




# Building capacity in your department with visiting and trainee teachers


By Paul Tyskerud



Workshop Objectives:




- Consider how a school can increase capacity and uptake of Mandarin.
- Discuss the implications of hosting teachers in your schools.
- Highlight the benefits and drawbacks of hosting visiting teachers to your school.
- Share ideas and techniques that have resulted from hosting teachers in school.



Year one: 2009-2010




Mandarin offered in Y7&Y8 (60 pupils)  
Mandarin offered in Y12 (5 pupils)  
Optional FLAW (Foreign Languages at Work) course for Y12 pupils (40 pupils)  
China Night  
Gained Confucius Classroom status  
Mandarin offered on a weekly basis in one Primary School  
After-school Mandarin community lessons for both Primary school pupils and adults  
Three one-off Primary outreach taster sessions  
Mandarin & Science G&T afternoon  
HSBC drama and speaking competition

Year two: 2010-2011



Continuing programmes:

Mandarin offered in Y7,Y8,Y9 (120 pupils)  
Mandarin offered in Y12 (15 pupils)  
Optional FLAW (Foreign Languages at Work) course for Y12 pupils (50 pupils)  
China Night  
Mandarin outreach offered on a weekly basis in two Primary Schools  
After-school Mandarin community lessons for both Primary school pupils and adults  
Mandarin & Science G&T afternoon  
China Trip: Shanghai & Beijing (16 pupils; 3 teachers)  
HSBC drama and speaking competition

New developments:

1 HanBan language assistant  
Training of 3 Goldsmiths PGCE trainees  
London Chinatown trip – V&A and China town  
'China day' outreach support at GGGG  
Inaugural Chinese exchange and signing of friendship contract with Shi Xi High School Shanghai  
Work with Bamboo Learning website to develop online Mandarin resources  
Assisted local Secondary school in recruitment of new Chinese teacher  
DGS pupils perform at 2011 National Mandarin Teachers conference  
Hosting of external candidates for GCSE exams


Year three: 2011-2012


Continuing programmes:

Mandarin offered in Y7,Y8,Y9,Y10 (180 pupils)  
Mandarin offered in Y12&Y13 (27 pupils)  
Optional FLAW (Foreign Languages at Work) course for Y12 pupils (50 pupils)  
China Night  
Mandarin offered on a weekly basis in two Primary Schools  
After-school Mandarin community lessons for both Primary school pupils and adults  
Mandarin & Science G&T afternoon  
China Trip: Shanghai, Suzhou & Beijing (26 pupils; 3 teachers)  
HSBC drama and speaking competition




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New developments:

- 2 HanBan language assistants
- Training of 1 full-time GTP trainee
- Inaugural teacher exchange: 1 teacher; 3 weeks
- Community Chinese Cookery classes (free)
- Staff Charity Chinese Cookery classes (donation made)
- Science and Languages Careers Fair – Mandarin represented









Year four: 2012-2013

Continuing programmes:




- Mandarin offered in Y7,Y8,Y9,Y10,Y11 (**240 pupils**)
- Mandarin offered in Y12&Y13 (**32 pupils**)
- Optional FLAW (Foreign Languages at Work) course for Y12 pupils (50 pupils)
- China Night
- Mandarin offered on a weekly basis in **three** Primary Schools
- After-school Mandarin community lessons for both Primary school pupils and adults
- Mandarin & Science G&T afternoon
- China Trip: Shanghai, Suzhou & Beijing (**38 pupils; 4 teachers**)
- HSBC drama and speaking competition
- 2 HanBan language assistants



New developments for 2012-2013:

- Training of 2 PGCE trainees (1 Goldsmiths; 1 IOE)
- Evaluate and adapt teacher exchange
- Expand Community Chinese and staff Cookery classes
- Host South-East GCSE Mandarin discussion day
- Develop departmental resources to ensure future sustainability of department

**Building capacity in your Mandarin department**

3 types of visiting teachers:

- 1) Short-term visit
- 2) Trainee teacher
- 3) Language assistants

**Building capacity in your Mandarin department**

Why is working with visiting teachers important?

- If pre-existing Mandarin departments don't share their expertise and experience with visiting teachers, who will?
- Still not enough Mandarin departments in the UK and the number will not increase unless experienced departments share their experiences.
- Visiting teachers can support a small, one-person department during busy periods of the year

**Building capacity in your Mandarin department**

*The key to a successful relationship between a visiting teacher and a pre-existing departments.....*

.....*mutual benefits*

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**Building capacity in your Mandarin department**

*How can a short-term visiting teacher looking to gain experience in your department help you?*

- 1) Assist with special events – e.g. China day; Festivals; Special occasions
- 2) Serve as short-term classroom assistants – e.g offering support with a difficult class; an extra pair of hands
- 3) Small, focused reading or speaking groups to support weaker pupils or challenge stronger pupils
- 4) Trips/Extra curricular activities



**Building capacity in your Mandarin department**

*Remember.....mutually beneficial relationship*

*(they gain experience and learn from you, you gain support and assistance when required)*

**Building capacity in your Mandarin department**

TRAINEE TEACHERS  
With the person next to you see if you can separate the quotes below into BENEFITS and DRAWBACKS of hosting a trainee teacher...

