

By Shan Wang Lane



*Differentiation and Assessment for Learning (AfL) techniques for your Chinese classroom*

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Chinese Teaching in Lambeth Academy



1. Most students coming to LA are below the NC level at KS2 and some of them have very low literacy and numeracy levels. Lambeth Academy is a fast improving school, and we have enabled students to make great progress and most of them have achieved good GCSE grades by the end of KS4.
2. Chinese teaching starts in 2006, and it has been in the curriculum since 2007. Now we have classes from y7 up to Y11.



The Importance of Differentiation and AfL in Chinese Lessons

1. What is differentiation?
2. Why do we have to differentiate in planning and teaching?
3. What methods can we use to differentiate in class?
4. What is the importance of AfL in class?

学习目标 xué xí mù biāo: to prepare a speech about holidays

**By the end of the lesson you should**

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
学习结果 xué xí jié guǒ:

L4(c-a): Be able to prepare a speech of holidays (location, transport, activities, weather, etc.) with varied opinions and reasons in present tense.

L5(c-a): Be able to prepare a speech of your views and preference on holidays (location, transport, activities, weather, etc.) and your past holiday experience with varied opinions and reasons, plus connectives in 2 tenses.

L6(c-a): Be able to prepare a speech of your views and preference on holidays (location, transport, activities, weather, etc.), your past holiday experience and your future holiday plans with varied opinions and reasons, plus a range of connectives/conjunctions in 3 tenses.

**分类比赛**



- Work in group of 4
- Put the word cards into different categories (blue cards ---- past tense, weather, conjunctions, opinions...) at least one card within each category.
- The group with the most cards being sorted out correctly within the time limit will be given blue cards!
- Before we start, select a chairman within each group!

Let's have fun with mini-white boards!---  
opinions+ reasons

Go by train  
坐火车  
I like going by train.  
我喜欢坐火车。  
I like going by train, because going by train (it) is interesting.  
我喜欢坐火车, 因为坐火车(它)有趣。

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Let's have fun with mini-white boards!---future tense

Go to China  
去中国

I go to China by plane.  
我坐飞机去中国。

I will go to China by plane.  
我会坐飞机去中国。

Let's have fun with mini-white boards!---past and future tense

Visit friends  
看朋友

Last weekend I visited friends.  
上个周末我看了朋友。

Next weekend I plan to visit friends.  
下个周末我计划看朋友。

**Peer—assessment** 12分钟 fēn zhōng

- In group of 3 or 4
- One student reads out his/her speech, the rest of group have to assess his/her speech's grade. (3 minutes each)
- If you hear a past tense used (verb marker or time phrase), put a **red** circle in front of you.
- If you hear a future tense used (verb marker or time phrase), put a **green** circle
- If you hear an opinion, **blue** circle
- If you hear a reason, **yellow** circle
- If you hear a connective/conjunction, **white** circle
- In the end, write down the grade of the speech you heard based on the redrafting check-list and give comment on the speech:

**WWW, EBI**

Peer—assessment check list			
Tenses <b>red</b> -past <b>Green</b> -future	Opinions <b>blue</b>	Reasons <b>Yellow</b>	Connectives /Conjunctions <b>white</b>
了 le 计划 jì huà 昨天 zuó tiān	认为 我认为 wǒ rèn wéi	因为 所以	
去年 qù nián 上个周末 shàng ge zhōu mò	在我看来 zài wǒ kàn lái		因为 所以 和 并且 bìng qiě 也
上个星期 shàng ge xīng qī	我喜欢 zài wǒ kàn lái		虽然 suī rán 但是 而且
明天 míng tiān 明年 míng nián	我不喜欢		
下个周末 xià ge zhōu mò			
下个星期 xià ge xīng qī			

Your thoughts!

**WWW**

**EBI**