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Evaluating and selecting appropriate teaching resources

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Outline:

- Course book evaluation
- Teaching resources
- Practice





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Textbook evaluation

Why:

to find common features that make a good textbook

to have a better understanding of the textbook so to make the most of it

to help in creating own resources

to find suitable resources for students with different needs

to help teachers develop a good view of pedagogical nature of the materials



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Textbook evaluation

How

Discussion:

What are the criteria for selecting a suitable textbook for your students?



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Broad categories for evaluation

- Content
- Pedagogical Approach
- Design and presentation
- Products standard



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Content

- Curriculum reflection
- Subject matter
- Target language culture
- Authentic language
- Real life issue



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Pedagogical Approach

- Exercises and activities
- Vocabulary and grammar



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Design and presentation

- Language level
- Balance between text and illustration
- Heading and sub-headings
- Are the illustrations relevant to the content



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Product standard

- Format suitable for the environment?
- Book well bound?
- Printing clear and even?



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Other

- **Book/Task**
- Culture
- Target language
- Teachers Guide



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Resources for discussion

- Kuaile Hanyu
- Learn Chinese with me
- New Practical Chinese Reader
- Chinese Paradise