d. 妹妹
- e. 狗
- f. 鱼
- d. 猫
- h. 打网球
- i. 看书

## Understand sentences

Activity 1: listening to the sentences and draw the pictures on mini whiteboard.

- a. 今天北京有风。
- b. 我七点起床
- c. 我喜欢一边吃饭，一边看电视
- d. 弟弟坐飞机去中国
- e. 我的卧室里有床，柜子和桌子。



## Understand opinions and details

### Activity 1: True or False?

美美: 你好, 大龙, 昨天是星期几?

大龙: 昨天是星期三, 我早饭吃了面包, 喝了牛奶。你呢, 美美?

美美: 我早饭喝了中国茶, 我最喜欢喝中国茶。

大龙: 今天我没吃早饭, 所以午饭我想吃鸡肉, 米饭和比萨饼。

美美: 哈哈, 我想你很饿。明天是星期五, 我们去饭馆吃晚饭好吗?

大龙: 太好了, 我们晚上六点在公园门口见。

- a. Dalong likes to drink Chinese tea
- b. Dalong ate bread yesterday.
- c. Meimei drunk English tea on Wednesday.
- d. Dalong didn't eat breakfast on Thursday.
- e. Meimei wants to go to restaurant on Friday.
- f. Dalong and Meimei will meet in the front of library.

# Understand opinions and details

## Activity 2: Guess who?



Write a short description of one person in our class and ask people to guess WHO?

e.g.

他**很**高，他**不**胖。他  
**穿**黑色皮鞋，**戴**黑色  
眼镜。

## Understand opinions and details

Activity 3: listen to Ben to talk about his China trip and answer the questions in English.

Q1: What are Ben's opinions on Beijing and Shanghai? Write down 2 details.

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Q2: Do you agree with Ben's opinions, Why?

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## Other useful authentic materials

### Songs:

朋友 friends <https://www.youtube.com/watch?v=6lbPgfKK7m4>(weather, leavers' assembly)

我是一只小小鸟 I am a little little bird <https://www.youtube.com/watch?v=lsJ39NsPZOM> (pets)

我爱中国菜 I love Chinese dishes <https://www.youtube.com/watch?v=6s3XpCsDAn4>(food)

茉莉花 Jasmine Flower <https://www.youtube.com/watch?v=lumtaMfwTb4> (adjectives)

雪人 snowman (by Xiaoxuan Fan) <https://www.youtube.com/watch?v=2B7U5WkhOiE>(weather)

对面的女孩看过来 <https://www.youtube.com/watch?v=6aosRlnxg9I>(directions)

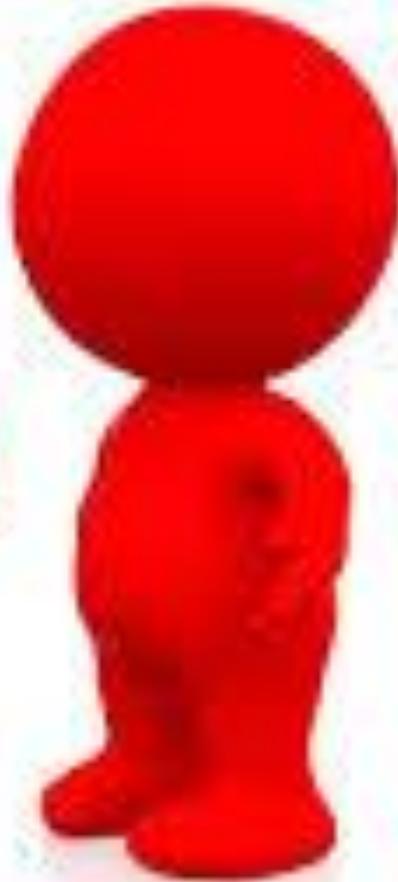
### Videos:

快乐汉语 Happy Chinese <https://www.youtube.com/watch?v=TECNMoBVCFo>  
(culture, grammar, dialogues).

