

Introducing Mandarin Chinese to your school

Lily Chen

Our Lady's Convent High School & Language college

Confucius classroom of IOE Confucius Institute

Description of the school

The largest group of students are of Black African heritage, followed by any Other White and Black Caribbean. The proportion of students who are from minority ethnic heritages is high. An above- average proportion of students speak English as an additional language, although few are at the early stages of language acquisition. The proportion of students known to be eligible for free school meals is above average.

---Ofsted 2012 Inspection Report

In Curriculum time	Years	In Twilight time	Years
French	7 to 13	French	7 to 13
Spanish	7 to 13	Spanish	7 to 13
Mandarin	7 to 13	Mandarin	7 to 13
Italian	12 & 13	Italian	12 & 13
		Portuguese	9 to 13
		Polish	9 to 13
		British Sign Language	7 to 13

Languages



at OLC

Embedding Mandarin

Start in 2004 all year seven do one term of mandarin

2005 two groups of students learning Mandarin (30 students)

2006 Split into two groups

Business Chinese qualification(18)
Potential GCSE Chinese (12)

2007 First GCSE group (11) 8 from the GCSE group, 2 from the Business Chinese group, 1 has done only one term of Mandarin

Languages results 2009

GCSE	Studs	A*	A	B	C	D	E	F	G	U
French	38	2	12	8	5	7	1	3	0	0
Spanish	66	6	10	17	17	12	2	2	0	0
Mandarin	11	3	4	0	2	1	0	1	0	0

Languages results 2010

GCSE	Studs	A*	A	B	C	D	E	F	G	U
French	45	2	8	9	12	11	3	0	0	0
Spanish	54	2	3	8	14	19	6	2	0	0
Mandarin	18	0	5	7	5	1	0	0	0	0

Languages results 2011

GCSE	Studs	A*	A	B	C	D	E	F	G	U
French	65	2	9	19	17	7	8	3	0	0
Spanish	32	2	7	5	7	11	0	0	0	0
Mandarin	15	3	6	3	1	1	1	0	0	0

Languages results 2012

GCSE	Studs	A*	A	B	C	D	E	F	G	U
Mandarin	15	8	6	1	0	0	0	0	0	0

Mandarin teaching now in OLC

❖ Key stage three

Year	Students	hours/ 2weeks
7	120	2hs
8	46	3hs
9	40	3hs

❖ Key stage four

Year	Students	Hours/ 2weeks
10	14	5hs
11	15	5hs

❖ We offer Chinese A level at Key Stage five

The problems we have encountered

- Resource
- School language policy
- Students' motivation

How do we motivate students to learn Chinese?



By Lily Chen



Spicy but delicious!



Look at our happy faces!



What should I buy?



Jacqueline Martin at the National Mandarin Competition



Performing at SOAS



OLC Confucius Classroom talent show



The resource available

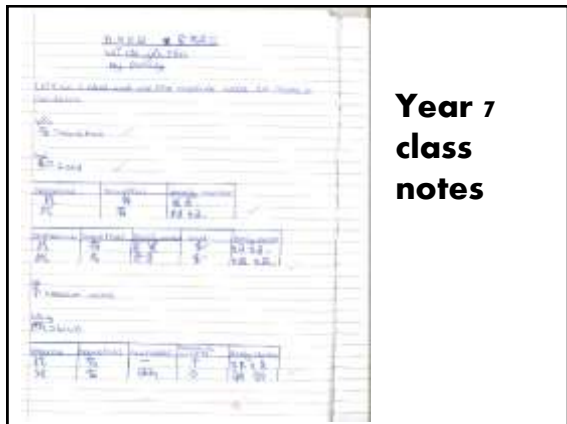
Text books we are using



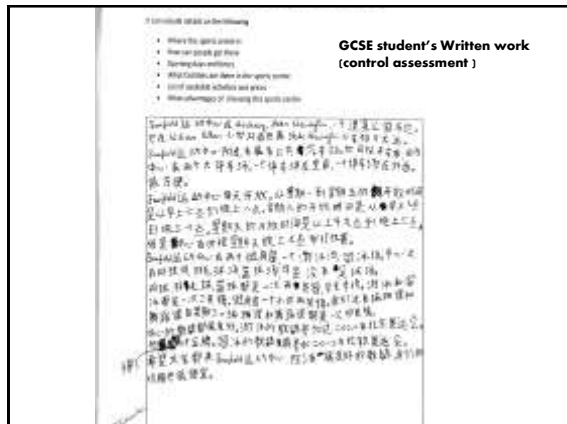
We have also used 'Happy Chinese' 'Nihao'

All kinds of online resource

- www.gochinese.net
- <http://www.genkichinese.com/learnchinesemonths.shtml>
- <http://www.youtube.com/watch?v=W8jcuWT7bHE&feature=related>
- <http://www.bbc.co.uk/learningzone/clips/>



**Year 7
class
notes**



**GCSE student's Written work
(control assessment)**



accreditation

**Asset
GCSE
A level**

work as a Confucius Classroom

- ❖ Outreach work
- ❖ Support regional networks of schools learning Chinese

Thank you !

Lchen@ourladys.hackney.sch.uk