
Accreditation for Chinese

GCE?

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GCSE ?

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IGCSE ?

Trinity School

Pre U?

Croydon

CIE ?

Edexcel ?

Asset ?

AQA ?

The information in this presentation is compiled by Anne Martin and Liu Zhie, Trinity School Croydon and must be checked with the exam board websites.

Any opinions voiced during the presentation are those based on their teaching experience only.

Who are your students ?

1. My students are mainly non-native Chinese studying Chinese for about 2 hours a week over at least three years.
 2. My students are non-native Chinese studying Chinese after school and at lunch times.
Some of them study for several years and some dip and out of classes.
 3. My students are mostly native Chinese and some motivated non-native Chinese studying for 2 hours a week over at least three years.
My students are at a Saturday school and it is not easy to organise controlled assessment.
 4. My students have already taken Chinese at GCSE and want to continue with Chinese in the Sixth Form.
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My students are mainly non-native Chinese
studying Chinese for about 2 hours a week
over at least three years.

What qualification could they aim at ?

GCSE

Two exam boards

Edexcel

<http://www.edexcel.com/quals/gcse/gcse09/mfl/chinese/pages/default.aspx>

AQA

http://web.aqa.org.uk/qual/newgcse/languages/new/chinese_overview.php

GCSE – Short Course or Full Course ?

Short Course

A choice of Two Short Courses

1. Spoken Language

Two papers

Listening Exam 40% at Foundation or Higher Tier

Speaking Controlled Assessment 60% at either Foundation or Higher Tier

2. Written Language

Two Papers

Reading Exam 40% at Foundation or Higher Tier

Writing Controlled Assessment 60% at either Foundation or higher Tier

GCSE full course

Four papers

1. Listening Exam 20% at Foundation or Higher Tier
 2. Reading Exam 20% at Foundation or Higher Tier
 3. Speaking Controlled Assessment 40%
 4. Writing Controlled Assessment 40%
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What is controlled assessment ?

Speaking

Students prepare two speaking assignments of between 4- 6 minutes

For Edexcel can choose two of following

Presentation followed by discussion, picture followed by discussion, open interaction

For AQA both tasks are a dialogue

Topic areas must be different and can be either taken from exam specification or can be centre created.

Student can use a notes form (must be the one from the exam website)

Edexcel : Student has the task up to 2 weeks before the test and has maximum 6 hours to prepare. Can take task home.

AQA : up to 6 hours preparation in school. During this preparation period the student must not have any help.

Teacher marks the test using the exam assessment criteria and submits marks for all students and a sample to the exam board

Controlled Assessment

Writing

Students submit two pieces for writing undertake in controlled conditions.

Time taken to write each piece must be no more than one hour

Students can use a note form which must be taken from the exam website and students can use a dictionary

Writing task can be those offered by exam board or centre created.

To gain highest grades student must write at least 150 characters in each piece.

Writing task must be given up to two weeks before the test and student can use up to 6 hours to prepare. No help to be given in the preparation time.

Writing task are sent to exam board in May and are marked by the them.

What textbooks could I use to prepare students for GCSE ?

Edexcel GCSE Chinese

Jinbu1 and Jinbu 2

Easy Steps

These textbooks can be used for students to prepare for Edexcel and AQA exams

Where can I find past papers for the exam ?

See the exam board website under exam materials –only 2012 and 2011 available.

You will need a log on which your school exam officer can arrange for you.

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studying Chinese after school and
at lunch times.

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some dip and out of classes.

What qualification could they aim at ?

Asset Languages

<http://www.ocr.org.uk/qualifications/type/asset>

At 4 levels

Breakthrough Entry

Preliminary GCSE D-G

Intermediate GCSE A*-C

Advanced AS/Alevel

At each level 4 papers which can be taken independently at any level

1. Speaking
 2. Listening
 3. Reading
 4. Writing
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How is Asset assessed ?

1. External assessment

Four times during the year

2. Teacher Assessment using a pack from the website

One teacher per centre needs to be accredited at the level of test that you are offering

Asset External Assessment

Specification content

Breakthrough

http://www.ocr.org.uk/download/kd/ocr_46690_kd_asset_spec_brk.pdf

Preliminary

http://www.ocr.org.uk/download/kd/ocr_46691_kd_asset_spec_pre.pdf

There are no past papers for Asset

A helpful link to information on Asset

<http://www.thechinesestaffroom.com/articles/11-06-22/uk-flexible-chinese-accreditation-our-guide-asset-languages-mandarin-chinese>

AQA

ELC Entry level

ELC is an entry-level qualification which covers levels 1-3 of the National Curriculum.

http://web.aqa.org.uk/qual/elc/languages/chinese_noticeboard_new.php?id=09&prev=09

FCSE Short and full Course

FCSE is the next stage up and covers levels 4-6 of the National Curriculum.

http://web.aqa.org.uk/qual/fcse/fcse_chinese_outgoing.php

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What qualification could they aim at ?

IGCSE

Edexcel

<http://www.edexcel.com/quals/igcse/igcse09/lang/chinese>

University of Cambridge (CIE)

<http://www.cie.org.uk/qualifications/academic/middlesec/igcse>

Edexcel IGCSE

From teaching 2012 called Edexcel Certificate and accredited for state school use

Three papers

All final exam

1. Listening 35 minutes
2. Reading and Writing one hour 30 minutes
3. Speaking 10 minutes

(Speaking is now optional but may become compulsory)

Note – there is no controlled assessment for IGCSE.

This is a more challenging exam than GCSE and may be more suitable for Those students with some native Chinese background

IGCSE (CIE)

Two exams

1. Mother tongue Chinese
2. Chinese as a foreign language

Chinese as a Foreign Language IGCSE

Core Curriculum

Listening 35 minutes

Reading and Writing one hour and 30 minutes

Speaking 15 minutes

Extended Curriculum

Continuous writing one and a quarter hours

To achieve higher than C grade must take Extended Curriculum Paper

This is a more challenging exam than GCSE and may be more suitable for Those students with some native Chinese background

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at GCSE and want to continue
with Chinese in the Sixth Form.

What qualification could they aim at ?

Pre U (University of Cambridge)

<http://www.cie.org.uk/docs/qualifications/preu/syllabuses>

Speaking 15 minutes

Listening , Reading and Translation 2 hours 30 minutes

Writing and usage 2 hours

Chinese Culture 2 hours 30 minutes (this paper is in English)

Asset Intermediate level

(see previous slide about Asset languages)

GCE (AS level and A2 level)

Edexcel

<http://www.edexcel.com/quals/gce/gce08/lang/chinese>

Speaking 30% AS 15% A2

Understanding and Written Response 70% AS 35% A2

Understanding Written Response and Research 50% A2

AS and A2 level suitable for students who are studying Chinese for at least two hours a week and have a good level of linguistic ability and a good grade at GCSE Chinese

What do I do if I have questions or cannot find the information I need?

Contact the exam board –every board has advisors who will help you and details are on each websites

Join the Chinese teachers email forum and post a question to the forum

<https://www.ssatrust.org.uk/teachingandlearning/networks/chinese>

Look on the Chinese Staffroom

<http://www.thechinesestaffroom.com/>
