

Building partnerships with Chinese schools

David Haslam - King's School, Grantham.

NWNU High School, Lanzhou Partnership Est. 2007



- Chinese Placement Teachers – 3 so far.
- Biannual Exchanges
 - King's to Lanzhou, 2007, 2010
 - NWNU to King's 2009, 2012.

Yuefen and Year 9



Primary Outreach –King's, Grantham



Working with Primary Teachers



Secondary Outreach



ENTEL School, Hangzhou
Partnership Est. 2009

- Biannual exchanges
 - King’s to ENTEL 2009, 2013
 - ENTEL to King’s 2011, 2012.

Appropriate to you and our school

- Sustainability brings lasting mutual benefit.
- The responsibility of a partnership commitment can overwhelm and dissuade us from the attempt.

• *Make it your own and commit!*

The Five Confucian virtues.

In forming partnership we can ask ourselves always:

- “Is this Humane or too demanding?” (仁, [Rén](#)),
- “Is it Righteous, have we been honest?” (義, [Yì](#)),
- “Have we used the correct Etiquette?” (禮, [Lǐ](#)),
- “Have we the Knowledge we need?” (智 [Zhi](#)),
- “Have we maintained our Integrity?” (信 [Xìn](#)),

“Is this Humane or too demanding?”

- Be Honest with yourselves:
 - Budget
 - Staff time
 - Desire and personal commitment?
 - Your schools ethos – why are you doing this?

“Is it Righteous, have we been honest?”

- What are you offering your partners – *Don’t promise what you can’t deliver.*
- What are your students *really* getting from this – *ASDAN International award?*
- What do your students and parents *have to offer?*

“Have we used the correct Etiquette?”

(禮, [Lǐ](#)),

- Does your school have experience of receiving international guest?
- Do students and parents understand Chinese cultural?
- Have you identified possible cultural challenges?

“Have we the Knowledge we need?”

(智 Zhi,)

- Have you spoken to other UK schools about their experiences?
- Why have you chosen this partner school and not another?
- **What don't you know about partnerships?**
- What do your Chinese partners need from you?

“Have we maintained our Integrity?”

(信 Xin,)

- Is this sustainable – what if key staff move on?
- How does the partnership fit *our school's culture*– development plan?
- **Can you say “No” and mean it?**
- What do your *students and parents really want* from your Chinese links?
- Is it *just for those who can afford it*? Social deprivation.