“Administrative tasks”	“Keep in touch with research developments”
	“Extracurricular expertise”
“Reminder of your training”	“Effect on pupils”
“First choice of best trainees”	
	“Innovative ideas”
“Time commitments”	“Regular contact with course provider”

**Building capacity in your Mandarin department**

TRAINEE TEACHERS – the benefits  
With the person next to you see if you can separate the quotes below into BENEFITS and DRAWBACKS of hosting a trainee teacher...

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	“Innovative ideas”

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*Building capacity in your Mandarin department*

**TRAINEE TEACHERS – the drawbacks**  
 With the person next to you see if you can separate the quotes below into BENEFITS and DRAWBACKS of hosting a trainee teacher...

“Administrative tasks”

“Effect on pupils”

“Time commitments”

“Regular contact with course provider”

甜 口味 酸 辣

性别 经理 青菜

戒烟

口味

*Building capacity in your Mandarin department*

Language Assistants

Considerations:

- 1) Cost
- 2) Providing accommodation
- 3) Administrative procedures
- 4) Welfare

*Building capacity in your Mandarin department*

Language Assistants

Benefits:

- 1) Outreach



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Language Assistants

Benefits:

- 1) Outreach
- 2) Cultural insight

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*Building capacity in your Mandarin department*

Language Assistants

Benefits:

- 1) Outreach
- 2) Cultural insight
- 3) Native language skills



*Building capacity in your Mandarin department*

Language Assistants

Benefits:

- 1) Outreach
- 2) Cultural insight
- 3) Native language skills
- 4) Extracurricular (clubs, competitions etc.)



**中国晚会**  
**CHINA NIGHT**

DARTFORD GRAMMAR 9th SEPTEMBER 7-8.30pm

**INCLUDES!**

- Guest speaker Dr. Barry Brown with an hour of interactive learning
- Cultural & music performances
- Chinese traditional musical instruments
- Chinese inspired art
- Chinese calligraphy
- Chinese calligraphy by the Chinese Head of the British consulate
- Performances by DGG's students & Primary Academy
- Food & drinks and the shopping of China
- A debate on Ethical & Animal
- The opportunity for the students to host Chinese

dartford grammar

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*Building capacity in your Mandarin department*

Language Assistants

Benefits:

- 1) Outreach
- 2) Cultural insight
- 3) Native language skills
- 4) Extracurricular (clubs, competitions etc.)
- 5) Share Chinese language and culture within the school and local community



*Building capacity in your Mandarin department*

Language Assistants

Benefits:

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- 5) Share Chinese language and culture within the school and local community
- 6) Resource development

# Building capacity in your department with visiting and trainee teachers

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泰老师的大红书  
Mr. Tyskerud's Big Red Book

“说好普通话，方便你，我，他”  
“Speaking good Mandarin, is convenient for me, you, him”

“天天上上好学学”  
“Everyday, get up, study hard”

This book must be brought to every lesson as it contains all of the essential vocabulary and grammar on the syllabus.

*Building capacity in your Mandarin department*

What are the barriers to developing and expanding your Mandarin department?

*Building capacity in your Mandarin department*

What are the barriers to developing and expanding your Mandarin department?

- 1) Senior management ambivalence
- 2) Funding
- 3) Lack of demand resulting in lack of uptake
- 4) Perception of impossibility
- 5) Insecure future

*Building capacity in your Mandarin department*

What are the barriers to developing and expanding your Mandarin department?

- 1) Senior management ambivalence - get them onside!
- 2) Funding - Can money be raised by local events?
- 3) Lack of demand resulting in lack of uptake - Market your product – why should people buy into the idea of learning Mandarin?
- 4) Perception of impossibility - Over to you! That's our job. Convince pupils that they can achieve and can succeed.
- 5) Insecure future - Do what you can to secure it (take on volunteers to reduce outgoings; get an LA instead of a second full-timer...)



# Building capacity in your department with visiting and trainee teachers

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## Building capacity in your Mandarin department

What are the barriers to developing and expanding your Mandarin department?

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3) Lack of demand resulting in lack of uptake	- Market your product – why should people buy into the idea of learning Mandarin?
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**Building capacity in your Mandarin department**

Thank you very much for coming!

.....Now over to you.....thoughts.....ideas .....experiences