

The following information for KAL is intended as a suggested guide for practitioners. KAL should be integrated or arise, through the various contexts of learning that practitioners will address with learners. Up to the point where learners move towards P5 (the lead into 2nd level), KAL would mostly remain informal and practitioners should seek to create a variety of opportunities and learning situations for learners to be exposed to and to consolidate some basic aspects of KAL, as detailed below.

Knowledge About Language (KAL) in Mandarin

P2 to the end of 2nd Level

