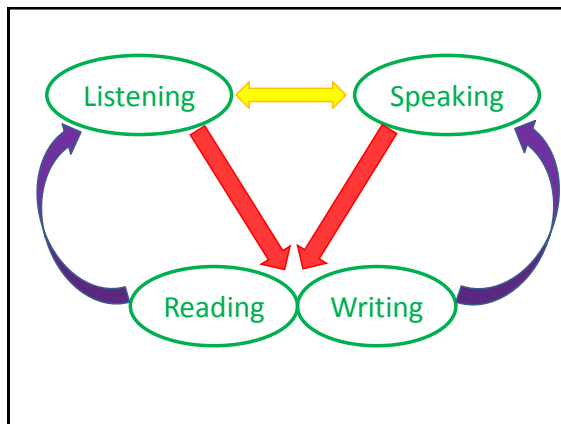


ROSENDALE
SE21



寇优 Kou You
youkou@rosendale.cc
Mandarin blog: rpsmandarin.wordpress.com



- What skill does this activity practise?
- How to practise Speaking with the same activity?
- How to engage all the students at the same time?
- How to differentiate the students?

zhāo jīn pái
找金牌

You can say any word from below. Behind the pictures there is a gold medal and a silver medal. Try to find them.

zhāo jīn pái
找金牌

You can say any word from below. Behind the pictures there is a gold medal and a silver medal. Try to find them.

9	7	4
8	6	2
3	5	1

七	六	八
九	二	三
五	四	一

You will have one activity in your group. You need to have a group discussion regarding the following questions.

1. How to use this activity?
2. What skill(s) does this activity focus?
3. Read the instructions and see was your methods correct? Or was your methods better than mine?
4. If you apply this activity in your lesson, what instructions you will tell your students?
5. Have a go with this activity. Enjoy it.

Now you will have two more questions to discuss with your group

6. What is the advantage and disadvantage of this activity?
7. How to extend this activity to practise other skills?

You will have 2 minutes to share your ideas about all the activities you saw today. You can use these words:

- I think the best activity is because.....
- If I apply it in my lesson I should use it in this way
- I would like to extend an activity because it helps the students to practise skill