Meaningful  
有意义的

Creative  
创新的

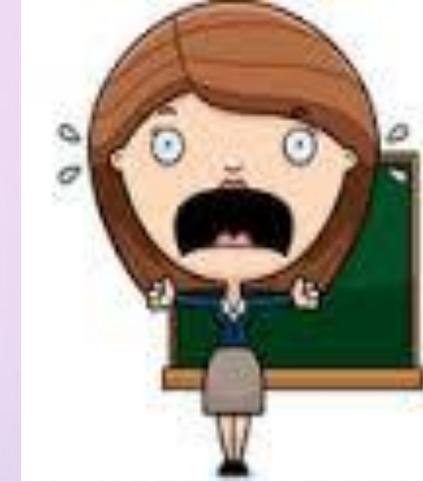
Spontaneous  
自然的



A good  
speaking  
task



Encourage your students to speak Mandarin before you do the register



STARTER : Describe the picture in Mandarin

1 point=if you can say a word

2 points=if you can say a sentence

3 points=if you can include connectives/opinions

Extension: use dictionary to find the new words



# Picture-based discussion

天气很好，  
是晴天，但  
是很热。

他们在中国。

这个公园很  
大，也很漂  
亮。

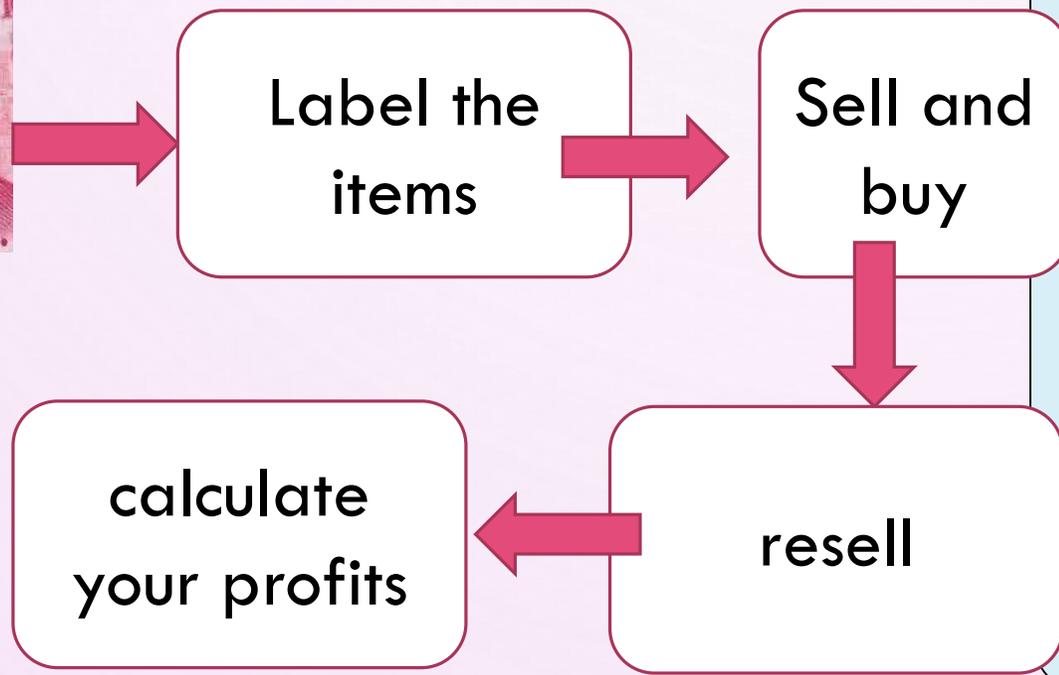
戴墨  
镜

穿蓝色上  
衣



# Role Play 角色扮演

## Example 1: shopping in China.



A: .....多少钱?

B: .....元。

A: 太贵了。便宜一点儿，好吗?

B: 好的，.....元，行吗？/不行，最低价儿了。

A: 好吧，我要了。/对不起，我不要。

# Role Play 角色扮演

Example 2: ordering  
food at a Chinese  
restaurant.



A: 你们有.....吗?

B: 我们有/没有.....。  
你想要什么?

A: 我想吃....., 想喝.....。

B: 好的, 请稍等。

# Conversation 会话

## Activity 1: Dice Game

One rolls the dice and ask one question, another one answer the question. And then swap your role.

## Activity 2: Interview

Interview 5 people in your class and note down your answer in English



1. 你家人有几口人? Ni jia you ji kou ren?
2. 你有宠物吗? Ni you chongwu ma?
3. 你的爱好是什么? Nide aihao shi shenme?
4. 你喜欢.....吗? Ni xihuan.....ma?

# Speech 演讲

Year 7 task: prepare for a short paragraph to introduce your family. You could mention his/her age, name, pets and hobbies.

Year 8 task: draw the layout of your house and describe your house to the whole class. You should include comparison and your opinions on your house.



# 中文Rap

Shake it off (Tylor Swift)---Directions

<https://www.youtube.com/watch?v=-i5MU14JLdw>

What do you mean (Justin Bieber)---Daily Routine

[https://www.youtube.com/watch?v=kKKXhrS\\_my4](https://www.youtube.com/watch?v=kKKXhrS_my4)

Other fun background music for making a rap:

Jamerikan Beatz—Dream

<https://www.youtube.com/watch?v=2I8VBYPzmKA>

Meghan Trainor - All About That Bass

<https://www.youtube.com/watch?v=m3dSO95AAL>



## KS3 ASSESSMENTS

- Comparison between old NC levels and new GCSE grades (The Castle School)
- Mark schemes (MFL department, The Castle School)
- Year 7 and 8 Mandarin speaking assessments

THANK YOU FOR YOUR LISTENING



## REFERENCES

- ❑ The Castle School's MFL mark schemes and milestone boundaries
- ❑ Rachel hawkes.com (language learning website)
- ❑ Edexcel GCSE accredited specification (French, German and Spanish)
- ❑ GCSE Subject Level Guidance for Modern Foreign Languages, Ofqual, April, 2016