

# Life on the edge

Running a successful Chinese language  
programme off timetable

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# Key areas:

- What do you hope to achieve?
- How to make things easier for your students
- How to make things easier for yourself
- Setting some goals: exam options
- Resources
- How to be part of the school

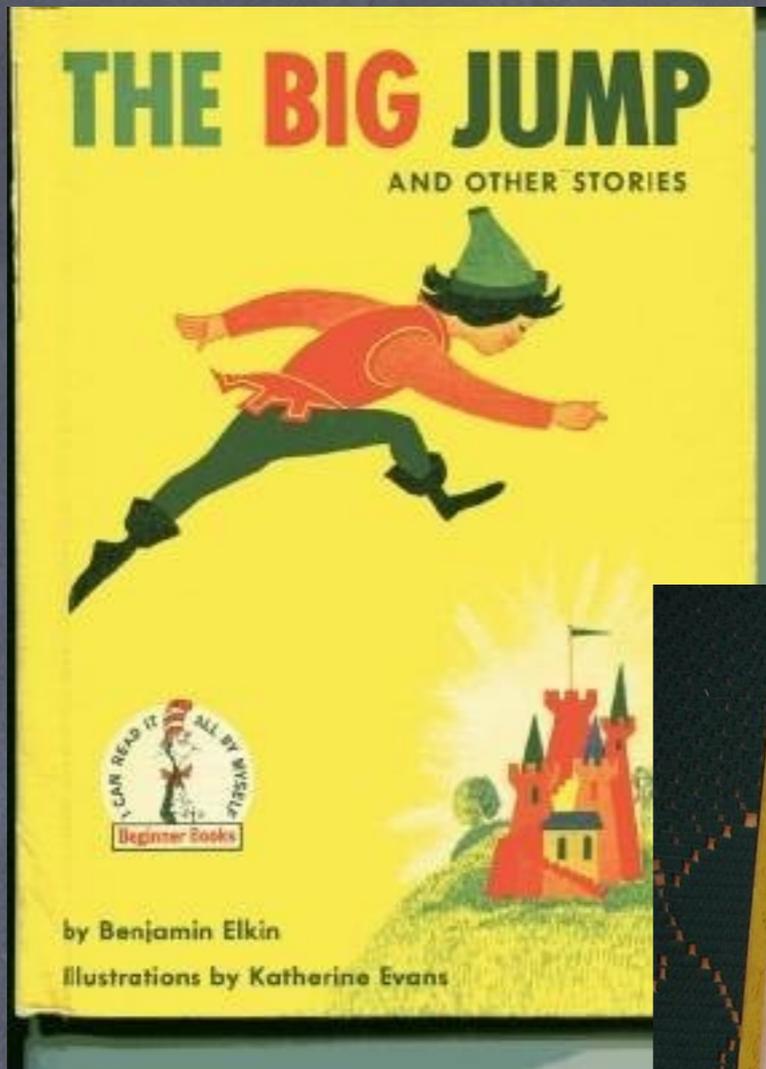
# Think, Pair, Share

Think....1 minute

Pair.....2 minutes

Share

Question: What do you want your students to achieve from attending Chinese club ?



# Making it easier for your students

- choosing the best day and time
- communication strategies
- hand-outs, web-based support
- keep up their blood sugar levels!

# Strategies to retain students.....

Flexibility is key!

- half-termly planning
- 'theme' based teaching
- bi-annual rotation
- rewards and recognition
- visits and visitors
- juggling classes/ multi-tasking

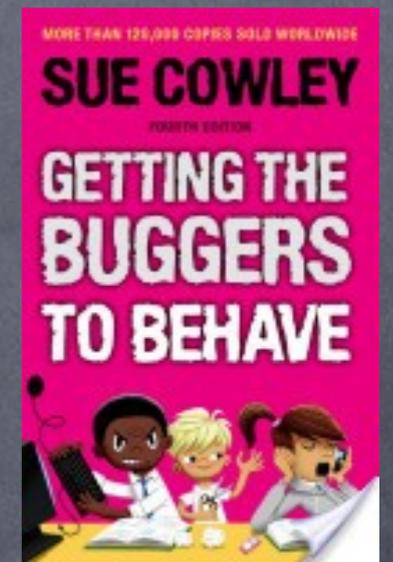
Making it easier for  
yourself.....

## Your 'props'.....

- where will you teach?
- where will you store things?
- budget -- photocopying/textbooks/supplies
- IT -- laptop/smart board
- Communication -- pigeon hole/logon for school network

# Your support network....

- Behaviour management -- policy and 'chain of reporting'
- School rewards system
- Volunteers (adults and students)
- Attend INSET training
- Observe other teachers
- a 'buddy' on SLT (Senior Leadership Team)



# Who to keep sweet.....

in other words, who to bake for.....

- the IT crowd
- the exam officer
- the librarians



# Setting some goals.....

- OCR Asset Languages -- Breakthrough level (Preliminary level; Intermediate level)
- GCSEs -- foundation/higher tier or full/half course

for an excellent overview of qualifications:

[www.thechinesestaffroom.com](http://www.thechinesestaffroom.com)

# Resources....

- link-global [www.link-global.com](http://www.link-global.com)
- vocab express [www.vocabexpress.com](http://www.vocabexpress.com)
- your own school
- text books?



# The Looby-loo syndrome

and how to avoid it.....



# Becoming part of the life of the school

- Cross curricular projects
- School trips and visitors
- A notice board for students' work and displays
- 6th form entitlement/enrichment
- partner schools/exchanges
- articles for the school magazine/website

# Resources: detail and websites

## Theme-based teaching:

Shaz Lawrence series 'Monster Magic' and her website [creativechinese.com](http://creativechinese.com)

## Web-based resources:

Link-global 'like taking your teacher home' -- everything you need for Asset Breakthrough exams

[www.link-global.com](http://www.link-global.com)

Vocabulary learning and testing for GCSE [vocabexpress.com](http://vocabexpress.com)

Support materials for 汉语快乐 Happy Chinese book series <http://kid.chinese.cn/en/>

## Overview of exam options:

[www.thechinesestaffroom.com/section/examinations-qualifications-accreditation-and-tests](http://www.thechinesestaffroom.com/section/examinations-qualifications-accreditation-and-tests)

## Behaviour Management:

Behaviour Management books by Bill Rogers

'Getting the Buggers to Behave' Sue Cowley

John Bailey on Behaviour -- (videos originally made for Teachers TV) [www.tes.co.uk](http://www.tes.co.uk)

# Sequential learning plan for Breakthrough Writing

Week						
1	我	你	一	二	两	人
2	家	有	个	三	四	五
3	爸爸	妈妈	吗	六	七	八
4	哥哥	弟弟	没	叫	九	十
5	姐姐	妹妹	他	她	好	们
6	朋友	和	的	几	岁	是
7	不	这	猫	只	白	学生
8	喜欢	吃	面条	牛肉	喝	水
9	中国	英国	文	说	会	一点
10	跑步	看书	住	在	很	北京
11	学习	学校	小学	中学	大学	老师
12	星期	月	天	孩子	男	女