

**Creativity and Collaboration: Meeting the Challenges Ahead**

13th Annual Chinese Teaching Conference, UCL IOE Confucius Institute for Schools

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**Friday, 17 June 2016 (Day 1)**

<b>09:00 – 10:00</b>		Registration, exhibition and refreshments					
<b>10:00 – 10:50</b>	1	<b>Plenary: Conference opening— Creativity and Collaboration: Meeting the Challenges Ahead</b> Shen Yang, Becky Francis, Katharine Carruthers Pupil performance— Ali Ladha, St Joseph's School School performance— Highgate School					
<b>11:15 – 12:05</b> (Workshop breakouts)	2	Teaching strategies for film and literature in the Pre U Culture Paper- Ruairi Garvey	Project based collaboration between schools via educational online platforms and smartphones - Kim Wang & Annette Yuan Jun Liu	Telling stories- getting pupils reading and writing the fun way and with no fear!- Simone Haughey	Linking speaking to other skills from the very start! - Peishu Lin	Assessment for Learning: what and how-Xiaoming Zhu	Exhibition
<b>12:15 – 12:50</b>		Lunch, exhibition and networking (Research posters)					
<b>13:00 – 13:50</b>	3	<b>Plenary: Stakeholder Engagement and Collaborative Models– Discussion Panel</b> Frances Weightman, Paul Hollingum, Mark Herbert, Dai Liqun School Performance- Kingsford School					
<b>14:00 – 14:50</b> (Workshop breakouts)	4	Building Chinese and Stakeholder Engagement – Jennifer Buster	Using technology to advance students' engagement and to enhance teachers' feedback- Shih Fen Gloria Shen	Designing a culturally rich and well integrated Primary Mandarin Curriculum- Rhoda Pennington	The Mandarin Learning Journey at Finham Park School – building confidence in speaking and writing - Danni Yan & Helen Lewis	Target Chinese in the Classroom: A Practical Workshop- Aurelie Sanner, Frank Wang, Vania Zanetti	Exhibition
<b>15:00 – 15:50</b> (Workshop breakouts)	5	Facing & embracing: recognising the challenges and opportunities with new MFL directions - Alexander Ferraby	Managing a project-based classroom with Class Dojo- Xuenian Leng and Haiyan Yin	Tiny things make a big difference-小细节,大不同 - Maggie Dai	Light up the classroom - Kei Beckmann	Bringing in guests to enthuse learners- Irene Mainwaring	Exhibition
<b>16:00 – 16:45</b>	6	<b>Plenary: Transition (Band): Music and Mandarin</b> MTeach Presentation: Katharine Carruthers & Adam Unwin					
<b>18:30 – 21:30</b>		<b>Conference dinner</b> at Golden Phoenix, Chinatown (separate booking required) Excellence Awards Ceremony 2016					

## Saturday, 18 June 2016 (Day 2)

09:15 – 10:00		Registration, exhibition and refreshments					
10:00 – 10:50	7	<b>Plenary: Technology in Action- Discussion Panel</b> Diane Laurillard, Olle Linge, Tim Nash, Hannah Hayes Pupil performance— Ellias Voss, Sevenoaks School					
11:15 – 12:05 (Workshop breakouts)	8	FCSE Alternative accreditation- Anne Martin & Alice Webb	Nearpod: Class interaction and differentiation, a new tool – Hannah Hayes	Enriching Primary Mandarin - a programme of study revisited- James Trapp	Pronunciation in focus: Teaching the sounds and tones of Mandarin- Olle Linge	The fun of active learning- Thomas Godber	Exhibition
12:15 – 13:05		Lunch, exhibition and networking (Research posters)					
13:05– 14:15	9	<b>Plenary: Extended and Immersive Learning</b> Kou You, Natalie Orr, Jack Deverson School Performance: Notting Hill and Ealing School Pupil performance— Mary Oboh, Dartford School					
14:30 – 15:20 (Workshop breakouts)	10	Exam Success: How to prepare students to write History essays (Pre-U Culture Paper) Fran Ring	Flipping the Chinese classroom Shaz Lawrence	Integrating technology in the Mandarin primary classroom- Sole Amian	The role of senses and movement in teaching and learning Chinese grammar- Dian Huang	<i>A Radical</i> approach to teach Chinese characters- Philea Chim	Exhibition
15:35 – 16:15 (Workshop breakouts)	11	Effective strategies in teaching speaking and listening for new Chinese GCSE- Fang Xiao	Using Google Classroom to support Chinese students to become independent learners- Katie Wang	Theatre in the Classroom: Using drama to teach Mandarin– Kumiko Mendl & Naomi Yang	The fun of active learning- Thomas Godber (repeat)	Moving beyond rote learning- engaging learners and building independence through key learning strategies - Chris Webster	Exhibition
16:15 - 17:00	12	<b>Plenary: The Changing China Festival and the Yellow Earth Theatre Group</b> Rachel Harris & Kumiko Mendl					