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IOE Confucius Institute for Schools

Chinese Teaching Materials Workshop

中文教学及教材培训

Institute of Education, 20 Bedford Way, London, WC1H 0AL

14-15 December, 2012

Programme

Friday 14 December IOE main building, room 790	09:45 – 10:00	Arrival and refreshments	
	10:00 – 10:20	Welcome	Xiaoming Zhu
	10:20 – 11:30	Session 1: Evaluating and selecting appropriate teaching resources	Xiaoming Zhu
	11:30 – 11:45	Break	
	11:45 – 13:15	Session 2: How to plan lessons that will engage your students and help them to be effective learners	Anne Martin
	13:15 – 14:15	Lunch	
	14:15 – 15:45	Session 3: Chinese Culture in the Language Classroom	Linying Liu
	15:45 – 16:00	Questions and answers	
	16:00	Finish	

Saturday 15 December IOE main building, room 728	09:50 – 10:00	Arrival and refreshments	
	10:00 – 10:05	Welcome	Xiaoming Zhu
	10:05 – 11:30	Session 1: A day in the life of a <i>Jin bù</i> user	Paul Tyskerud
	11:30 – 11:45	Break	
	11:45 – 13:15	Session 2: Ready Steady Go! How to turn textbook tasks into competitive challenges	Joe Bensley
	13:15 – 14:15	Lunch	
	14:15 – 15:45	Session 3: What makes a good Chinese language textbook?	Dr George Zhang
	15:45 – 16:00	Questions and answers	
	16:00	Finish	

P.T.O. See overleaf for more information about session content and speakers.

Friday Session 1 (10:20 – 11:30)

Evaluating and selecting appropriate teaching resources	Xiaoming Zhu
<p>The session will provide information on how to access various Chinese teaching resources. We will also talk about how to evaluate and select appropriate teaching materials to support effective learning. Participants will be given opportunities to share their experiences of using different course books in classroom teaching.</p> <p>Xiaoming Zhu is National Coordinator at the IOE Confucius Institute for Schools. She is also one of the authors of <i>Edexcel GCSE Chinese</i> and the <i>Jin bù</i> series.</p>	

Friday Session 2 (11:45 – 13:15)

How to plan lessons that will engage your students and help them to be effective learners	Anne Martin
<p>A range of ideas for students from beginners to GCSE level. This session will offer short activities that could be used as starters or plenaries or to liven up lessons.</p> <p>Anne Martin is currently Head of Chinese and Confucius Classroom Manager at Trinity School, Croydon, and also the author of the <i>Teacher's Guide</i> for <i>Jin bù 1</i> and <i>2</i>.</p>	

Friday Session 3 (14:15 – 15:45)

Chinese Culture in the Language Classroom	Linying Liu
<p>This workshop will look into the importance of incorporating culture in language teaching and demonstrate practical ways to achieve this in Mandarin lessons. Participants will have an opportunity to discuss and share ideas on how to integrate culture in the Chinese language classroom with the use of the existing resources.</p> <p>Linying Liu is Head of Chinese and Confucius Classroom Manager at Kingsford Community School in Beckton, South London. She is also co- author of Edexcel textbook and resource series for AS Chinese.</p>	

Saturday Session 1 (10: 05 – 11:30)

A day in the life of a <i>Jin bù</i> user	Paul Tyskerud
<p>Paul Tyskerud will lead a discussion on the daily use of <i>Jin bù</i> resources in the Chinese classroom. This session will look particularly at: (i) how to maximise the benefits of the textbook, (ii) how to differentiate using the textbook content, (iii) going beyond the textbook, (iv) ideas for assessment. The basic principles covered in this session may be applied for use with any good teaching resource series.</p> <p>Paul is Head of Chinese and Confucius Classroom Manager at Dartford Grammar School in Kent.</p>	

Saturday Session 2 (11:45 – 13:15)

Ready Steady Go! How to turn textbook tasks into competitive challenges	Joe Bensley
<p>Develop and put into practice a range of ideas on how to expand any standard textbook activity into a range of mixed skill competitive learning resources for Chinese learners of all ages and abilities.</p> <p>Joe currently teaches Chinese at Kingsford Community School. He also has experience of teaching in primary schools.</p>	

Saturday Session 3 (14:15 – 15:45)

What makes a good Chinese language textbook?	Dr George Zhang
<p>Lack of adequate teaching materials is a commonly encountered difficulty for teaching Chinese in the UK. There are now some resources compiled for the UK market, but Chinese language teachers still have to adapt existing materials to their actual teaching practice, according to the course requirements and more importantly their student' needs.</p> <p>This session will look at some key aspects or characteristics that a "good" textbook is supposed to have in this context, and what you will need for your part as teachers to "reorganise" your own materials in order to maximise their value in the classroom.</p> <p>This session is meant to be interactive and contributions from participants are warmly welcomed.</p> <p>Dr George Zhang has roughly 30 years' university teaching experience and used to be Director of SOAS Language Centre and the London Confucius Institute at SOAS until recently. He now holds a number of prestigious roles, including being consultant and special adviser to institutions such as the Chinese Embassy in the UK and Hanban (the Office of Chinese Language Council International).</p>	